

		<p style="text-align: center;"><b>Universitas Negeri Surabaya</b>  <b>Faculty of Social and Legal Sciences,</b>  <b>Pancasila and Citizenship Education Undergraduate Study Program</b></p>					<p style="text-align: center;">Document Code</p>																																																											
<b>SEMESTER LEARNING PLAN</b>																																																																		
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																																										
State Science		8720502064			T=2 P=0 ECTS=3.18	2	July 17, 2024																																																											
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																																												
		Iman Pasu Purba & Dr. Wahyudi		Iman Pasu Marganda Hadiarto Purba		Maya Mustika Kartika Sari, S.Sos., M.IP.																																																												
<b>Learning model</b>	Case Studies																																																																	
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course																																																																	
	Program Objectives (PO)																																																																	
	<b>PO - 1</b>	Students are able to explain various theories of the state, the theory of the concept of the state, the theory of the origins of the state, the theory of the elements of the state, the theory of sovereignty, the theory of state form and form of government, the goals of the state and carry out an analysis of the Unitary State of the Republic of Indonesia																																																																
	PLO-PO Matrix																																																																	
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PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
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<b>Short Course Description</b>	Study of state theory, state concept theory, state origin theory, state element theory, sovereignty theory, state form theory and form of government, state objectives and analysis of the Unitary State of the Republic of Indonesia. Lectures are carried out with presentations, followed by discussions and analysis related to those adopted by the Unitary State of the Republic of Indonesia																																																																	
<b>References</b>	<b>Main :</b>																																																																	
	<ol style="list-style-type: none"> <li>1. (1).Astawa, I Gede Pantja &amp; Na&amp;rsquo;a, Suprin. 2009. Memahami Ilmu Negara dan Teori Negara. Bandung : Refika Aditama</li> <li>2. (2).Ismatullah, Deddy &amp; Gatara, Asep A. Sahid . 2007. Ilmu Negara dalam Multi Perspektif. Bandung : CV. Pustaka Setia</li> <li>3. (3). Lubis, M. Solly . 2002. Ilmu Negara. Bandung : CV. Bandar Maju</li> <li>4. (4). Atmadja, I Dewa Gede. 2012. Ilmu Negara : Sejarah, Konsep Negara dan Kajian Kenegaraan. Malang : Setara</li> <li>5. (5) Huda, Ni&amp;rsquo;matul. 2011. Ilmu Negara. Jakarta : Rajawali Press .</li> <li>6. (6)A.A. Reza Wattimena, 2007, Melampaui Negara HukumKlasik, Lock-Rousseau-Habermas, Yogyakarta, Kanisius</li> <li>7. (7) Abdul Hamid, 2009, Teori Negara Hukum Modern (Rechstaat), Bandung, PustakaSetia.</li> <li>8. (8) Syaiful Bakhri, 2018, Ilmu Negara, Depok, RajaGrafindo Persada</li> </ol>																																																																	
	<b>Supporters:</b>																																																																	
<b>Supporting lecturer</b>	Listyaningsih, S.Pd., M.Pd. Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Dr. Wahyudi, S.Pd., M.Si. (Han). Rianda Usmi, S.Pd., M.Pd.																																																																	
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time ]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																											
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																											

1	Understand the nature of state science	able to explain the nature of the state and the historical course of the state's formation.	<b>Criteria:</b> Good, Average, Bad  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> The State and Its Essence <b>References:</b> (1). Astawa, I Gede Pantja & Na&rsquo;a, Suprin. 2009. <i>Understanding State Science and State Theory</i> . Bandung: Refika Aditama	0%
2	Understand the concept and objectives of the State	students describe the country conceptually and the goals of the country	<b>Criteria:</b> Good, Average, Bad  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions and questions and answers 2 X 50		<b>Material:</b> Countries and Their Goals <b>References:</b> (2). Ismatullah, Dedy & Gatara, Asep A. Sahid . 2007. <i>State Science in Multiple Perspectives</i> . Bandung: CV. Faithful Library	5%
3	Understand the elements of the state	· Explain the elements of a constructive state. Explain the elements of a declarative state	<b>Criteria:</b> Good, Average, Bad  <b>Form of Assessment :</b> Participatory Activities	Constructivist/PBL/ 2 X 50 Assignment approach		<b>Material:</b> Elements of the State and Their Essence <b>References:</b> (3). Lubis, M. Solly . 2002. <i>State Science</i> . Bandung: CV. Bandar Maju	0%
4	Understand the elements of the state	Explains various state goals from the perspective of experts	<b>Criteria:</b> Contains an assessment rubric, for example: question number 1 has a weight of 10 if.....question number 2 has a weight of 5 if.....etc. Assessment criteria are carried out by looking at aspects: 1. Participation: carried out by observing student activities (weight 2)2. UTS: carried out with an assessment during the middle of the semester (weight 2)3. UAS: carried out every semester to measure all indicators (bo bot 3)4. Assignment: carried out on each indicator (weight 3) Final Student Score: Participation Score (2) x Lever Score (3) x UTS Score (2) x UAS Score (3) divided by 10.  <b>Form of Assessment :</b> Participatory Activities	Discussion, question and answer, cooperative learning 2 X 50		<b>Material:</b> Theory of State Goals <b>References:</b> (4). Atmadja, I Dewa Gede. 2012. <i>State Science: History, State Concepts and State Studies</i> . Malang: Equal	0%
5	Understand the origins and disappearance of states	Describe the history of the formation of the country/origin of the country	<b>Criteria:</b> Get maximum marks if the resume is systematic, clear and neat  <b>Form of Assessment :</b> Participatory Activities	Lectures, discussions, assignments 2 X 50		<b>Material:</b> The Origin of the State <b>References:</b> (5) Huda, Ni&rsquo;omatul. 2011. <i>State Science</i> . Jakarta: Rajawali Press.	0%

