

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses			CODE		Course Fami		mily		Crec	lit We	ight	SEN	MESTER	Compilation Date	
Indonesian Political System		8720502127	8720502127				T=2 P=0 ECTS=3.2		ECTS=3.1	8	3	September 12, 2022			
AUTHORIZATION		SP Develope	SP Developer			С	cours	e Clu	ster C	Coordinator	Stu	dy Progra	m Coordinator		
			Maya Mustika Kartika Sari, Agus Satmoko Adi, S.S., M.Si			А	Agus Satmoko Adi, S.S., M.Si			i Ma	Maya Mustika Kartika Sari, S.Sos., M.IP.				
Learning model	Case Studies		_												
Program	PLO study prog	gra	m which is cha	arged to t	he co	ourse									
Learning Outcomes (PLO)	PLO-9		ble to identify, dev inking and action					parti	cipate	e in res	solving citize	enship	problems t	nrough critical	
	PLO-11		ble to master the tion as well as Pa							iship,	politics, law	, social	, humanitie	s, state and	
	Program Objec	tiv	es (PO)												
	PO - 1		espect the diversiners	ity of cultu	res, \	views, re	ligior	ns an	d beli	efs, a	s well as th	e origii	original opinions or findings of		
	PLO-PO Matrix														
		r													
			P.O PLO-9 F			PLC	PLO-11								
			PO-1												
	PO Matrix at th	e e	nd of each lear	rning stag	ge (S	ub-PO)									
		Г													
			P.O		_			_	-	Week	- 1 - 1	10			
		-	50.4	1 2	3	4 5	6	7	8	9	10 11	12	13 14	15 16	
			PO-1												
Short Course Description	Understanding of the meaning, general characteristics of Political Systems, capabilities of Political Systems, types and mode of Political Systems, relationships between Political Systems and other Systems, several approaches to studying Politic Systems, Political Culture, functions of Political Systems, Indonesian Political Structure, political processes in Indonesi democracy in Indonesia and problems and processes of political development in Indonesia						udying Political								
References	Main :														
	<ol> <li>Andrews, CM. &amp; Mas'oed, M. 2008. Perbandingan Sistem Politik. Yogyakarta: Gadjah Mada University Press.</li> <li>Barry, Norman P., 1997, Introduction to Modern Politics,</li> <li>Gaffar, Afan. 2005. Politik Indonesia: Transisi Menuju Demokrasi. Pustaka Pelajar: Yogyakarta.</li> <li>MacIntyre, Andrew. 1991. Business and Politics in Indonesia. Allen &amp; Unwin: Sydney</li> <li>Marijan, Kacung. 2010. Sistem Politik Indonesia: Konsolidasi Demokrasi Pasca Orde Baru. Kencana Prenada Group: Jakarta.</li> <li>Muhaimin Yahya. 1973. Perkembangan Militer Dalam Politik di Indonesia. Yogyakarta: 1973.</li> <li>Robison, Richard dan Vedi R. Hadiz. 2004. Reorganizing Power in Indonesia: the Politics of Oligarkhy in an Markets. Sydney: Allen &amp; Unwin.</li> </ol>						Prenada Media								
	Supporters:														

Week-	Final abilities of each learning stage	Eva	luation	Lear Studer	lp Learning, ning methods, nt Assignments, t <mark>imated time]</mark>	Learning materials [ References	Assessment Weight (%)	
	(Sub-PO)	Indicator Criteria & For		Offline ( Online ( online )		1		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	
1	Ability to identify the meaning and scope of the Indonesian political system	- Can define the meaning of a Political System - Can explain the general characteristics of a Political System - Explain the relationship between a Political System and other systems	Criteria: activities in class Form of Assessment : Participatory Activities	Direct learning 2 X 50		Material: introduction Bibliography: Andrews, CM. & Mas'oed, M. 2008. Comparison of Political Systems. Yogyakarta: Gadjah Mada University Press.	5%	
2	Ability to explain the mechanisms of political systems	- Explaining the processes in the Political System - Identifying factors that influence the mechanism of the Political System - Analyzing the relationship between each element in the political system	Criteria: activities in class Form of Assessment : Participatory Activities	Direct and cooperative instruction 2 X 50		Material: political system References: Gaffar, Afan. 2005. Indonesian Politics: Transition to Democracy. Student Library: Yogyakarta.	5%	
3	Ability to explain the mechanisms of political systems	- Explaining the processes in the Political System - Identifying factors that influence the mechanism of the Political System - Analyzing the relationship between each element in the political system	Criteria: activities in class Form of Assessment : Participatory Activities	Direct and cooperative instruction 2 X 50		Material: Indonesian political system References:	5%	
4	Ability to explain the structure of the political system in Indonesia	- Can identify political infrastructure and superstructure in Indonesia - Can explain the relationship between infrastructure and superstructure - Can describe and explain the Indonesian political system	Criteria: activities in class Form of Assessment : Participatory Activities	Cooperative (discussion) 2 X 50		Material: Indonesian political system Bibliography: Robison, Richard and Vedi R. Hadiz. 2004. Reorganizing Power in Indonesia: the Politics of Oligarchy in an Age of Markets. Sydney: Allen & Unwin.	5%	

