		Document Code
	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences,** **Pancasila and Citizenship Education Undergraduate Study Program**	

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight				SEMESTER	Compilation Date
PKN Teaching Skills		8720503072		**T=3**	**P=0**	**ECTS=4.77**		0	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Students are able to apply basic teaching and practical skills in carrying out design and learning as well as evaluation in PPKn subjects by paying attention to the principles of innovative learning and scientific learning approaches which emphasize student activity in learning.

References	**Main :**

1. Anderson, Lorin W. Dan David R. Krathwohl, 2001. A Taxonomy for Learning, Teaching, and Assessing. A Revision of Bloom's Taxonomy of Educational Objectives. New York: Longman.
2. Arifin, Zaenal, 2013. Evaluasi Pembelajaran . Bandung: Remaja Rosdakarya Offset.
3. Depdiknas. 2004. Pedoman Merancang Sumber Belajar . Jakarta: Depdinas.
4. Suwandi, Sarwiji, 2011. Model-Model Asesmen dalam Pembelajaran . Yogyakarta: Yuma Pustaka.
5. Wina Sanjaya. 2012. Media Komunikasi Pembelajaran . Jakarta: KencanaPrenada Media Group.
6. Direktorat Sekolah Menengah Pertama, Direktorat Jenderal Manajemen Pendidikan Dasar dan Menengah, Departemen Pendidikan Nasional, 2006. Pedoman Memilih dan Menyusun Bahan Ajar.

Supporters:

Supporting lecturer	Dr. Suharningsih, M.Si. Drs. I Made Suwanda, M.Si. TOTOK SUYANTO Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Dr. Oksiana Jatiningsih, M.Si. Dr. Harmanto, S.Pd., M.Pd. Listyaningsih, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding college contracts and an overview of Civics Teaching Skills material	Understanding college contracts and an overview of the material. Developing a syllabus and lesson plans for PPKn learning	**Criteria:** attachment	Lecture, assignment 3 X 50			0%
2	Applying explanation skills in Civics learning	Applying the lecture method to PPKn learning in a peer teaching setting	**Criteria:** attachment	practice, discussion 3 X 50			0%
3	Applying explanation skills in Civics learning	Applying the lecture method to PPKn learning in a peer teaching setting	**Criteria:** attachment	practice, discussion 3 X 50			0%
4	Applying explanation skills in Civics learning	Applying the lecture method to PPKn learning in a peer teaching setting	**Criteria:** attachment	practice, discussion 3 X 50			0%
5	Applying questioning skills in Civics learning	Using questioning skills in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
6	Applying questioning skills in Civics learning	Using questioning skills in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
7	Applying questioning skills in Civics learning	Using questioning skills in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
8	Ability to develop learning tools	developing lesson plans, teaching materials, learning media, worksheets, and assessments	**Criteria:** attachment	portfolio assignments 3 X 50			0%
9	Applying innovative learning methods in Civics learning	Applying various innovative learning methods in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
10	Applying innovative learning methods in Civics learning	Applying various innovative learning methods in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
11	Applying innovative learning methods in Civics learning	Applying various innovative learning methods in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
12	Applying innovative learning methods in Civics learning	Applying various innovative learning methods in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
13	Applying innovative learning methods in Civics learning	Applying various innovative learning methods in Civics learning	**Criteria:** attachment	practice 3 X 50			0%

14	Applying innovative learning methods in Civics learning	Applying various innovative learning methods in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
15	Applying innovative learning methods in Civics learning	Applying various innovative learning methods in Civics learning	**Criteria:** attachment	practice 3 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.