

Universitas Negeri Surabaya Faculty of Education, Bachelor of Primary School Teacher Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses		CODE				Cour	se Fa	amily		Cr	edit W	eight		SEN	IESTE	R	Comp Date	oilatio
	arning for Eleme nced Classes	ntary 862060421	5							T=	4 P=0	EC	rs=6.36		4		Decer 30, 20	
AUTHORIZA	TION	SP Develo	per						Cours	se Cl	uster C	Coordi	inator	Stu	dy Pro	gram (Coordin	ator
		Farida Istia Setiawan, S Choirunnisa S.Pd., M.Po	S.Pd.S a, S.Pc	D., M.	Ed.;	Nadia	a Lutf	i						F	Putri Ra	achmac M.P	lyanti, S d.	.Pd.,
Learning model	Project Based	Learning																
Program	PLO study pro	ogram that is char	ged to	o the	cour	se												
Learning Outcomes (PLO)	PLO-5	Analyzing the app wisdom.	licatior	n of ba	asic e	ducat	ion so	cienc	e by p	rioritiz	ing inc	lusive	educatio	on bas	sed on	techno	logy and	1 local
	PLO-10	Demonstrate peda schools by utilizing									gning, i	mplen	nenting, o	evalua	ating le	arning	in eleme	entary
	Program Obje	ectives (PO)																
	PO - 1	CLO1 Mastering misconceptions ar							nce s	ubjec	ts in (eleme	ntary sc	hool	and th	neir lea	arning ii	ncludii
	PO - 2	CLO2 Utilizing lea techniques, teachi studies in element	ng m̃a	terials	, me													
	PO - 3	CLO3 Mastering t standards	he co	ncept	s, pri	nciple	es, an	d as	sessm	nent p	rocedu	ures ir	science	e lear	ning o	riented	to asse	essme
	PO - 4	CLO4 Making de characteristics of t	cisions he sub	s in d ject m	lesigr natter	ning a , and	and ir stude	npler nt ch	nentin aracte	g sci eristic:	ence I S	earnin	g that a	are re	levant	to the	compe	tencie
	PO - 5	CLO5 Having a co of learning in elem				spon	sibility	' in in	npleme	enting	, and c	develo	ping scie	ence le	earning	ı to imp	prove the	e qual
	PLO-PO Matri	ix																
		P.0		PLC)-5		PL	.0-10)									
		PO-1																
		PO-2																
		PO-3																
		PO-4																
		PO-5																
	PO Matrix at t	he end of each lea	rnina	stag	e (Sı	ıb-PC	D)											
				5														
		P.O									Weel							
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
		PO-1														$ \rightarrow $		
		PO-2								<u> </u>						-+		
		PO-3 PO-4								<u> </u>			$\left \right $					
		PO-4 PO-5								<u> </u>			$\left \right $					
						<u> </u>	I			I			<u> </u>					

Short Course Descrip	tion implementing ar	nd assessing learning	, by accommodating ivity, Computational D	literacy skills, H	ol Advanced Classes a igher Order Thinking Sl ion (6C) as well as lea	kills (HOTS), and Ci	ritical thinking,
Referen	ces Main :						
	Taxonor 2. Arends, 3. Buku Gu 4. Lawson,	ny of Education Objec Richard I. (2012). Lea Iru dan Buku Siswa se A. E. 1994. Science T	tives. A Bridged Aditio rning To Teach sixth E esuai kurikulum yang b Feaching and the Deve	n. New York: Ad Edition. New York verlaku elopment of Think	earning, Teaching, and dison Wesley Longman :: McGraw-Hill Book Corr king. California: Wadswoi PA di SD. Surabaya: Une	ipany. rth Publishing Compa	
	Supporters:						
	1. Hungerf	ord, H. R., & Tomera, <i>i</i> 12 Chester St., Cham	. ,	Teaching Method	ls for the Elementary Scl	nool: A Worktext. Stip	es Publishing
Support lecturer	Drs. H. Budiyonc Prof. Dr. Wahyu Drs. Mintohari, N Dr. Hendratno, N Ulhaq Zuhdi, S.F Ricky Setiawan, Dr. Dian Permata Dr. Nurul Istiqfar	o, S.Pd., M.Pd. Sukartiningsih, M.Pd. I.Pd. M.Hum. S.Pd.SD., M.Ed. asari Kusuma Dayu, M roh, M.Pd. unnisa, S.Pd., M.Pd. Jy, M.Pd. d.	I.Pd.				
Week-	Final abilities of each learning stage	Evalu	uation	Learr Studer [Es	p Learning, ning methods, nt Assignments, timated time]	Learning materials [References]	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline(offline)	Online (<i>online</i>)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze curriculum concepts oriented towards innovative approaches, strategies, models, methods, teaching materials, media/multimedia, print and digital learning resources, and thematic learning assessments in advanced elementary school classes in realizing 21st century competencies accompanied by strengthening literacy and character education. (C2, A3)	Students are able to explain curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and assessment of Indonesian language learning in elementary schools in realizing 21st century competencies accompanied by strengthening literacy and character education.	Form of Assessment : Participatory Activities	Offline: lectures, presentations, live discussions. Online: lectures, online presentations, synchronous discussions. 4 X 50		Material: Curriculum concept oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and thematic learning assessment in advanced elementary school classes in realizing 21st century competencies accompanied by strengthening literacy and character education. References: 1. Anderson, Lorin W & Krathwohl, David R. 2001. A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives. A Bridged Addition. New York: Addison Wesley Longman	2%

