								Document Code

Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study Program

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Social transformation	8720502110	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	5	April 30, 2022

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Prof. Dr. Sarmini, M.Hum. ; Maya Mustika Kartika Sari, S.Sos., M.IP.	Prof. Dr. Sarmini, M.Hum. ;	Maya Mustika Kartika Sari, S.Sos., M.IP.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program which is charged to the course	
	PLO-5	Having social sensitivity and concern for society and the environment, as well as tolerance, respecting the diversity of cultures, views, religions and beliefs, as well as other people's original opinions or findings
	PLO-8	Able to present alternative solutions in solving learning problems in the classroom and developing the educational sector based on studies of citizenship, politics, law, social, state and nation as well as Pancasila values, morals and culture.
	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.
	Program Objectives (PO)	
	PO - 1	Have a caring and critical attitude towards changes that occur in their social environment, and are able to adapt to developments in society
	PO - 2	Able to carry out explanatory and predictive analysis and synthesis of the symptoms of social change that occur logically and systematically.
	PO - 3	Able to present critical and creative ideas about alternative solutions in controlling social changes that occur in society.
	PO - 4	Mastering the general symptoms of social change and concepts of social change in various theoretical perspectives on change
	PLO-PO Matrix	

P.O	PLO-5	PLO-8	PLO-11
PO-1			
PO-2			
PO-3			
PO-4			

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

	Short Course Description	Examining general symptoms of social change and basic concepts about social change in the theoretical aspects of social change (sociohistorical, functional structural, classic & new 13 evolutionistics, social psychology, modernization, dependencies, world systems) and aspects of mechanisms of change in materialistic, idealistic, perspectives. interactional, competitive 13 conflicts, approaches, strategies, procedures/patterns, methods, techniques carried out by change agents at the level of social change and development of modern society.

References	Main :	

1. J.Dwi Narwoko, Bagong Suyanto (ed). 2006. Sosiologi Teks Pengantar dan Terapan . Jakarta. Kencana.
2. Sjafri Sairin . 2002. Perubahan Sosial Masyarakat Indonesia Perspektif Antropologi . Yogyakarta. Gramedia Pustaka Utama.
3. Wolf Martin . 2007. Globalisasi. Yayasan Obor. Jakarta.
4. Nanang Martono, 2018, Sosiologi perubahan sosial : perspektif klasik, modern, posmodern, dan poskoloniak, Depok : PT. Rajagrafindo Persada,
5. Agus Salim, 2002, Perubahan Sosial : sketsa teori dan refleksi metodologi kasus Indonesia, Yogyakarta : Tiara Wacana Yogya.
6. Agus Suryono, 2019, Teori dan Strategi Perubahan Sosial, Bumi Aksara

	Supporters:	

1. Lane, Jan-Eric dan Ersson,Svante . 2002. Culture and Politics . Burlington. Ashgate.
2. F. Budi Hardiman . 1993. Menuju Masyarakat Komunikatif . Yogyakarta. Kanisius.
3. Soedjito S . 1991. Transformasi Sosial Menuju Masyarakat Industri . Yogyakarta. Tiara Wacana.

Supporting lecturer	Prof. Dr. Sarmini, M.Hum. Maya Mustika Kartika Sari, S.Sos., M.IP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to describe social change and its conceptualization	1.Identifying elements of change in social change 2. Conceptualizing forms of social change	**Criteria:** Presents the concept of social change **Form of Assessment** : Participatory Activities	Case study	case study	**Material:** • Fundamental concepts in the study of social change. **Reference:** *Nanang Martono, 2018, Sociology of social change: classical, modern, postmodern and postcolonial perspectives, Depok: PT. Rajagrafindo Persada,*	5%
2	outlines various theoretical perspectives on social change	Presents the theory of social change in PPT form	**Criteria:** Present theoretical studies clearly and according to the literature **Form of Assessment** : Portfolio Assessment	case study	case study	**Material:** Theory of Social Change **Reference:** *Nanang Martono, 2018, Sociology of social change: classical, modern, postmodern and postcolonial perspectives, Depok: PT. Rajagrafindo Persada,*	10%
3	outlines various theoretical perspectives on social change	Presents the theory of social change in PPT form	**Criteria:** Present theoretical studies clearly and according to the literature **Form of Assessment** : Participatory Activities, Portfolio Assessment	case study	case study	**Material:** Theory of Social Change **Reference:** *Nanang Martono, 2018, Sociology of social change: classical, modern, postmodern and postcolonial perspectives, Depok: PT. Rajagrafindo Persada,*	5%