6	Understand the origins and disappearance of states	· Explain the emergence of the state according to reality · Explain the disappearance of the state	<b>Criteria:</b> Optimal value if the task is carried out correctly  <b>Form of Assessment :</b> Participatory Activities	Discussion, Cooperative learning 2 X 50		<b>Material:</b> The State and Its Typology <b>References:</b> (6) AA Reza Wattimena, 2007, <i>Beyond the Classical Rule of Law</i> , Lock-Rousseau-Habermas, Yogyakarta, Kanisius	0%
7	Students are able to explain the Theory of State Forms and Forms of Government; Theory of State Functions	Students are able to explain the comparison of state forms and forms of government in practice	<b>Form of Assessment :</b> Participatory Activities	Lecture and Comparison 2x50		<b>Material:</b> Theory of State Formation <b>Literature:</b> (3). Lubis, M. Solly . 2002. <i>State Science</i> . Bandung: CV. Bandar Maju	5%
8	Students are able to explain and analyze the nature of the state, the elements that form the state, types of states, forms of states and forms of government	able to describe and analyze	<b>Form of Assessment :</b> Test	2x50			20%
9	Students are able to explain Constitutional Theory	Students explain their understanding of the constitution well	<b>Form of Assessment :</b> Participatory Activities	Jigsaw Methods 2x50		<b>Material:</b> State and Constitution <b>Bibliography:</b> (8) Syaiful Bakhri, 2018, <i>State Science</i> , Depok, RajaGrafindo Persada	5%
10	Mumpuni explained the Theory of State Sovereignty and the Practice of Sovereignty	Explain well the various theories of sovereignty and their distinctive characteristics	<b>Criteria:</b> Accuracy of theoretical descriptions	2x50 FGDs		<b>Material:</b> Theory of State Sovereignty <b>References:</b> (5) Huda, Ni&rsquomatul. 2011. <i>State Science</i> . Jakarta: Rajawali Press.	5%
11	Students are able to explain the theory of democracy and representative institutions and their practice in the state		<b>Form of Assessment :</b> Participatory Activities	Problem Based Learning 2x50		<b>Material:</b> Democratic State <b>References:</b> (1). Astawa, I Gede Pantja & Na&rsquoa, Suprin. 2009. <i>Understanding State Science and State Theory</i> . Bandung: Refika Aditama	5%
12	Students are able to explain the theory of democracy and representative institutions and their practice in the state		<b>Form of Assessment :</b> Participatory Activities	Problem Based Learning 2x50		<b>Material:</b> Democratic State <b>References:</b> (1). Astawa, I Gede Pantja & Na&rsquoa, Suprin. 2009. <i>Understanding State Science and State Theory</i> . Bandung: Refika Aditama	5%

13	Students are able to explain the Theory of State Equipment		<b>Form of Assessment :</b> Participatory Activities	lectures and discussions 2x50		<b>Material:</b> State Equipment <b>References:</b> (2). Ismatullah, Deddy & Gatara, Asep A. Sahid . 2007. <i>State Science in Multiple Perspectives</i> . Bandung: CV. Faithful Library	5%
14	Students are able to explain the Joint Theory of Government		<b>Form of Assessment :</b> Participatory Activities	Lectures and Discussions 2x50		<b>Material:</b> Government and the State <b>References:</b> (7) Abdul Hamid, 2009, <i>Theory of the Modern Legal State (Rechstaat)</i> , Bandung, PustakaSetia.	5%
15	Students are able to explain national and global problems in particular		<b>Form of Assessment :</b> Participatory Activities	Problem Based Learning 2x50		<b>Material:</b> The State and Its Problems <b>References:</b> (5) Huda, Ni&rsquomatul. 2011. <i>State Science</i> . Jakarta: Rajawali Press.	15%
16	Students are able to responsibly explain everything related to the main important matters related to the country		<b>Form of Assessment :</b> Test	2x50		<b>Material:</b> National Science Capita Selecta <b>Bibliography:</b> (1). Astawa, I Gede Pantja & Na&rsquoa, Suprin. 2009. <i>Understanding State Science and State Theory</i> . Bandung: Refika Aditama	30%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Test	50%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

