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<tr><td colspan="5"></td><td>Document Code</td></tr>
<tr><td colspan="6">Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program</td></tr>
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SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Learning Media in Elementary School	8620602064		**T=2**	**P=0**	**ECTS=3.18**	4	April 20, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-5	Analyzing the application of basic education science by prioritizing inclusive education based on technology and local wisdom.
	PLO-10	Demonstrate pedagogical knowledge and skills related to designing, implementing, evaluating learning in elementary schools by utilizing ICT, local wisdom and research results.
	Program Objectives (PO)	
	PLO-PO Matrix	

	P.O	PLO-5	PLO-10

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course examines media which includes limitations, functions, roles in the teaching and learning process, basic principles, types, characteristics, selection, use, care and evaluation of media for learning through collaborative learning.

References	**Main :**
	1. Mustaji. 2013. Media Pembelajaran. Surabaya: Unipress Unesa. 2. Kristanto, Andi. 2020. Media Pembelajaran cetakan ke 3. Surabaya: Bintang Surabaya. 3. Hasan, M. dkk. 2021. Media Pembelajaran. Klaten: Tahta Media.
	Supporters:

Supporting lecturer	Dra. Mulyani, M.Pd. Dr. Heru Subrata, M.Si. Ulhaq Zuhdi, S.Pd., M.Pd. Delia Indrawati, S.Pd., M.Pd. Ricky Setiawan, S.Pd.SD., M.Ed. Dr. Dian Permatasari Kusuma Dayu, M.Pd. Nadia Lutfi Choirunnisa, S.Pd., M.Pd. Ali Fakhrudin, M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the concept of learning media	1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 2 X 50			0%
2	Ability to explain the concept of learning media	1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%
3	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinich, Seels, Setyosari, Gerlach, Kemp	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%
4	Ability to analyze selection procedures and principles of using learning media	Analyze selection procedures and principles of using learning media	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%
5	Ability to identify various media characteristics	Identifying media characteristics: two-dimensional media	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%
6	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%

7	Ability to identify various learning media research	Identify various learning media research	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%
8	UTS	Meeting Indicators 1-8	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	2 X 50			0%
9	Ability to develop learning media	Creating learning media for elementary school learning	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Assignment 2 X 50			0%
10	Ability to develop learning media	Creating learning media for elementary school learning	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Assignment 2 X 50			0%
11	Ability to assess the suitability of the learning media that has been created.	Carry out an assessment of the suitability of learning media	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%
12	Ability to assess the suitability of the learning media that has been created.	Carry out an assessment of the suitability of learning media	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%
13	Ability to assess the suitability of the learning media that has been created.	Carry out an assessment of the suitability of learning media	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers, 2 X 50 presentations			0%
14	Ability to assess learning media	1.Explain the criteria for assessing learning media 2.Explain the procedures for assessing learning media	**Criteria:** 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Assignment 2 X 50			0%

15	Ability to explain the results of learning media assessments	Explain the results of the learning media assessment	**Criteria:** 1. A = Very Good 2. B = Good 3. C = Fairly Good 4. D = Less 5. E = Very Less	Lectures, discussions and questions and answers 2 X 50			0%
16	UAS	Meeting Indicators 1 - 15	**Criteria:** 1. A = Very Good 2. B = Good 3. C = Fairly Good 4. D = Less 5. E = Very Less	UAS 2 X 50			0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.