			Criteria			Material	
4	outlines various theoretical perspectives on social change	Presents the theory of social change in PPT form	**Criteria:** Present theoretical studies clearly and according to the literature **Form of Assessment**: Participatory Activities, Portfolio Assessment	case study	case study	**Material:** Theory of Social Change **Reference:** *Nanang Martono, 2018, Sociology of social change: classical, modern, postmodern and postcolonial perspectives, Depok: PT. Rajagrafindo Persada,*	5%
5	outlines various theoretical perspectives on social change	Presents the theory of social change in PPT form	**Criteria:** Present theoretical studies clearly and according to the literature **Form of Assessment**: Participatory Activities, Portfolio Assessment	case study	case study	**Material:** Theory of Social Change **Reference:** *Nanang Martono, 2018, Sociology of social change: classical, modern, postmodern and postcolonial perspectives, Depok: PT. Rajagrafindo Persada,*	5%
6	Describes the direction and mechanisms of change from various perspectives.	1.Describes the various directions of social change 2.Describe the mechanisms of change from various perspectives	**Criteria:** Describe the differences between each theoretical perspective in understanding social change **Form of Assessment**: Participatory Activities	Case study	Case study	**Material:** Mechanisms of social change from materialist, idealistic, interactional and structural perspectives. **References:** *Nanang Martono, 2018, Sociology of social change: classical, modern, postmodern and postcolonial perspectives, Depok: PT. Rajagrafindo Persada,*	0%
7	Describe patterns of structural and cultural change	Presents the relationship between structural and cultural change	**Criteria:** Presents analysis of structural and cultural changes with appropriate data and theory support **Form of Assessment**: Participatory Activities, Portfolio Assessment	Case study	case study	**Material:** Factors Driving Change **Literature:** *Agus Salim, 2002, Social Change: theoretical sketch and methodological reflection on the Indonesian case, Yogyakarta: Tiara Wacana Yogya.*	10%
8	Sub CPMK meeting 1-7	According to Meeting Indicators 1-7	**Criteria:** Appropriateness of content, logic, and use of concepts **Form of Assessment**: Test	UTS	UTS		10%

9	Education in social change, meaning of education, position, ideology of education in social change, education in globalization (CPMK 1, CPMK 2, CPMK 3)		**Criteria:** Essay questions/multiple choice/true and false statements **Form of Assessment**: Test	online	online			5%
10	Sub-CPMK 8 Education in social change, meaning of education, position, ideology of education in social change, education in globalization (CPMK 1, CPMK 2, CPMK 3)		**Criteria:** Essay questions/multiple choice/true and false statements **Form of Assessment**: Test	online	online			0%
11	Sub-CPMK 9 Religion in social change, boundaries of religion, religion as an agent of social change, modernizing religion and the future of religion. (CPMK 1, CPMK 2, CPMK 4)	Implementability	**Criteria:** Essay questions/multiple choice/true and false statements **Form of Assessment**: Test	offline	offline			5%
12	Sub-CPMK 9 Religion in social change, boundaries of religion, religion as an agent of social change, modernizing religion and the future of religion. (CPMK 1, CPMK 2, CPMK 4)	Implementability	**Criteria:** Essay questions/multiple choice/true and false statements **Form of Assessment**: Test	offline	offline			5%
13	Sub-CPMK 10 Social movements in social change, understanding social movements, theories of social movements, typology and strategies of new social movements. (CPMK 1, CPMK 2, CPMK 4)	Done	**Criteria:** Essay questions/multiple choice/true and false statements **Form of Assessment**: Test	online	online			5%
14	Sub-CPMK 11 Social change strategies, social change targets. Community empowerment in the process of change in alternative education as an empowerment strategy		**Criteria:** Case studies / documentation / observations / products **Form of Assessment**: Test	online	online			0%
15	Sub-CPMK 11 Social change strategies, social change targets. Community empowerment in the process of change in alternative education as an empowerment strategy	Done	**Criteria:** Case studies / documentation / observations / products **Form of Assessment**: Project Results Assessment / Product Assessment, Test	online	online			10%

| 16 | Examining general symptoms of social change and basic concepts about social change in the theoretical aspects of social change (sociohistorical, functional structural, classic & new 13 evolutionistics, social psychology, modernization, dependencies, world systems) and aspects of mechanisms of change in materialistic, idealistic, perspectives. interactional, competitive 13 conflicts, approaches, strategies, procedures/patterns, methods, techniques carried out by change agents at the level of social change and development of modern society. | Done | **Criteria:** Essays

Form of Assessment: Project Results Assessment / Product Assessment, Test | offline | offline | | 20% |

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	17.5%
2.	Project Results Assessment / Product Assessment	15%
3.	Portfolio Assessment	22.5%
4.	Test	45%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.