

## Universitas Negeri Surabaya Faculty of Education, Bachelor of Primary School Teacher Education Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses				CODE		Course Family		Cred	it Wei	ght	SEME	ESTER	Compil Date	ation
Arts deve (dance)	elopr	nent for childre	n 2*	8620605135	5			T=5	P=0	ECTS=7.95		0	July 18,	2024
AUTHOR	IZAT	ION		SP Develop	er		Course Cluster Coordinator				Study Program Coordinator			
										Putri Rachmadyanti, S.Pd. M.Pd.		6.Pd.,		
Learning model		Case Studies		•										
Program		PLO study pr	ogran	n which is c	harged to th	e course	•							
Learning Outcom		Program Obje	ective	s (PO)										
(PLO)		PLO-PO Matri	x											
				P.0										
		PO Matrix at t	he en	d of each le	arning stage	e (Sub-P	0)							
			Р	.0				W	eek					
				1 2	3 4 5	6	7 8	3 9	10	11 12	13	14	15 16	;
				I	1 1 1									
Short Course Descript	tion	Students under social and hum normatively fror	stand Ianities n vario	the problems s) and are ab ous developing	of contempo le to make is perspectives	orary ancio slam a so s, especia	ent so lution lly the	ociety to th ose rel	in ter e prol ated t	ms of variou plems of the o basic educ	us aspe people ation.	ects (na e both t	tural scie echnicall	ences, y and
Reference	ces	Main :												
		<ol> <li>Arifin, Kajian Selekta Pendidika Islam dan Umum</li> <li>Djamaluddin dan Abdullah Aly, Kap[ita Selekta pendidikan islam</li> <li>Hasbullah, Kapita selekta pendidikan Islam</li> <li>Ali Hasan dan Mukti Ali, Kapita selekta pendidikan Islam</li> <li>Hasbullah, Sejarah Pendidikan Islam di Indonesia, Lintasan Sejarah pertumbuhan dan perkembangan</li> <li>Undang-Undang no. 20 Tahun 2003 tentang SISDIKNAS</li> <li>Azumardi Azra, Esei-esei Intelektual Muslim dan Pendidikan Islam</li> <li>Azumardi Azra, Pendidikan Islam Tradisi dan Modernisasi Menuju millenium Baru</li> </ol>												
		Supporters:												
Support lecturer	ing													
Week-	eac	al abilities of h learning		Evaluation			Help Learning, Learning methods, Student Assignments, [Estimated time]				rning erials	Assess		
	sta (Su	ge b-PO)	Ir	ndicator	Criteria & F	off	line ( <i>line</i> )	O	nline	( online )	Refe	rences ]	Weigh	t (%)

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand the concept map and material of Capita Selecta Islamic Education. Explain the meaning of education and human needs for education and map the reciprocal influence between educational problems and other social problems.	<ul> <li>1.Students are able to briefly explain material related to the discussion of Islamic Education Capita Selecta</li> <li>2.Students are able to explain the meaning of education and human needs for education</li> <li>3.Students are able to map the mutual influence between educational problems and other social problems</li> </ul>		10 X 50			0%
2	Understand the concept map and material of Capita Selecta Islamic Education. Explain the meaning of education and human needs for education and map the reciprocal influence between educational problems and other social problems.	<ol> <li>Students are able to briefly explain material related to the discussion of Islamic Education Capita Selecta</li> <li>Students are able to explain the meaning of education and human needs for education</li> <li>Students are able to map the mutual influence between educational problems and other social problems</li> </ol>		10 X 50			0%

3       Understand the concept map and material of Capita Selecta Islamic Education. Explain the meaning of education and human needs for education and problems.       1.Students are able to briefly explain material related to the discussion of Islamic Education. Education and human needs for education and problems.       10 × 50         8       10 × 50       50         9       education and human needs for education and problems and other social problems.       10 × 50         9       education and human needs for education and human needs for education and human needs for education 3.Students are able to explain the meaning of education and human needs for education 3.Students are able to map the mutual influence between education and human needs for education and human needucation and human needs for	0%
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3.Students are able to map the mutual influence between educational	
able to map the mutual influence between educational	
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between educational	
educational	
problems	
and other	
social	
problems	
4 Understand the 1.Students are	0%
concept map and able to 10 X	
material of Capita briefly 50	
Education. explain	
Explain the material	
meaning of related to	
education and the	
human needs for the education and discussion	
map the of Islamic	
reciprocal Education	
influence	
between Capita educational Selecta	
problems	
company the	
meaning of	
education	
and human	
needs for	
education	
3.Students are	
able to map	
the mutual	
influence	
between	
educational	
problems	
and other	
social	
problems	

5	Understand the concept map and material of Capita Selecta Islamic Education. Explain the meaning of education and human needs for education and map the reciprocal influence between educational problems and other social problems.	<ol> <li>Students are able to briefly explain material related to the discussion of Islamic Education Capita Selecta</li> <li>Students are able to explain the meaning of education and human needs for education</li> <li>Students are able to map</li> </ol>	10 X 50		0%
		needs for			
		3.Students are			
		the mutual influence			
		between educational			
		problems			
		and other social problems			

