



Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Basic Concepts of Science 1	8620604035		T=4	P=0	ECTS=6.36	2	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Putri Rachmadyanti, S.Pd., M.Pd.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Study of various forms and aspects of scientific meetings such as seminars, congresses, panel discussions, debates, colloquiums, various presentation techniques, poster development, writing articles and papers to publish research results, in theory and practice in seminars by implementing various roles such as presenter, moderator and buffer. Lectures are delivered with presentations, discussions and assignments.						
	References						
References	Main :						
	1. Day RA, Gastel B. 2012. How to Write and Publish Scientific Paper. Seventh Edition . UK: Cambridge University Press. 2. Artikel-artikel mutakhir. 5-7 tahun terakhir. Memuat hasil penelitian di bidang pendidikan biologi. Jurnal nasional atau internasional						
Supporting lecturer	Supporters:						
	Dr. Julianto, S.Pd., M.Pd. Farida Istianah, S.Pd., M.Pd.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the nature of seminars	Explain the meaning of seminar. Compare various forms of scientific meetings	Criteria: Weight 20	Presentation, discussion 2 X 50			0%

2	Able to develop scientific work in the form of posters	Explain the meaning of a poster. Identify the characteristics of a poster. Skilled in making posters based on research results	Criteria: Weight 30	Presentations, discussions and assignments 2 X 50			0%
3	Skilled in creating scientific work in the form of research articles	1. Explain the meaning of scientific articles 2. Explain the format of a research article 3. Explain the components of an article 4. Skilled in writing articles based on research results	Criteria: Weight 30	Presentation, assignment 2 X 50			0%
4	Skilled in preparing presentation materials in seminars	Explain presentation tips		Assignment 2 X 50			0%
5	Skilled in preparing seminar materials	Skilled in creating presentation media	Criteria: weight 30, part of UAS	Workshops 2 X 50			0%
6							0%
7	End of meeting abilities 1 to 6	Meeting indicators 1 to 6	Criteria: Weight 20	Carry out testing/assessment of learning outcomes 2 X 50			0%
8	Skilled in carrying out seminar activities	Skilled at being a moderator Skilled at being a buffer Skilled at making presentations	Criteria: The performance of each student in the seminar gets a weight of 30, equivalent to the UAS	8 X 50 seminar simulation			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.