



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate
Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Religion and Citizenship	8720503182	Study Program Elective Courses	T=0	P=0	ECTS=0	6	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Prof. Dr. Warsono, M.S., Prof. Dr. M.Turhan Yani, M.A		Prof. Dr. M.Turhan Yani, M.A			Maya Mustika Kartika Sari, S.Sos., M.IP.	

Learning model	Case Studies
----------------	--------------

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																						
	PLO-5	Having social sensitivity and concern for society and the environment, as well as tolerance, respecting the diversity of cultures, views, religions and beliefs, as well as other people's original opinions or findings																																																																																					
	PLO-10	Able to carry out explanatory and predictive analysis and synthesis of social, political, educational and civic phenomena.																																																																																					
	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.																																																																																					
	Program Objectives (PO)																																																																																						
	PO - 1	Able to analyze the relationship between religion and state politics																																																																																					
	PO - 2	Able to publish scientific works related to religious and citizenship issues																																																																																					
	PO - 3	Have sensitivity to the surrounding environment and be tolerant in lectures																																																																																					
	PLO-PO Matrix																																																																																						
		<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="width: 25%;">P.O</td> <td style="width: 25%;">PLO-5</td> <td style="width: 25%;">PLO-10</td> <td style="width: 25%;">PLO-11</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> </table>			P.O	PLO-5	PLO-10	PLO-11	PO-1				PO-2				PO-3																																																																						
	P.O	PLO-5	PLO-10	PLO-11																																																																																			
	PO-1																																																																																						
	PO-2																																																																																						
	PO-3																																																																																						
	PO Matrix at the end of each learning stage (Sub-PO)																																																																																						
	<table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 15%;">P.O</td> <td colspan="16" style="width: 85%;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>			P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
P.O	Week																																																																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																							
PO-1																																																																																							
PO-2																																																																																							
PO-3																																																																																							

Short Course Description	This course examines the integration of religion and citizenship, both normatively and factually in the Indonesian context. The study begins with (1) The relationship between religion and citizenship and the prevention of radicalism, (2) Religion and the freedom of citizens, (3) Religion and the prevention of communism, (4) Religion and Pancasila in national and state life, (5) Religion and humanity, (6) Religion and unity, (7) Religion and democracy, (8) Religion and social justice, (9) Religion and the Unitary State of the Republic of Indonesia (NKRI).
--------------------------	--

References	Main :
------------	---------------

<ol style="list-style-type: none"> Dahlan, Moh. Hubungan Agama Dan Negara Di Indonesia, Djogja: Absolute Media, 2014 Abdul Rozak , A. Ubaedillah. Pancasila Demokrasi, HAM, dan Masyarakat Madani Jakarta: ICCE UIN Syarif Hidayatullah, 2003. Darmaputera, Eka. Agama Sebagai Kekuatan Moral Bagi Proses Demokratisasi, Dalam Agama Dan Demokrasi, Jakarta: P3M, 19 94. Firdaus, Muhammad Anang. Relasi Agama dan Negara: Telaah Historis dan Perkembangannya, Jakarta: Harmoni, 2018 							
Supporters:							
1. H, Djalaludin. Psikologi Agama , Jakarta: PT Grafindo Persada,							
Supporting lecturer		Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Prof. Dr. H. Muhammad Turhan Yani, M.A.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyzing issues related to religion and the state	Can present cases of religious issues in state life	Criteria: concept accuracy Form of Assessment : Participatory Activities	2x50 case studies	2x50 case studies	Material: Religious and political issues Reader: <i>Dahlan, Moh. Relations between Religion and State in Indonesia, Djogja: Absolute Media, 2014</i>	5%
2	Analyzing issues related to religion and the state	Can present cases of religious issues in state life	Criteria: Conceptual accuracy Form of Assessment : Participatory Activities	2x50 case studies	2x50 case studies	Material: Religious and political issues Reader: <i>Dahlan, Moh. Relations between Religion and State in Indonesia, Djogja: Absolute Media, 2014</i>	5%
3	Able to explain theoretically the problem of religion in a country	Presenting the results of theoretical analysis in the form of a literature review	Criteria: Depth of analysis Form of Assessment : Participatory Activities	2x50 case studies	Case studies 2x50	Material: Religious and political theory Bibliography: <i>Dahlan, Moh. Relations between Religion and State in Indonesia, Djogja: Absolute Media, 2014</i>	5%
4	Able to explain theoretically the problem of religion in a country	Presenting the results of theoretical analysis in the form of a literature review	Criteria: Depth of analysis Form of Assessment : Participatory Activities	2x50 case studies	Case studies 2x50	Material: Religious and political theory Bibliography: <i>Dahlan, Moh. Relations between Religion and State in Indonesia, Djogja: Absolute Media, 2014</i>	5%

