



Universitas Negeri Surabaya
Faculty of Education,
Bachelor of Primary School Teacher Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Advanced class Indonesian language learning	8620602076	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	5	October 10, 2022
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Maryam Isnaini Damayanti, Wahyu Sukartiningsih, Hendratno, Heru Subrata, Asri Susetyo Rukmi, Nurul Istiqfaroh		Maryam Isnaini Damayanti			Putri Rachmadyanti, S.Pd., M.Pd.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course
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PLO-5	Analyzing the application of basic education science by prioritizing inclusive education based on technology and local wisdom.
PLO-7	Distinguish the characteristics of research types and apply them in designing, implementing and reporting research results through the publication of articles as the development of science in elementary schools.
PLO-9	Solving integrated basic knowledge and skills problems in study areas (mathematics, language, science, social studies, civics, arts, sports).

Program Objectives (PO)	
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PO - 1	Develop and prepare an effective and enjoyable Indonesian language learning plan for elementary school students by taking into account the students' social, cultural and linguistic context.
PO - 2	Integrating information and communication technology in Indonesian language learning in elementary schools by utilizing digital resources that are relevant and useful for students.
PO - 3	Analyzing the curriculum in developing learning indicators and objectives, teaching materials, media, techniques and learning models.

PLO-PO Matrix	
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PO Matrix at the end of each learning stage (Sub-PO)	
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Short Course Description	This course contains a discussion of various Indonesian language learning concepts in advanced elementary school classes. The scope of the discussion includes curriculum analysis, developing indicators and learning objectives, teaching materials, media, techniques and learning models, planning, implementation and assessment of the implementation of Indonesian language education programs in advanced elementary school classes.
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References	Main :
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1. Arsyad.2010. Media Pembelajaran. Jakarta: PT Raja Grafindo Persada Karya Aksara
 2. Kemendikbud. 2013. Buku Guru Kelas IV,V,VI SD. Jakarta:Kemendikbud
 3. Nurgianyantor, Burhan. 2009. Penilaian dalam Pengajaran Bahasa dan Sastra . Yogyakarta; BPFE
 4. Rahim, Farida. 2009. Pengajaran Membaca di SD. Jakarta: Bumi Aksara 6.Zuchdi, D dan Budiasih. 1996/1997. Pendidikan Bahasa Indonesia di Kelas Tinggi . Jakarta: Proyek Pengembangan PGSD Dirjen Depdikbud Pendukung :
 5. Burns.PC, Betty.DR & Elineor.PR.(1996). Teaching Reading in today S. Elementary Schools Boston. Houghton Mifflin Company
- 2.Pappas, C.C. Keifir, B.Z. & Heurestik,L.S. 1995. An Integrated Language Perspective in The Elementary School Theory Into Action. New York; Longman Publisher

Supporters:

1. Samsiyah, N., & SD, S. P. (2016). Pembelajaran Bahasa Indonesia: Di Sekolah Dasar Kelas Tinggi. CV. AE MEDIA GRAFIKA.
2. Ibda, H. (2022). Inovasi Pendidikan dan Pembelajaran Bahasa Indonesia Sekolah Dasar Era Digital. CV. Pilar Nusantara.

Supporting lecturer

ENDANG DARMAWATI
SRI HARIANI
Dra. Asri Susetyo Rukmi, M.Pd.
Maryam Isnaini Damayanti, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Explains the principles of effective and enjoyable Indonesian language learning for advanced elementary school students.	<ol style="list-style-type: none"> 1.Explains fun and effective learning in advanced class Indonesian language learning 2.Analyzing the principles of Indonesian language learning in advanced classes 	<p>Criteria: Participation, Assignments, UTS, UAS</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment</p>	- Lectures, - Discussions - Assignments - Cooperation 2 X 50		<p>Material: Principles of Indonesian language learning in advanced classes</p> <p>Reference: Samsiyah, N., & SD, SP (2016). Indonesian Language Learning: In High Class Primary Schools. CV. AE GRAPHIC MEDIA.</p>	0%
2	Analyzing curriculum concepts in the context of Indonesian language learning in elementary schools.	<ol style="list-style-type: none"> 1.Explains the concept of curriculum in Indonesian language learning 2.Analyzing language skills in the Independent Curriculum 	<p>Criteria: Participation, Assignments, UTS, UAS</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment</p>	- Lectures, - Discussions - Assignments - Cooperation 2 X 50		<p>Material: Curriculum concept in the context of Indonesian language learning in elementary schools.</p> <p>References: Ibda, H. (2022). Educational Innovation and Indonesian Language Learning for Primary Schools in the Digital Era. CV. Pillars of the Archipelago.</p>	0%
3	Analyzing curriculum concepts in the context of Indonesian language learning in elementary schools.	<ol style="list-style-type: none"> 1.Explains the concept of curriculum in Indonesian language learning 2.Analyzing language skills in the Independent Curriculum 	<p>Criteria: Participation, Assignments, UTS, UAS</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practical Assessment</p>	- Lectures, - Discussions - Assignments - Cooperation 2 X 50		<p>Material: Curriculum concept in the context of Indonesian language learning in elementary schools.</p> <p>References: Ibda, H. (2022). Educational Innovation and Indonesian Language Learning for Primary Schools in the Digital Era. CV. Pillars of the Archipelago.</p>	0%

