	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences,** **Pancasila and Citizenship Education Undergraduate Study Program**					**Document Code**

SEMESTER LEARNING PLAN

Courses		**CODE**		**Course Family**		**Credit Weight**			**SEMESTER**	**Compilation Date**
Political Sociology		8720502134				**T=2**	**P=0**	**ECTS=3.18**	6	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**					**Study Program Coordinator**	
		....		....					Maya Mustika Kartika Sari, S.Sos., M.IP.	

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Study of the concept of political sociology, the chain between political socialization, political participation, political communication and political participation and political parties. Concepts and theories about political parties and student participation in social, national and state life. Lectures are carried out using a system of case study analysis, presentations, discussions, project assignments and reflections.
References	**Main :**

1. [1] Basrowi, dkk. 2012. *Sosiologi Politik* . Ghalia: Bogor [2] Bottomre, Tom. 1983. *Sosiologi Politik* . Bina Aksara : Jakarta [3] Duverger, Maurice. 2009. *Sosiologi Politik.* Rajawali Pres dengan Yayasan Ilmu-ilmu Sosial Jakarta. [4] Maran, Rafael Raga. 2001. *Pengantar Sosiologi Politik.Rineka Cipta: Jakarta* [5] Rush, Michael dan Phillip Althoff. 2003. *Introduction to Political Sociology.* Terjemahan Pengantar Sosiologi Politik. Rajawali Pres: Jakarta. [6] Setyowati, Rr Nanik dan Maya Mustika K. 2016. *Sosiologi Politik* . University Press Unesa: Surabaya

	Supporters:

Supporting lecturer	Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Maya Mustika Kartika Sari, S.Sos., M.IP.

Week-	**Final abilities of each learning stage (Sub-PO)**	**Evaluation**		**Help Learning, Learning methods, Student Assignments, [Estimated time]**		**Learning materials [References]**	**Assessment Weight (%)**
		Indicator	**Criteria & Form**	**Offline (offline)**	**Online (online)**		
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**

No	Learning Outcome	Indicators	Assessment	Learning Experience			Weight
1	Students are able to describe the concept of political sociology and the scope of its study.	a. Identify political sociology concepts b. Describe the limits of political sociology	**Form of Assessment** : Participatory Activities	Constructive questions and answers 2 X 50			5%
2	Students are able to compare various approaches/perspectives in Political Sociology.	a. Identify various approaches in Political Sociology b. Comparing various approaches and methods in Political Sociology	**Form of Assessment** : Participatory Activities	a. Pulpit lecture b. Question and answer. c. Discussion 2 X 50			5%
3	Students are able to explain the relationship between social structure and political structure	a. Identify similarities and differences between social structure and political structure b. Describe a schematic of the relationship between social structure and political structure	**Form of Assessment** : Participatory Activities	Cooperative 2 X 50			5%
4	Students are able to explain the state as a political structure in society	a. Describe the process of the emergence of the modern state b. Describe the characteristics of state power c. Explaining violence by the state and its relationship with social and political movements of citizens	**Form of Assessment** : Participatory Activities	- Pulpit lectures - Assignments - 2 X 50 discussions			5%
5	Students are able to explain the state as a political structure in society	a. Describe the process of the emergence of the modern state b. Describe the characteristics of state power c. Explaining violence by the state and its relationship with social and political movements of citizens	**Form of Assessment** : Participatory Activities	- Pulpit lectures - Assignments - 2 X 50 discussions			5%
6	Students are able to analyze the mechanisms of political parties in Indonesia	a. Identify concepts and theories about Political Parties b. Describe the strengths and weaknesses of the party system c. Describes the function of political parties as aggregation and articulation of society	**Form of Assessment** : Participatory Activities	- Pulpit lectures - Assignments - 2 X 50 discussions			5%

No							
7	Students are able to analyze the mechanisms of political parties in Indonesia	a. Identify concepts and theories about Political Parties b. Describe the strengths and weaknesses of the party system c. Describes the function of political parties as aggregation and articulation of society	**Form of Assessment** : Participatory Activities	- Pulpit lectures - Assignments - 2 X 50 discussions			5%
8	UTS		**Form of Assessment** : Test	2 X 50			15%
9			**Form of Assessment** : Participatory Activities				5%
10			**Form of Assessment** : Participatory Activities				5%
11			**Form of Assessment** : Participatory Activities				5%
12			**Form of Assessment** : Participatory Activities				5%
13			**Form of Assessment** : Participatory Activities				5%
14			**Form of Assessment** : Participatory Activities				5%
15			**Form of Assessment** : Participatory Activities				5%
16			**Form of Assessment** : Participatory Activities				15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	85%
2.	Test	15%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special

skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.