	Universitas Negeri Surabaya Faculty of Mathematics and Natural Sciences Undergraduate Mathematics Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Size Theory	4420103145		T=3	P=0	ECTS=4.77	8	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Prof. Dr. Raden Sulaiman, M.Si.

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Studying the length of sets, Lebesgue measurable sets, algebra of sets, measurable functions, and Lebesgue integrals and their relationship to Riemann integrals and their application in solving related problems. Learning using the lecture method, question and answer with a deductive approach.
References	**Main :**
	1. Jain, P. K. and Gupta, V. P. 1986. Lebesgue Measure and Integration. New York. John Wiley & Sons, Inc. 2. Manuharawati. 2014.Ukurandan Integral Lebesgue. Sidoarjo. Zifatama
	Supporters:
Supporting lecturer	Prof. Dr. Manuharawati, M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand the concept of set size and its properties	1. Determine the length of the interval, open set, and closed set 2. Proving the length properties of sets		6 X 50			0%
2	Understand the concept of set size and its properties	1. Determine the length of the interval, open set, and closed set 2. Proving the length properties of sets		6 X 50			0%
3	Understand the concept of Lebesgue measurable sets and be skilled at solving related problems.	1. Proving the Lebesgue measurability of a set 2. Proving the properties of Lebesgue measurable sets 3. Instantiate Lebesgue immeasurable sets 4. Explain how to construct Cantor sets. 5. Determining the measurability of Cantor sets		9 X 50			0%
4	Understand the concept of Lebesgue measurable sets and be skilled at solving related problems.	1. Proving the Lebesgue measurability of a set 2. Proving the properties of Lebesgue measurable sets 3. Instantiate Lebesgue immeasurable sets 4. Explain how to construct Cantor sets. 5. Determining the measurability of Cantor sets		9 X 50			0%

5	Understand the concept of Lebesgue measurable sets and be skilled at solving related problems.	1. Proving the Lebesgue measurability of a set 2. Proving the properties of Lebesgue measurable sets 3. Instantiate Lebesgue immeasurable sets 4. Explain how to construct Cantor sets. 5. Determining the measurability of Cantor sets		9 X 50			0%
6	Understand the concept of sigma-algebra of sets	1. Explaining the sufficient condition for a collection of sets to constitute a sigma-algebra of sets 2. Give examples of collections of sets that are sigma-algebra sets and examples that are not.		6 X 50			0%
7	Understand the concept of sigma-algebra of sets	1. Explaining the sufficient condition for a collection of sets to constitute a sigma-algebra of sets 2. Give examples of collections of sets that are sigma-algebra sets and examples that are not.		6 X 50			0%
8	Final abilities from meetings 1 to 7	All indicators from meeting 1 to 7		3 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.