



Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Thematic Learning for Early Elementary School Classes	8620604214		T=4	P=0	ECTS=6.36	1	July 17, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																	
			Putri Rachmadyanti, S.Pd., M.Pd.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
Short Course Description	This course contains a study of thematic learning in the Early Elementary School Class and implementing it in designing, implementing and assessing learning, by accommodating literacy skills, Higher Order Thinking Skills (HOTS), and Critical thinking, Communication, Collaboration, Creativity, Computational Digital, Compassion (6C) as well as learning innovations that develop in accordance with current characteristics.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 20%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																						
	<ol style="list-style-type: none"> 1. Sugiyar, dkk. 2009. Pembelajaran Tematik Edisi Pertama LAPIS PGMI. Surabaya: AprintA. 2. Kadir, Abd. dan Hanun Asrohah. 2014. Pembelajaran Tematik. Jakarta: Rajawali Pers. 3. Majid, Abdul. 2014. Pembelajaran Tematik Terpadu. Bandung: Remaja Rosdakarya. 4. Ahmadi, L.K dan Sofan Amri. 2014. Pengembangan dan Model Pembelajaran Tematik Integratif. Jakarta: Prestasi Pustaka. 5. Rusman. 2015. Pembelajaran Tematik Terpadu Teori, Praktek, dan Penilaian. Jakarta: Rajawali Pers. 																																						
	Supporters:																																						
Supporting lecturer	Dra. Asri Susetyo Rukmi, M.Pd. Drs. H. Budiyo, S.Pd., M.Pd. Dr. Wiryanto, M.Si. Prof. Dr. Suryanti, M.Pd. Ulhaq Zuhdi, S.Pd., M.Pd. Farida Istianah, S.Pd., M.Pd. Ricky Setiawan, S.Pd.SD., M.Ed. Vicky Dwi Wicaksono, S.Pd., M.Pd. Dr. Hitta Alfi Muhimmah, M.Pd. Nadia Lutfi Choirunnisa, S.Pd., M.Pd. Maryam Isnaini Damayanti, S.Pd., M.Pd.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Able to analyze curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and thematic learning assessments in the early elementary grades in realizing 21st century competencies accompanied by strengthening literacy and character education. (C2, A3)	Students are able to explain curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and assessment of Indonesian language learning in elementary schools in realizing 21st century competencies accompanied by strengthening literacy and character education .	Criteria: Performance and/sync products.	lectures, online presentations, synchronous discussions. 4 X 50			0%
2	Able to analyze curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and thematic learning assessments in the early elementary grades in realizing 21st century competencies accompanied by strengthening literacy and character education. (C2, A3)	Students are able to explain curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and assessment of Indonesian language learning in elementary schools in realizing 21st century competencies accompanied by strengthening literacy and character education .	Criteria: Participation, Assignments, UTS, and UAS	lectures, questions and answers, online presentations, synchronous discussions. 4 X 50			0%
3				4 X 50			0%
4				4 X 50			0%
5				4 X 50			0%
6				4 X 50			0%
7				4 X 50			0%
8				4 X 50			0%
9				4 X 50			0%
10				4 X 50			0%
11				4 X 50			0%
12				4 X 50			0%
13				4 X 50			0%
14				4 X 50			0%
15				4 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.