4	Identifying CP and ATP in language learning in advanced elementary schools	1. Identifying CP 2. Identifying ATP	Criteria: Participation, Assignments, UTS, UAS Form of Assessment : Participatory Activities, Tests	Lectures, discussions, assignments, and 2 X 50 cooperative learning model		Material: CP and ATP Analysis References: <i>Ibda, H. (2022). Educational Innovation and Indonesian Language Learning for Primary Schools in the Digital Era. CV. Pillars of the Archipelago.</i>	0%
5	Develop an Indonesian language learning plan in advanced elementary schools that takes into account the students' social, cultural and linguistic context.	1. Identifying students' social, cultural and linguistic factors that influence Indonesian language learning in elementary schools. 2. Developing an Indonesian language learning plan in advanced elementary schools	Criteria: Participation, Assignments, UTS, UAS Forms of Assessment : Participatory Activities, Practice/Performance, Tests	Lectures, questions and answers discussions and assignments, 2 X 50		Material: Develop an Indonesian language learning plan in advanced elementary schools that takes into account the students' social, cultural and linguistic context. References: <i>Ibda, H. (2022). Educational Innovation and Indonesian Language Learning for Primary Schools in the Digital Era. CV. Pillars of the Archipelago.</i>	30%
6	Develop an Indonesian language learning plan in advanced elementary schools that takes into account the students' social, cultural and linguistic context.	1. Identifying students' social, cultural and linguistic factors that influence Indonesian language learning in elementary schools. 2. Developing an Indonesian language learning plan in advanced elementary schools	Criteria: Participation, Assignments, UTS, UAS Forms of Assessment : Participatory Activities, Practice/Performance, Tests	Lectures, questions and answers discussions and assignments, 2 X 50		Material: Develop an Indonesian language learning plan in advanced elementary schools that takes into account the students' social, cultural and linguistic context. References: <i>Ibda, H. (2022). Educational Innovation and Indonesian Language Learning for Primary Schools in the Digital Era. CV. Pillars of the Archipelago.</i>	30%
7	Analyzing effective Indonesian language learning models to improve the language skills of advanced elementary school students	1. Explain the meaning of learning models 2. Analyzing Indonesian language learning models	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	Discussion questions and answers, cooperative assignments 2 X 50		Material: Indonesian language learning model Reference: <i>Samsiyah, N., & SD, SP (2016). Indonesian Language Learning: In High Class Primary Schools. CV. AE GRAPHIC MEDIA.</i>	30%
8	Midterm tests			2 X 50			0%

9	Develop teaching materials that are interesting and appropriate to the needs of advanced elementary school students	Steps to develop Indonesian language teaching materials for advanced elementary grades	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practice / Performance, Tests	Projects, assignments, and demonstrations		Material: Steps to develop Indonesian language teaching materials for advanced elementary school. Reference: Samsiyah, N., & SD, SP (2016). <i>Indonesian Language Learning: In High Class Primary Schools</i> . CV. AE GRAPHIC MEDIA.	0%
10	Identify and develop learning media that are relevant and useful for Indonesian language learning in advanced elementary schools.	1. Analyzing the characteristics of learning media in elementary schools 2. Developing advanced elementary school Indonesian language learning media	Forms of Assessment : Participatory Activities, Practice/Performance, Tests	Projects, assignments, and demonstrations		Material: Identifying and developing learning media that is relevant and useful for learning Indonesian in advanced elementary schools. References: Ibda, H. (2022). <i>Educational Innovation and Indonesian Language Learning for Primary Schools in the Digital Era</i> . CV. Pillars of the Archipelago.	0%
11	Identify and develop digital media that is relevant and useful for Indonesian language learning in elementary schools.	1. Identifying digital media in elementary school 2. Developing digital media for advanced elementary school Indonesian language	Form of Assessment : Participatory Activities			Material: Identify and develop digital media that is relevant and useful for Indonesian language learning in elementary schools. References: Ibda, H. (2022). <i>Educational Innovation and Indonesian Language Learning for Primary Schools in the Digital Era</i> . CV. Pillars of the Archipelago.	30%
12	Identifying appropriate assessment techniques for Indonesian language learning in elementary schools.	1. Identifying assessment techniques in elementary schools 2. Developing language skills assessment instruments in elementary schools	Form of Assessment : Participatory Activities	Projects, assignments, and demonstrations		Material: Advanced class language learning assessment References: Nurgianyantoro, Burhan, 2009. <i>Assessment in Language and Literature Teaching</i> . Yogyakarta; BPFE	0%

13	Evaluating the effectiveness of Indonesian language learning tools for advanced elementary school students.	Simulation of advanced Indonesian language learning tools	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Projects, assignments, and demonstrations		Material: Effectiveness of Indonesian language learning in elementary schools. Library: Samsiyah, N., & SD, SP (2016). Indonesian Language Learning: In High Class Primary Schools. CV. AE GRAPHIC MEDIA.	30%
14	Evaluating the effectiveness of Indonesian language learning tools for advanced elementary school students.	Simulation of advanced Indonesian language learning tools	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Projects, assignments, and demonstrations		Material: Effectiveness of Indonesian language learning in elementary schools. Library: Samsiyah, N., & SD, SP (2016). Indonesian Language Learning: In High Class Primary Schools. CV. AE GRAPHIC MEDIA.	30%
15	Evaluating the effectiveness of Indonesian language learning tools for advanced elementary school students.	Simulation of advanced Indonesian language learning tools	Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Projects, assignments, and demonstrations		Material: Effectiveness of Indonesian language learning in elementary schools. Library: Samsiyah, N., & SD, SP (2016). Indonesian Language Learning: In High Class Primary Schools. CV. AE GRAPHIC MEDIA.	30%
16	UAS		Criteria: 30 Form of Assessment : Test				0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	90%
2.	Project Results Assessment / Product Assessment	30%
3.	Practice / Performance	60%
4.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.