



Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																												
Development of Sports Games for Elementary Schools	8620603240	Sports Games	T=3 P=0 ECTS=4.77	6	January 10, 2023																																																												
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																												
	Drs. Budiyo S. Pd, M. Pd		Drs. Budiyo S. Pd, M. Pd		Putri Rachmadyanti, S. Pd., M. Pd.																																																												
Learning model	Case Studies																																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																
	Program Objectives (PO)																																																																
	PLO-PO Matrix																																																																
		P.O																																																															
	PO Matrix at the end of each learning stage (Sub-PO)																																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2" style="width: 5%;">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr> <td style="height: 20px;"></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>														P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																	
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Short Course Description	Study of the nature, function and objectives of Physical Education through Mastery of the Theory and Practice of Aerobic Sports as a form of effort to measure the ability of Physical Fitness levels, introduction to various forms of hand, foot movements and their combinations, Sports Management and Competition systems as well as Sportsmanship in Sports through Practical Training activities in class and on the field/gym. Lectures are carried out using a system of presentations, discussions, group assignments and field practice both individually, in pairs and in groups.																																																																
References	Main :																																																																
	1. Hartono, S., dkk. 2013. Pendidikan Jasmani (Sebuah Pengantar) . Surabaya: Unesa University Press. 2. Nurhasan, dkk. 2005. Petunjuk Praktis Pendidikan Jasmani (Bersatu Membangun Manusia Yang Sehat Jasmani dan Rohani) . Surabaya. Unesa University Press. 3. Clark Haeds. 1988. Aerobic and Sport. Amerika: Toronto Company																																																																
	Supporters:																																																																
Supporting lecturer	Drs. H. Budiyo, S. Pd., M. Pd.																																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																										
1	Ability to understand the concept of various forms of traditional games, small games without tools and with tools.	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well.	Criteria: Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude. Form of Assessment : Participatory Activities, Practice/Performance	Scientific comprehension, scientific recollection rememorization and humanistic performance 4 X 50			0%																																																										

2		Explain the factors for planning a gymnastics aerobics training program. Evaluate the factors for preparing aerobics training program plans.	Criteria: Full marks will be given if explained correctly	Mastery of playing skill techniques in the form of independent and group/cooperative practice in the field. 4 X 50			0%
3	Able to master the principles of preparing training program plans	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well.	Criteria: Full marks will be given if explained correctly Form of Assessment : Participatory Activities, Practice/Performance	Practice Mastering Game Techniques Individually and in Groups 4 X 50	Exposure to game techniques individually and in groups followed by discussions and assignments.		0%
4	Able to master the steps in preparing an exercise program plan	Explains the steps of the training program plan. Explains physical, technical, tactical and mental tests and measurements. Explains sports tests and measurements	Criteria: Full marks will be given if explained correctly	Scientific Comprehension, Humanistic Generalization and Humanistic Performance 4 X 50			0%
5	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Ability to understand the concept of various forms of traditional games, small games without tools and with tools.	Criteria: Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude. Form of Assessment : Participatory Activities, Practice/Performance	Gobagsodor Game Practice. 4 X 50	Exposure and Discussion of Traditional Game Knowledge without Tools/Gobagsodor		0%
6	Able to understand and theory of the preparatory period.	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Criteria: Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well. Form of Assessment : Participatory Activities, Practice/Performance	Practice Techniques for Throwing and Catching the Ball in Pairs; Practice techniques for holding sticks, swinging; Practice hitting the ball in Live Service and in pairs; Practice deadly techniques for opponents in the Kasti Ball Game. 4 X 50	Presentation and discussion of small ball/kasti ball game material and assignments.		0%
7	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Explain the meaning of match period. Explains the pre-match period. Describes the main game periods.	Criteria: Full marks will be given if explained correctly Form of Assessment : Participatory Activities, Practice/Performance	Practice the 4 X 50 Kasti Ball Game	Competitive Exposure and Discussion of Kasti Ball Games.		0%
8	UTS		Form of Assessment : Participatory Activities	Skills Test: 1. Throw the Ball Individually; 2. Throw and Catch the Ball in pairs; 3. Hit the Ball individually and in pairs 4 X 50			0%
9	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Explain the meaning of the transition period. Explain the evaluation of match results. Explaining the recovery after the match.	Criteria: Full marks will be given if explained correctly Form of Assessment : Participatory Activities, Practice/Performance	Practice Small Ball Games with a 4 X 50 (Slagball) tool	Exposure and Discussion of Small Ball Games with tools (Slagball).		0%

10	Able to understand and organize daily training programs and training sessions.	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Criteria: Full marks will be given if the arrangement is correct Form of Assessment : Participatory Activities	Practice Small Ball Games with tools (Slagball). 4 X 50	Exposure and discussion of Slagball Games with Assignments		0%
11	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Criteria: Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude. Form of Assessment : Participatory Activities	Practice Slagball Game 4 X 50	Exposure and discussion of Slagball Games with assignments		0%
12	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Criteria: Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude. Form of Assessment : Participatory Activities, Practice/Performance	Practice Slagball Game 4 X 50	Exposure and discussion of Slagball Games with Assignments		0%
13	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Criteria: Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude. Form of Assessment : Participatory Activities	Practice the 4 X 50 Slagball Game	Exposure and discussion of Slagball Games with Assignments		0%
14	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Criteria: Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude. Form of Assessment : Participatory Activities	Practice Game Rounders 4 X 50	Exposure and Discussion of Rounders with Assignments		0%
15	Mastering the Knowledge and Skills of Traditional Games, Small Games without tools and with tools well involving Participation Assessment (Presence and Practice), Attitude.	Explain the preparation of the annual training program.	Criteria: Full marks will be given if the arrangement is correct Form of Assessment : Participatory Activities, Practice/Performance	Practice Competition for Small Ball Game Kasti/Slagball/Raounders 4 X 50	Exposure and Discussion of Raounder's Little Game with Assignments		0%
16	UAS		Form of Assessment : Participatory Activities	4 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.