6	Revealing the	<ol> <li>students are</li> </ol>			0%
	meaning of Islamic education	able to re-	10 X		
	and an overview	express the	50		
	of the era of	meaning of			
	globalization and	Islamic			
	identifying	education			
	opportunities and	and an			
	challenges for Islamic education	overview of			
	in the era of	the era of			
	globalization.				
	Detailing the	globalization 2.Students are			
	meaning of				
	quality human	able to			
	resources according to the	identify			
	concept of Islamic	opportunities			
	education and	and			
	explaining the	challenges			
	ideal systems and	for Islamic			
	methods for	education in			
	creating quality human	the era of			
	resources.	globalization			
	Students are able	<ol><li>Students</li></ol>			
	to state the	can detail			
	impact of	the meaning			
	advances in	of quality			
	science and technology on	human			
	human life and	resources			
	explain Islamic	according to			
	education	the concept			
	strategy in facing	of Islamic			
	the impact of advances in	education			
	science and	4.Students are			
	technology	able to			
		explain the			
		ideal			
		systems and			
		methods for			
		creating			
		quality			
		human			
		resources			
		5.students			
		mentioned			
		the impact of			
		advances in			
		science and			
		technology			
		on human			
		life			
		6.Students are			
		able to			
		explain			
		Islamic			
		education			
		strategies in			
		facing the			
		impact of			
		advances in			
		science and			
		technology			
		tecrinology			
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7	Revealing the	1.students are			0%
	meaning of	able to re-	10 X		
	Islamic education	express the	50		
	and an overview of the era of	meaning of			
	globalization and	Islamic			
	identifying				
	opportunities and	education			
	challenges for	and an			
	Islamic education	overview of			
	in the era of	the era of			
	globalization.	globalization			
	Detailing the	2.Students are			
	meaning of				
	quality human	able to			
	resources	identify			
	according to the concept of Islamic	opportunities			
	education and	and			
	explaining the	challenges			
	ideal systems and	for Islamic			
	methods for	education in			
	creating quality	the era of			
	human	globalization			
	resources.	3 Students			
	Students are able				
	to state the impact of	can detail			
	advances in	the meaning			
	science and	of quality			
	technology on	human			
	human life and	resources			
	explain Islamic	according to			
	education	the concept			
	strategy in facing	of Islamic			
	the impact of	education			
	advances in science and				
	technology	4.Students are			
	teennology	able to			
		explain the			
		ideal			
		systems and			
		methods for			
		creating			
		quality			
		human			
		resources			
		5.students			
		mentioned			
		the impact of			
		advances in			
		science and			
		technology			
		on human			
		life			
		6.Students are			
		able to			
		explain			
		Islamic			
		education			
		strategies in			
		facing the			
		impact of			
		advances in			
		science and			
		technology			
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8	Revealing the	1.students are			0%
	meaning of	able to re-	10 X		
	Islamic education	express the	50		
	and an overview				
	of the era of	meaning of			
	globalization and identifying	Islamic			
	opportunities and	education			
	challenges for	and an			
	Islamic education	overview of			
	in the era of	the era of			
	globalization.	globalization			
	Detailing the	2.Students are			
	meaning of	able to			
	quality human				
	resources	identify			
	according to the concept of Islamic	opportunities			
	education and	and			
	explaining the	challenges			
	ideal systems and	for Islamic			
	methods for	education in			
	creating quality	the era of			
	human	globalization			
	resources.	3 Students			
	Students are able				
	to state the impact of	can detail			
	advances in	the meaning			
	science and	of quality			
	technoloav on	human			
	human life and	resources			
	explain Islamic	according to			
	education	the concept			
	strategy in facing	of Islamic			
	the impact of advances in	education			
	science and	4.Students are			
	technology				
	teennelegy	able to			
		explain the			
		ideal			
		systems and			
		methods for			
		creating			
		quality			
		human			
		resources			
		5.students			
		mentioned			
		the impact of			
		advances in			
		science and			
		technology			
		on human			
		life			
		6.Students are			
		able to			
		explain			
		Islamic			
		education			
		strategies in			
		facing the			
		impact of			
		advances in			
		science and			
		technology			

9	Revealing the	<ol> <li>students are</li> </ol>			0%
	meaning of Islamic education	able to re-	10 X		
	and an overview	express the	50		
	of the era of	meaning of			
	globalization and	Islamic			
	identifying	education			
	opportunities and	and an			
	challenges for	overview of			
	Islamic education in the era of	the era of			
	globalization.				
	Detailing the	globalization			
	meaning of	2.Students are			
	quality human	able to			
	resources	identify			
	according to the concept of Islamic	opportunities			
	education and	and			
	explaining the	challenges			
	ideal systems and	for Islamic			
	methods for	education in			
	creating quality	the era of			
	human resources.	globalization			
	Students are able	3 Students			
	to state the	can detail			
	impact of	the meaning			
	advances in	of quality			
	science and	human			
	technology on human life and				
	explain Islamic	resources			
	education	according to			
	strategy in facing	the concept			
	the impact of	of Islamic			
	advances in	education			
	science and	4.Students are			
	technology	able to			
		explain the			
		ideal			
		systems and			
		methods for			
		creating			
		quality			
		human			
		resources			
		5.students			
		mentioned			
		the impact of			
		advances in			
		science and			
		technology on human			
		life 6 Studente ere			
		6.Students are			
		able to			
		explain			
		Islamic			
		education			
		strategies in			
		facing the			
		impact of			
		advances in			
		science and			
		technology			

