



Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date													
Listening and Speaking for Primary School	8620603250	Language	T=3 P=0 ECTS=4.77	6	June 15, 2020													
AUTHORIZATION		SP Developer	Course Cluster Coordinator	Study Program Coordinator														
		Ulhaq Zuhdi, S.Pd., M.Pd.	Maryam Isnaini Damayanti, S.Pd., M.Pd.	Putri Rachmadyanti, S.Pd., M.Pd.														
Learning model	Project Based Learning																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																	
	PLO-5	Analyzing the application of basic education science by prioritizing inclusive education based on technology and local wisdom.																
	PLO-10	Demonstrate pedagogical knowledge and skills related to designing, implementing, evaluating learning in elementary schools by utilizing ICT, local wisdom and research results.																
	Program Objectives (PO)																	
	PO - 1	recognize real based story for primary school that is spoken in English																
	PLO-PO Matrix																	
		P.O	PLO-5	PLO-10														
	PO-1																	
PO Matrix at the end of each learning stage (Sub-PO)																		
	P.O	Week																
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	PO-1																	
Short Course Description	Course Description																	
References	Main :																	
	1. Referensi Dignen, Bob. 1999. English for Presentation . York: York Associates 2. Osborn, M., Osborn, S., and Osborn, R . 2009. Public Speaking Eight Edition . USA: Pearson Education, Inc 3. Taylor, H.M., and Mears, A.G . 1978. The Right Way to Conduct Meetings, Conferences, and Discussions . London: Cox & Wayman, Ltd 4. Wallwork, Adrian . 2010. English Presentations at International Conferences . New York: Springer																	
	Supporters:																	
	1. www.youtube.com 2. www.ted.com																	
Supporting lecturer	Ulhaq Zuhdi, S.Pd., M.Pd. Ricky Setiawan, S.Pd.SD., M.Ed. Putri Rachmadyanti, S.Pd., M.Pd.																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)											
		Indicator	Criteria & Form	Offline (offline)	Online (online)													

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.To understand the concept of Academic Speaking 2.effectively communicate stories for primary school spoken English on issues, stories and ideas with a reasonable degree of fluency and accuracy in different primary school settings.	To explain the importance of professional presentations for academic and professional forums To explain the importance of effective presentations To recall examples of professional presentations from video clip		Small Group Discussion 2 X 50	1 x 50		0%
2	To understand the differences between spoken and written language Sentence & grammatical errors Active and passive verbs	To explain the differences between spoken and written language To observe the examples of correct grammar and word choices in spoken and written language To give examples of correct grammar and word choices in spoken and written language	Form of Assessment : Participatory Activities	Contextual Instruction Small Group Discussion 2 X 50			10%
3	To understand the rules within a seminar & conference To know the types of presentations	To explain the rules within a seminar & conference To identify the types of presentation To observe the types of presentation through video clips	Criteria: 10	Lecturing, Small Group Discussion 2 X 50			0%
4	To understand the non-verbal language used in a presentation Body language Appearance	To explain the concept of non-verbal communication To analyze some video clips about body language and appearance To demonstrate appropriate body language and appearance in a professional forum		Contextual Instruction Small Group Discussion Demonstration 2 X 50			0%
5	To apply visual aids in presentations	To utilize IT and other kinds of useful media in presentation To explore the examples of visual aids for presentation To make effective use of power point in presentation		Demonstration Simulation 2 X 50			0%

6	To analyze the parts of a presentation	To analyze the example of a presentation from a video clip To identify the parts of a presentation To discuss the parts of a presentation To choose the right expression to deliver each part of a presentation To make a well prepared presentation matrix		2 X 50			0%
7	To analyze the parts of a presentation	To analyze the example of a presentation from a video clip To identify the parts of a presentation To discuss the parts of a presentation To choose the right expression to deliver each part of a presentation To make a well prepared presentation matrix	Criteria: Participation, Task, MidTerm, Final	Lecturing Small Group Discussion Simulation 2 X 50			0%
8	To apply the theory into Group Presentation	To be able to : Perform an effective Group Presentation Respond to another student's Group Presentation Discuss the Group Presentation done by the students	Criteria: 40 Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Discussion, Presentation 2 X 50			0%
9	To apply the concept of Poster Presentation	To be able to : Illustrate the concept of Poster Presentation Build a Poster for presentation Plan the Poster Presentation		Lecturing Discussion, Question-Answer, Assignment 2 X 50			0%
10	To apply the concept of Poster Presentation	To be able to : Illustrate the concept of Poster Presentation Build a Poster for presentation Plan the Poster Presentation		Lecturing Discussion, Question-Answer, Assignment 2 X 50			0%
11	To understand the concept of Individual Presentation	To be able to : Examine the examples of Individual Presentation through video clip Analyze the topic for Individual Presentation Analyze the audience Plan the Individual Presentation		Lecturing Discussion, Question-Answer, Assignment 2 X 50			0%

12	To understand the concept of Individual Presentation	To be able to: - Examine the examples of Individual Presentation through video clip - Analyze the topic for Individual Presentation - Analyze the audiencePlan the Individual Presentation	Form of Assessment : Practical Assessment	Lecturing Discussion, Question-Answer, Assignment 2 X 50			40%
13	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond to another student's Individual Presentation Discuss the Individual Presentation done by the students		Discussion, Presentation 2 X 50			0%
14	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond to another student's Individual Presentation Discuss the Individual Presentation done by the students		Discussion, Presentation 2 X 50			0%
15	To apply theory into Individual Presentation practice	To be able to: - Perform an effective Individual Presentation - Respond to another student's Individual Presentation Discuss the Individual Presentation done by the students		Discussion, Presentation 2 X 50			0%
16			Form of Assessment : Practice / Performance			Material: Children Story Telling Library: www.youtube.com	50%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	10%
2.	Practical Assessment	40%
3.	Practice / Performance	50%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.