



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																											
Civics Teaching Skills II	8720502074		T=2	P=0	ECTS=3.18	7	July 18, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																												
			Maya Mustika Kartika Sari, S.Sos., M.IP.																																												
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
		P.O																																																
	PO Matrix at the end of each learning stage (Sub-PO)																																																	
	P.O	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%;"></td> <td colspan="16" style="text-align: center; border-bottom: 1px solid black;">Week</td> </tr> <tr> <td style="border-right: 1px solid black;"></td> <td style="border-right: 1px solid black; text-align: center;">1</td> <td style="border-right: 1px solid black; text-align: center;">2</td> <td style="border-right: 1px solid black; text-align: center;">3</td> <td style="border-right: 1px solid black; text-align: center;">4</td> <td style="border-right: 1px solid black; text-align: center;">5</td> <td style="border-right: 1px solid black; text-align: center;">6</td> <td style="border-right: 1px solid black; text-align: center;">7</td> <td style="border-right: 1px solid black; text-align: center;">8</td> <td style="border-right: 1px solid black; text-align: center;">9</td> <td style="border-right: 1px solid black; text-align: center;">10</td> <td style="border-right: 1px solid black; text-align: center;">11</td> <td style="border-right: 1px solid black; text-align: center;">12</td> <td style="border-right: 1px solid black; text-align: center;">13</td> <td style="border-right: 1px solid black; text-align: center;">14</td> <td style="border-right: 1px solid black; text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> </table>																Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	Practice in carrying out design and learning as well as evaluation in PPKn subjects by paying attention to the principles of innovative learning and the scientific learning approach which emphasizes student activity in PPKn learning.																																																	
References	Main :																																																	
	<ol style="list-style-type: none"> 1. Arifin, Zaenal. 2013. Evaluasi Pembelajaran . Bandung: Remaja Rosdakarya Offset. 2. Depdiknas. 2004. Pedoman Merancang Sumber Belajar . Jakarta: Depdinas. 3. Suwandi, Sarwiji. 2011. Model-Model Asesmen dalam Pembelajaran . Yogyakarta: Yuma Pustaka. 4. Wina Sanjaya. 2012. Media Komunikasi Pembelajaran . Jakarta: Kencana Prenada Media Group. 5. Direktorat Sekolah Menengah Pertama, Direktorat Jenderal Manajemen Pendidikan Dasar dan Menengah, Departemen Pendidikan Nasional. 2006. Pedoman Memilih dan Menyusun Bahan Ajar. 6. Kementerian Pendidikan dan Kebudayaan, Direktorat Jenderal Pendidikan Dasar Dan Menengah, Direktorat Pembinaan Sekolah Menengah Pertama. 2017 . Panduan Penilaian oleh Pendidik dan Satuan Pendidikan untuk Sekolah Menengah Pertama 7. Kementerian Pendidikan dan Kebudayaan, Direktorat Jenderal Pendidikan Dasar Dan Menengah, Direktorat Pembinaan Sekolah Menengah Pertama. 2016. Panduan Penilaian oleh Pendidik dan Satuan Pendidikan untuk Sekolah Menengah Atas. 8. Anonim. 2017. Panduan Penyusunan RPP Kurikulum 2013 Revisi 2017. 																																																	
	Supporters:																																																	
Supporting lecturer	Dr. Oksiana Jatningsih, M.Si. Listyaningsih, S.Pd., M.Pd.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											

1	Carry out a self-evaluation of your teaching experience at KMP 1	Carry out self-reflection based on the experience gained	Criteria: assessment rubric	Lectures, discussions 2 X 50			0%
2	Make improvements to the Syllabus and RPP	Revise the syllabus properly	Criteria: Grading rubric	assignment, discussion 2 X 50			0%
3	Make improvements to teaching materials and learning resources	Revise teaching materials	Criteria: assessment rubric	assignment, discussion 2 X 50			0%
4	Make improvements to the LKPD	Revise LKPD	Criteria: assessment rubric	assignment, discussion 2 X 50			0%
5	Make improvements to the media	Revise learning media correctly	Criteria: assessment rubric	assignment, discussion 2 X 50			0%
6	Make improvements to the assessment	Revise the assessment of learning processes and outcomes	Criteria: assessment rubric	assignment discussion 2 X 50			0%
7	Teaching practice	Displays innovative teaching skills	Criteria: assessment rubric	2 X 50 observations			0%
8	UTS: prepare the RPP and its tools appropriately	prepare the RPP and its tools appropriately	Criteria: RPP assessment rubric	assignment 2 X 50			0%
9	Innovative teaching practices	Displays innovative teaching skills	Criteria: learning assessment rubric	Practice 10 X 50			0%
10	Innovative teaching practices	Displays innovative teaching skills	Criteria: learning assessment rubric	Practice 10 X 50			0%
11	Innovative teaching practices	Displays innovative teaching skills	Criteria: learning assessment rubric	Practice 10 X 50			0%
12	Innovative teaching practices	Displays innovative teaching skills	Criteria: learning assessment rubric	Practice 10 X 50			0%
13	Innovative teaching practices	Displays innovative teaching skills	Criteria: learning assessment rubric	Practice 10 X 50			0%
14	Implementing innovative learning practices	Displays innovative teaching skills	Criteria: RPP and learning assessment rubric	Practice Discussion 2 X 50			0%
15	Implementing innovative learning practices	Displays innovative teaching skills	Criteria: RPP and learning assessment rubric	Practice Discussion 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.