



**Universitas Negeri Surabaya**  
**Fakultas Vokasi**  
**Program Studi D4 Transportasi**

Kode  
Dokumen

**SEMESTER LEARNING PLAN**

<b>Course</b>	<b>KODE</b>	<b>Rumpun MataKuliah</b>	<b>Bobot Kredit</b>			<b>SEMESTER</b>	<b>Tanggal Penyusunan</b>																																											
Pengantar Regulasi Transportasi	99993940103032		T=3	P=0	ECTS=4.77	1	17 Juli 2024																																											
<b>OTORISASI</b>	<b>Pengembang S.P</b>		<b>Koordinator Rumpun matakuliah</b>			<b>Koordinator Program Studi</b>																																												
	.....		.....			Dr. Anita Susanti, S.Pd., M.T.																																												
<b>Model Pembelajaran</b>	Case Study																																																	
<b>Program Learning Outcomes (PLO)</b>	<b>PLO program Studi yang dibebankan pada matakuliah</b>																																																	
	<b>Program Objectives (PO)</b>																																																	
	<b>Matrik PLO-PO</b>																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">PO</td> <td colspan="14"></td> </tr> </table>							PO																																									
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	<b>Matrik PO pada Kemampuan akhir tiap tahapan belajar (Sub-PO)</b>																																																	
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<b>Deskripsi Singkat Mata Kuliah</b>	Mata kuliah ini memberikan pemahaman tentang ketentuan undang-undang lalu-lintas jalan raya, jalan rel, pelabuhan dan kesyahbandar udara, Peraturan lalu-lintas, jalan raya, udara, laut dan jalur rel yang terkait Perhubungan. Penetapan lalu-lintas jalan dalam negeri. Keputusan-keputusan Menteri Perubngan tentang lalu-lintas jalan dan lainnya																																																	
<b>Pustaka</b>	<b>Utama :</b>																																																	
	1. <ul style="list-style-type: none"> <li>[1] Bowersox, D.J. 2002. <i>Manajemen Logistik</i> . 4th ed. Jakarta: Bumi Aksara</li> <li>[2] Martin Christopher. 2011. <i>Logistics and Supply Chain Management</i> . 4th ed. Great Britain: Pearson</li> <li>[3] Benjamin S. Blanchard. 1992. <i>Logistics Engineering and Management</i> . 4th ed. New York: Prentice-Hall Inc., Englewood Cliffs</li> <li>[4] Dimiyati, T.T. dan Dimiyati, A. 2004. <i>Operations Research</i> . 7th ed. Bandung: Sinar Baru Algesindo</li> <li>[5] Dwi Hayu Agustini, M.Y. dan Rahmadi. 2004. <i>Riset Operasional</i> . Jakarta: Rineka Cipta</li> <li>[6] Hillier, F.S. dan Lieberman, G.J. 1990. <i>Introduction to Operation Research</i> . 5th ed. New York: McGraw-Hill Publishing Company</li> <li>[7] Chase, R.B., Aquilano, N.J. dan Jacobs, F.R. 2001. <i>Operations Management for Competitive Advantage</i> . 9th ed. New York: McGraw Hill International Edition</li> </ul>																																																	
	<b>Pendukung :</b>																																																	
<b>Dosen Pengampu</b>	Dr. Ir. H. Dadang Supriyatno, M.T.																																																	
Minggu Ke-	Kemampuan akhir tiap tahapan belajar (Sub-PO)	Penilaian		Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]		Materi Pembelajaran [ Pustaka ]	Bobot Penilaian (%)																																											
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											
1	Mahasiswa mampu menjelaskan pengertian Regulasi Transportasi	Menjelaskan pengertian Regulasi Transportasi Menjelaskan tujuan penerapan Regulasi Transportasi Menjelaskan sejarah lahirnya Regulasi Transportasi Menjelaskan pengertian Regulasi dalam pengatur lalu lintas transportasi	<b>Kriteria:</b> Nilai penuh diperoleh apabila mengerjakan semua soal dengan benar	Ceramah, diskusi, dan tanya jawab 3 X 50			0%																																											