10	Revealing the	<ol> <li>students are</li> </ol>			0%
	meaning of	able to re-	10 X		
	Islamic education and an overview	express the	50		
	of the era of	meaning of			
	globalization and	Islamic			
	identifying	education			
	opportunities and	and an			
	challenges for	overview of			
	Islamic education in the era of				
	globalization.	the era of			
	Detailing the	globalization			
	meaning of	2.Students are			
	quality human	able to			
	resources	identify			
	according to the	opportunities			
	concept of Islamic	and			
	education and explaining the	challenges			
	ideal systems and	for Islamic			
	methods for	education in			
	creating quality	the era of			
	human	globalization			
	resources.	3 Students			
	Students are able				
	to state the impact of	can detail			
	advances in	the meaning			
	science and	of quality			
	technology on	human			
	human life and	resources			
	explain Islamic	according to			
	education	the concept			
	strategy in facing the impact of	of Islamic			
	advances in	education			
	science and	4.Students are			
	technology	able to			
		explain the			
		ideal			
		systems and			
		methods for			
		creating			
		quality			
		human			
		resources			
		5.students			
		mentioned			
		the impact of			
		advances in			
		science and			
		technology			
		on human			
		life			
		6.Students are			
		able to			
		explain			
		Islamic			
		education			
		strategies in			
		facing the			
		impact of			
		advances in			
		science and			
		technology			
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11     Satisfield at a field of the second sec						
reciprocal residential education and education and education and education in improving the quality of national education educ	11	Students are able	1.Students			0%
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12	Students are able	1.Students				0%
	to explain the	can explain		5 X 50		
	reciprocal	the				
	relationship					
	between Islamic	reciprocal				
	education and	relationship				
	national	between				
	education and	Islamic				
	identify the role of Islamic education	education				
	in improving the	and national				
	in improving the quality of national					
	education	education				
	euucation	2.students				
		can identify				
		3.The role of				
		Islamic				
		education in				
		improving				
		the quality of				
		national				
		education				
1		4.Students are				
1		able to				
		explain the				
		nature and				
		objectives of				
1						
1		Islamic				
1		education				
		<ol><li>Students are</li></ol>				
		able to				
		explain				
		briefly about				
		madrasa				
		educational				
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		mapping 13				
		efforts to				
		improve the				
		quality of				
		Islamic				
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		madrasas				
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		Islamic				
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		able to				
		explain the				
		purpose of				
		education				
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13	Students are able	1.Students			0%
	to explain the reciprocal	can explain	5 X 50		
	relationship	the			
	between Islamic	reciprocal			
	education and	relationship			
	national	between			
	education and	Islamic			
	identify the role of	education			
	Islamic education	and national			
	in improving the quality of national				
	education	education			
		2.students			
		can identify			
		3.The role of			
		Islamic			
		education in			
		improving			
		the quality of			
		national			
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		4.Students are			
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		nature and			
		objectives of			
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		<ol><li>Students are</li></ol>			
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		explain			
		briefly about			
		madrasa			
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		institutions			
		in Indonesia			
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		mapping 13			
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		improve the			
		quality of			
		Islamic			
		education in			
		madrasas			
		7.Students			
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		the nature of			
		Islamic			
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		explain the			
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		education			
		9.Students			
		can explain			
		briefly about			
		madrasa			
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		institutions			
		in Indonesia			
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		can map out			
		13 efforts to			
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		Islamic			
		education in			
		madrasas			
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14	Students are able	1.Students			0%
	to explain the reciprocal	can explain	5 X 50		
	relationship	the			
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	education and	relationship			
	national	between			
	education and identify the role of	Islamic			
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	in improving the	and national			
	in improving the quality of national	education			
	education	2.students			
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		3.The role of			
		Islamic			
		education in			
		improving			
		the quality of			
		national			
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		4.Students are			
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		explain the			
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		5.Students are			
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		madrasa			
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		can explain			
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		Islamic			
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45	Other designs and the					0.01
15	Students are able to explain the	1.Students				0%
	reciprocal	can explain		5 X 50		
	relationship between Islamic	the				
	between Islamic	reciprocal				
	education and national	relationship				
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	identify the role of	Islamic				
	Islamic education	education				
	in improving the quality of national	and national				
	education	education				
		2.students				
		can identify				
		3.The role of				
		Islamic				
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		improving				
		the quality of				
		national				
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		objectives of				
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		improve the quality of				
		Islamic				
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 Evaluation Percentage Recap: Case Study

 No
 Evaluation

 Percentage

 0%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- **3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- **10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- **11.** The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.