

Universitas Negeri Surabaya Faculty of Education, Bachelor of Primary School Teacher Education Study Program

Document Code

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Courses				CODE		Course Family	/	Cr	edit Weight	SEMESTER	Compilation Date
Seminar				8620602188				T=	2 P=0 ECTS=3.18	2	July 18, 2024
AUTHOR	IZATIO	N		SP Develop	er		C	ourse C	luster Coordinator	Study Progr Coordinator	
										Putri Rachm	adyanti, S.Pd., Pd.
Learning model		Case Studies									
Program		PLO study program which is charged to the course									
Learning Outcom (PLO)		Program Objectives (PO)									
(FLO)		PLO-PO Matrix	PLO-PO Matrix								
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Referen	ces	Main :									
		 Tim. 2012. Pedoman Penulisan Skripsi Universitas Negeri Surabaya. Surabaya: Unesa University Press. Lamijan Hadi Susarno. 2009 Teknik Menulis Karya Ilmiah: Makalah, Artikel, dan Proposal Penelitian. Surabaya: Unesa University Press. Referensi lain yang relevan dengan teknik penulisan karya ilmiah. 									
		Supporters:									
Support	ina	Dr. Heru Subrata	, M.Si.								
lecturer		Prof. Dr. Wahyu S Dr. Hendratno, M Putri Rachmadya	.Hum.								
Week-		abilities of earning stage		Ev	aluation		SI	Learnin tudent /	Learning, g methods, Assignments, nated time]	Learning materials [References	Assessment Weight (%)
(Sub		-0)	Indi	cator	Criteria	& Form	Offline offline		Online (<i>online</i>)]	
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the questioner was				211				
incorrect, unable to								
formulate suggestions for								
improvement								
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10	1. Utilizing science	1. Compile the	Criteria:	1. Lecture 2.		0%
	and technology as a tool to communicate	presentation file. 2. Present. 3. Respond to	1.Rubric:	Question		
	ideas for solving	the presentation. 4.	2.Score	and Answer		
	problems in education	Record	3.Rubric	3.		
	and learning. 2.	suggestions/input for	4.4	Discussion		
	Practice holding	improvements. 5.	5.The presentation was	4.		
	scientific forums in the form of seminars on	Revise papers/articles/research	carried out coherently	Assignment		
	educational and	proposals based on	with appropriate	and		
	learning technology	suggestions/input from	intonation and emphasis,	Presentation		
	issues	both colleagues and	assisted by ppt media	9 X 50		
		supervisors and	according to media			
		examiners.	criteria, the answer from			
			the questioner was			
			correct, formulating			
			suggestions for			
			improvement			
			6.3			
			7.The presentation was			
			carried out coherently			
			with intonation and but			
			did not emphasize the			
			important aspects of the			
			research, with the help of			
			ppt media according to			
			media criteria, the			
			answers from the			
			questioner were generally			
			correct, formulating			
			suggestions for			
			improvement			
			8.2			
			9.The presentation was			
			carried out, was not			
			coherent and/or did not			
			emphasize important			
			aspects of the research,			
			was assisted by ppt			
			media but did not meet			
			the media criteria, the			
			answers from the			
			questioner were generally			
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			coherent and/or did not			
			emphasize important			
			aspects of the research,			
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			media, the answer from			
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11	 Utilizing science and technology as a 	 Compile the presentation file. 2. 	Criteria:	1. Lecture 2.			0%
	tool to communicate	Present. 3. Respond to	1.Rubric: 2.Score	Question and Answer			
	ideas for solving	the presentation. 4.		3.			
	problems in education and learning. 2.	Record suggestions/input for	3.Rubric 4.4	Discussion			
	Practice holding	improvements. 5.	5.The presentation was	4.			
	scientific forums in the	Revise	carried out coherently	Assignment			
	form of seminars on	papers/articles/research	with appropriate	and			
	educational and learning technology	proposals based on suggestions/input from	intonation and emphasis,	Presentation			
	issues	both colleagues and	assisted by ppt media	9 X 50			
		supervisors and	according to media				
		examiners.	criteria, the answer from				
			the questioner was				
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			the questioner was				
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			formulate suggestions for				
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12	 Utilizing science and technology as a 	 Compile the presentation file. 2. 	Criteria:	1. Lecture 2.		0%
	tool to communicate	Present. 3. Respond to	1.Rubric:	Question		
	ideas for solving	the presentation. 4.	2.Score	and Answer		
	problems in education	Record	3.Rubric	3.		
	and learning. 2.	suggestions/input for	4.4	Discussion		
	Practice holding	improvements. 5.	5.The presentation was	4.		
	scientific forums in the form of seminars on	Revise	carried out coherently	Assignment		
	educational and	papers/articles/research proposals based on	with appropriate	and		
	learning technology	suggestions/input from	intonation and emphasis,	Presentation		
	issues	both colleagues and	assisted by ppt media	9 X 50		
		supervisors and	according to media			
		examiners.	criteria, the answer from			
			the guestioner was			
			correct, formulating			
			suggestions for			
			improvement			
			6.3			
			7.The presentation was			
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			with intonation and but			
			did not emphasize the			
			important aspects of the			
			research, with the help of			
			ppt media according to			
			media criteria, the			
			answers from the			
			questioner were generally			
			correct, formulating			
			suggestions for			
			improvement			
			8.2			
			9.The presentation was			
			carried out, was not			
			coherent and/or did not			
			emphasize important			
			aspects of the research,			
			was assisted by ppt			
			media but did not meet			
			the media criteria, the			
			answers from the			
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			incorrect, formulated			
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			carried out, but was not			
			coherent and/or did not			
			emphasize important			
			aspects of the research,			
			was not assisted by ppt			
			media, the answer from			
			the questioner was			
			incorrect, unable to			
			formulate suggestions for			
			improvement			