2	Mahasiswa mampu menjelaskan peran regulasi dalam sistem transportasi	Menjelaskan administrasi sistem transportasi Menjelaskan sistem koordinasi dalam penggunaan UU dan PM	<b>Kriteria:</b> Nilai penuh diperoleh apabila mengerjakan semua soal dengan benar	Ceramah, diskusi, dan tanya jawab 3 X 50			0%
3	Mahasiswa mampu menjelaskan sistem dan operasi logistik	Menjelaskan pengertian sistem logistik Menjelaskan pengertian operasi logistik Menjelaskan komponen logistik	<b>Kriteria:</b> Nilai penuh diperoleh apabila mengerjakan semua soal dengan benar	Ceramah, diskusi, dan tanya jawab 3 X 50			0%
4	Mahasiswa mampu menjelaskan sistem dan operasi pembayaran tarif transportasi rata-rata	Menjelaskan pengertian sistem pembayaran Menjelaskan pengertian operasi pembagian daerah Menjelaskan komponen biaya rata-rata	<b>Kriteria:</b> Nilai penuh diperoleh apabila mengerjakan semua soal dengan benar	Ceramah, diskusi, dan tanya jawab 3 X 50			0%
5	Mahasiswa mampu menjelaskan komponen biaya yang meliputi unsur transportasi, inventaris, penyimpanan serta penanganan bahan – peramaian	Menjelaskan komponen logistik yang meliputi unsur transportasi, inventaris, penyimpanan serta penanganan bahan terkait dengan model peramaian	<b>Kriteria:</b> Nilai penuh diperoleh apabila mengerjakan semua soal dengan benar	Ceramah, diskusi, dan tanya jawab 3 X 50			0%
6	Memahami Tata guna lahan dan lingkungan	Menyebutkan keterkaitan tata guna lahan lingkungan dan sistem transportasi.	<b>Kriteria:</b> Nilai penuh diperoleh apabila mengerjakan semua soal dengan benar	Presentasi diskusi dan tanya jawab. 3 X 50			0%
7	Memahami Terminal angkutan orang.	Menyebutkan terminal angkutan orang.	<b>Kriteria:</b> 1. Based on the student's ability to understand the terminal 2. Full marks are obtained if you do all the questions correctly	Discussion presentation and question and answer. 3 X 50			0%
8	Midterm Exam	-	<b>Kriteria:</b> Full marks are obtained if you do all the questions correctly	- 3 X 50			0%
9	Understanding freight transportation terminals.	Mention the goods transport terminal.	<b>Kriteria:</b> Full marks are obtained if you do all the questions correctly	Discussion presentation and question and answer. 3 X 50			0%
10	Understanding queuing theory in transportation systems.	Applying queuing theory in transportation systems.	<b>Kriteria:</b> Full marks are obtained if you do all the questions correctly	Discussion presentation and question and answer. 3 X 50			0%
11	Understanding Parking.	Create Parking analysis.	<b>Kriteria:</b> Full marks are obtained if you do all the questions correctly	Discussion presentation and question and answer. 3 X 50			0%
12	Understand transportation planning (trip generation/trip generation/trip distribution/trip distribution).	Carry out transportation planning (trip generation/trip generation, trip distribution/trip distribution).	<b>Kriteria:</b> Full marks are obtained if you do all the questions correctly	Discussion presentation and question and answer. 3 X 50			0%
13	Understanding split mode/mode selection.	Carry out split mode analysis/mode selection.	<b>Kriteria:</b> Full marks are obtained if you do all the questions correctly	Discussion presentation and question and answer. 3 X 50			0%
14	Understanding Trip assignment/traffic loading).	Make Trip assignment/traffic loading calculations).	<b>Kriteria:</b> Full marks are obtained if you do all the questions correctly	Discussion presentation and question and answer. 3 X 50			0%
15	Understand transportation and the environment and the environmental impact of transportation.	Make transportation and environmental analyzes and the environmental impact of transportation.	<b>Kriteria:</b> Full marks are obtained if you do all the questions correctly	Discussion presentation and question and answer. 3 X 50			0%
16							0%

### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.