5	Ability to explain	- Can identify	Criteria:	Cooperative	Material:	5%
	the structure of the political system in Indonesia	political infrastructure and superstructure in Indonesia - Can explain the relationship between infrastructure and superstructure - Can describe and explain the Indonesian political system	activities in class Form of Assessment : Participatory Activities	(discussion) 2 X 50	Indonesian political system <b>Reader:</b> Muhaimin Yahya. 1973. Military Developments in Politics in Indonesia. Yogyakarta: 1973.	
6	Ability to analyze the function of political systems	- Can identify functions in the Political System - Can explain the functions of political institutions and interest groups in Indonesia - Can compare the similarities and differences of each institution and interest group	Criteria: activities in class Form of Assessment : Participatory Activities	Cooperative (group work) 2 X 50	Material: Indonesian political system References: Marijan, Kacung. 2010. Indonesian Political System: Consolidating Democracy After the New Order. Kencana Prenada Media Group: Jakarta.	5%
7	Ability to analyze the function of political systems	- Can identify functions in the Political System - Can explain the functions of political institutions and interest groups in Indonesia - Can compare the similarities and differences of each institution and interest group	Criteria: activities in class Form of Assessment : Participatory Activities	Cooperative (group work) 2 X 50	Material: Indonesian political system References: Marijan, Kacung. 2010. Indonesian Political System: Consolidating Democracy After the New Order. Kencana Prenada Media Group: Jakarta.	5%
8	UTS	answer the test results	Criteria: evaluation Form of Assessment : Test	2 X 50	Material: uts Reader: Marijan, Kacung. 2010. Indonesian Political System: Consolidating Democracy After the New Order. Kencana Prenada Media Group: Jakarta.	15%
9	Understanding about Political Parties	1. Understand the goals of political parties 2. Understand the function of political parties 3. Understand the classification of political parties 4. Understand the regulation of political parties according to law	Criteria: activities in class Form of Assessment : Participatory Activities	2 X 50	Material: Indonesian political system References: Marijan, Kacung. 2010. Indonesian Political System: Consolidating Democracy After the New Order. Kencana Prenada Media Group: Jakarta.	5%

10	Ability to understand elections in Indonesia	1. Understand the meaning of elections 2. Understand the purpose of elections.3. Understand the principles of elections.4. Understand the electoral system	Criteria: activities in class Form of Assessment : Participatory Activities	2 X 50	Material: Indonesian political system References: Marijan, Kacung. 2010. Indonesian Political System: Consolidating Democracy After the New Order. Kencana Prenada Media Group: Jakarta.	5%
11	Can understand about political participation	1. understand the meaning of political participation 2. understand the forms of political participation3. understand the typology of political participation 4. understand models of political participation	Criteria: activities in class Form of Assessment : Participatory Activities	2 X 50	Material: Indonesian political system References: Gaffar, Afan. 2005. Indonesian Politics: Transition to Democracy. Student Library: Yogyakarta.	2%
12		1. understand the meaning of political participation 2. understand the forms of political participation3. understand the typology of political participation 4. understand models of political participation	Criteria: activities in class Form of Assessment : Participatory Activities	2 X 50	Material: Indonesian political system References: Marijan, Kacung. 2010. Indonesian Political System: Consolidating Democracy After the New Order. Kencana Prenada Media Group: Jakarta.	3%
13	Can understand the ins and outs of a country's political culture	1. Understand the meaning of political culture 2. Understand the components of political culture 3. Understand the characteristics of a country's political culture	Criteria: activities in class Form of Assessment : Participatory Activities	2 X 50	Material: Indonesian political system References: Gaffar, Afan. 2005. Indonesian Politics: Transition to Democracy. Student Library: Yogyakarta.	5%
14	Can Understand Types of Political Culture	1. Understand political culture based on political attitudes 2. Understand political culture based on political traditions 3. Understanding political culture based on political or political or political or political or political	Criteria: activities in class Form of Assessment : Participatory Activities	2 X 50	Material: Indonesian political system References: Marijan, Kacung. 2010. Indonesian Political System: Consolidating Democracy After the New Order. Kencana Prenada Media Group: Jakarta.	5%

15	Can understand the types of political culture	1. Understand political culture based on political attitudes 2. Understand political culture based on political traditions 3. Understanding political culture based on political orientation	Criteria: activities in class Form of Assessment : Participatory Activities	2 X 50	Material: Indonesian political system Bibliography: MacIntyre, Andrew. 1991. Business and Politics in Indonesia. Allen & Unwin: Sydney	5%
16	UAS	evaluation	Criteria: test Form of Assessment : Test	2 X 50	Material: uas References: Marijan, Kacung. 2010. Indonesian Political System: Consolidating Democracy After the New Order. Kencana Prenada Media Group: Jakarta.	20%

## Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	65%
2.	Test	35%
		100%

## Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.