13						
	 Utilizing science and technology as a 	 Compile the presentation file. 2. 	Criteria:	1. Lecture 2.		0%
	tool to communicate	Present. 3. Respond to	1.Rubric:	Question and Answer		
	ideas for solving	the presentation. 4.	2.Score	3.		
	problems in education and learning. 2.	Record suggestions/input for	3.Rubric 4.4	Discussion		
	Practice holding	improvements. 5.	4.4 5.The presentation was	4.		
	scientific forums in the	Revise		Assignment		
	form of seminars on	papers/articles/research	carried out coherently with appropriate	and		
	educational and learning technology	proposals based on suggestions/input from	intonation and emphasis,	Presentation		
	issues	both colleagues and	assisted by ppt media	9 X 50		
		supervisors and	according to media			
		examiners.	criteria, the answer from			
			the questioner was			
			correct, formulating			
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			with intonation and but			
			did not emphasize the			
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			research, with the help of			
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			media criteria, the			
			answers from the			
			questioner were generally			
			correct, formulating suggestions for			
			improvement			
			8.2			
			9.The presentation was			
			carried out, was not			
			coherent and/or did not			
			emphasize important			
			aspects of the research,			
			was assisted by ppt			
			media but did not meet			
			the media criteria, the			
			answers from the			
			questioner were generally			
			incorrect, formulated			
			suggestions for improvement			
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			11.The presentation was			
			carried out, but was not			
			coherent and/or did not			
			emphasize important			
			aspects of the research,			
			was not assisted by ppt			
			media, the answer from			
			the questioner was			
			incorrect, unable to			
			formulate suggestions for			
			improvement			

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14	 Utilizing science and technology as a 	 Compile the presentation file. 2. 	Criteria:	1. Lecture 2.		0%
	tool to communicate	Present. 3. Respond to	1.Rubric:	Question and Answer		
	ideas for solving	the presentation. 4.	2.Score	3.		
	problems in education and learning. 2.	Record suggestions/input for	3.Rubric 4.4	Discussion		
	Practice holding	improvements. 5.	4.4 5.The presentation was	4.		
	scientific forums in the	Revise		Assignment		
	form of seminars on	papers/articles/research	carried out coherently with appropriate	and		
	educational and learning technology	proposals based on suggestions/input from	intonation and emphasis,	Presentation		
	issues	both colleagues and	assisted by ppt media	9 X 50		
		supervisors and	according to media			
		examiners.	criteria, the answer from			
			the questioner was			
			correct, formulating			
			suggestions for			
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			6.3			
			7.The presentation was			
			carried out coherently			
			with intonation and but			
			did not emphasize the			
			important aspects of the research, with the help of			
			ppt media according to			
			media criteria, the			
			answers from the			
			questioner were generally			
			correct, formulating			
			suggestions for			
			improvement			
			8.2			
			9.The presentation was			
			carried out, was not			
			coherent and/or did not			
			emphasize important aspects of the research,			
			was assisted by ppt			
			media but did not meet			
			the media criteria, the			
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			questioner were generally			
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			carried out, but was not coherent and/or did not			
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			aspects of the research,			
			was not assisted by ppt			
			media, the answer from			
			the questioner was			
			incorrect, unable to			
			formulate suggestions for			
			improvement			

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15	1. Utilizing science	1. Compile the	Criteria:	1. Lecture 2.			0%
	and technology as a tool to communicate	presentation file. 2. Present. 3. Respond to	1.Rubric:	Question			
	ideas for solving	the presentation. 4.	2.Score	and Answer			
	problems in education	Record	3.Rubric	3.			
	and learning. 2.	suggestions/input for	4.4	Discussion			
	Practice holding scientific forums in the	improvements. 5. Revise	5.The presentation was	4. Assignment			
	form of seminars on	papers/articles/research	carried out coherently	and			
	educational and	proposals based on	with appropriate	Presentation			
	learning technology	suggestions/input from	intonation and emphasis,	9 X 50			
	issues	both colleagues and	assisted by ppt media	0 / 00			
		supervisors and examiners.	according to media				
		examiners.	criteria, the answer from				
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			research, with the help of				
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			carried out, was not coherent and/or did not				
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			aspects of the research,				
			was assisted by ppt				
			media but did not meet				
			the media criteria, the				
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			the questioner was				
			incorrect, unable to				
			formulate suggestions for				
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16	1. Utilizing science	1. Compile the	Criteria:	1. Lecture 2.		0%
	and technology as a tool to communicate	presentation file. 2. Present. 3. Respond to	1.Rubric:	Question		
	ideas for solving	the presentation, 4.	2.Score	and Answer		
	problems in education	Record	3.Rubric	3.		
	and learning. 2.	suggestions/input for	4.4	Discussion		
	Practice holding	improvements. 5.	The presentation was	4.		
	scientific forums in the form of seminars on	Revise papers/articles/research	carried out coherently	Assignment and		
	educational and	proposals based on	with appropriate	Presentation		
	learning technology	suggestions/input from	intonation and emphasis,	9 X 50		
	issues	both colleagues and	assisted by ppt media	5 X 50		
		supervisors and examiners.	according to media			
		examiners.	criteria, the answer from			
			the questioner was			
			correct, formulating			
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			carried out coherently			
			with intonation and but			
			did not emphasize the			
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			research, with the help of			
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			media criteria, the			
			answers from the			
			questioner were generally			
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			aspects of the research,			
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			coherent and/or did not			
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			aspects of the research,			
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			the questioner was incorrect, unable to			
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Evaluation Percentage Recap: Case Study
No Evaluation Percentage
0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO** (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.