					1		
2	Able to analyze curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and thematic learning assessments in advanced elementary school classes in realizing 21st century competencies accompanied by strengthening literacy and character education. (C2, A3)	Students are able to explain curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and assessment of Indonesian language learning in elementary schools in realizing 21st century competencies accompanied by strengthening literacy and character education.	Form of Assessment : Participatory Activities	Offline: lectures, presentations, live discussions. Online: lectures, online presentations, synchronous discussions. 4 X 50		Material: curriculum concept oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and thematic learning assessment in advanced elementary school classes in realizing 21st century competencies accompanied by strengthening literacy and character education. References: 1. Anderson, Lorin W & Krathwohl, David R. 2001. A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives. A Bridged Addition. New York: Addison Wesley Longman	2%
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4	Able to analyze curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and thematic learning resources, and thematic learning assessments in advanced elementary school classes in realizing 21st century competencies accompanied by strengthening literacy and character education. (C2, A3)	Students are able to explain curriculum concepts oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and assessment of Indonesian language learning in elementary schools in realizing 21st century competencies accompanied by strengthening literacy and character education.	Criteria: according to the answer key Form of Assessment : Participatory Activities	Offline: lectures, presentations, live discussions. Online: lectures, online presentations, synchronous discussions. 4 X 50	Material: curriculum concept oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and thematic learning assessment in advanced elementary school classes in realizing 21st century competencies accompanied by strengthening literacy and character education. References: 1. Anderson, Lorin W & Krathwohl, David R. 2001. A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives. A Bridged Addition. New York: Addison Wesley Longman	2%
5	Able to design thematic learning tools in advanced elementary school classes using a curriculum oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, in realizing 21st century competencies accompanied by strengthening literacy and character education. (C6, A3, P4)	Students are able to design thematic learning tools in advanced elementary school classes using a curriculum oriented towards innovative approaches, strategies, models, methods, teaching materials, media/multimedia, print and digital learning resources, in realizing 21st century competencies accompanied by strengthening literacy and character education.	Criteria: according to the answer key Form of Assessment : Participatory Activities	Offline: consultative, live discussion presentation. Online: consultative, presentation, synchronous discussion, 4 X 50	Material: curriculum concept oriented towards innovative approaches, strategies, models, methods, techniques, teaching materials, media/multimedia, print and digital learning resources, and assessment of Indonesian language learning in elementary schools in realizing 21st century competencies accompanied by strengthening literacy and character education. Library: 4. Lawson, AE 1994. Science Teaching and the Development of Thinking. California: Wadsworth Publishing Company.	2%

9 Able to design in determining schement concrete innovation demonstrary schement concrete innovation demonstrary schement concrete innovation demonstrary schement demonstrary schement demonstrary demonstrary schement demonstrary s		· · · · · · · · · · · · · · · · · · ·					
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	8	UTS	to answer test questions accurately and	Assessment :	4 X 50 test		20%

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16		Students are able to develop learning videos	Criteria: according to the assessment rubric Form of Assessment : Project Results Assessment / Product Assessment		Online: develop learning videos and upload them to YouTube		35%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	35%
3.	Practice / Performance	25%
4.	Test	20%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.