5	Able to explain theoretically the problem of religion in a country	Presenting the results of theoretical analysis in the form of a literature review	Criteria: Depth of analysis Form of Assessment : Participatory Activities	2x50 case studies	Case studies 2x50	Material: Religious and political theory Bibliography: <i>Dahlan, Moh. Relations between Religion and State in Indonesia, Djogja: Absolute Media, 2014</i>	5%
6	Able to explain citizenship issues related to religion	Can outline the focus of the problem	Criteria: Sharpness of argumentation Form of Assessment : Participatory Activities	2x50 case studies	Case Study 2x50	Material: Problems in the relationship between religion and citizenship References: <i>Abdul Rozak, A. Ubaedillah. Pancasila Democracy, Human Rights and Civil Society Jakarta: ICCE UIN Syarief Hidayatullah, 2003.</i>	5%
7	Able to explain citizenship issues related to religion	Can outline the focus of the problem	Criteria: Sharpness of argumentation Form of Assessment : Participatory Activities	2x50 case studies	Case Study 2x50	Material: Problems in the relationship between religion and citizenship References: <i>Abdul Rozak, A. Ubaedillah. Pancasila Democracy, Human Rights and Civil Society Jakarta: ICCE UIN Syarief Hidayatullah, 2003.</i>	5%
8	Sub CPMK Meetings 1-7	According to indicators Meeting 1-7	Criteria: According to the Assessment Plan Form of Assessment : Test	Test 2x50	Test 2x50	Material: Religion and State References: <i>Dahlan, Moh. Relations between Religion and State in Indonesia, Djogja: Absolute Media, 2014</i>	15%
9	Analyzing various perspectives in resolving problems in relations between religious communities	Shows a comparison of various cases	Criteria: Variation of cases analyzed Form of Assessment : Participatory Activities	Case studies 2x50	2x50 case studies	Material: Study of religious relations Literature: <i>Firdaus, Muhammad Anang. The Relationship between Religion and the State: Historical Study and Development, Jakarta: Harmoni, 2018</i>	5%

10	Analyzing various perspectives in resolving problems in relations between religious communities	Shows a comparison of various cases	<p>Criteria: Variation of cases analyzed</p> <p>Form of Assessment : Participatory Activities</p>	Case studies 2x50	2x50 case studies	<p>Material: Study of religious relations</p> <p>Literature: <i>Firdaus, Muhammad Anang. The Relationship between Religion and the State: Historical Study and Development, Jakarta: Harmoni, 2018</i></p>	5%
11	Predicting the development of relations between religion and the state based on symptoms and facts	Presents the results of predictive analysis	<p>Criteria: Theoretical and empirical data support</p> <p>Form of Assessment : Participatory Activities</p>	Case Study 2x50	Case Study 2x50	<p>Material: Thinking about the development of relations between religion and the state</p> <p>References: <i>Abdul Rozak, A. Ubaedillah. Pancasila Democracy, Human Rights and Civil Society Jakarta: ICCE UIN Syarief Hidayatullah, 2003.</i></p>	5%
12	Predicting the development of relations between religion and the state based on symptoms and facts	Presents the results of predictive analysis	<p>Criteria: Theoretical and empirical data support</p> <p>Form of Assessment : Participatory Activities</p>	Case Study 2x50	Case Study 2x50	<p>Material: Thinking about the development of relations between religion and the state</p> <p>References: <i>Abdul Rozak, A. Ubaedillah. Pancasila Democracy, Human Rights and Civil Society Jakarta: ICCE UIN Syarief Hidayatullah, 2003.</i></p>	5%
13	Predicting the development of relations between religion and the state based on symptoms and facts	Presents the results of predictive analysis	<p>Criteria: Theoretical and empirical data support</p> <p>Form of Assessment : Participatory Activities</p>	Case Study 2x50	Case Study 2x50	<p>Material: Thinking about the development of relations between religion and the state</p> <p>References: <i>Abdul Rozak, A. Ubaedillah. Pancasila Democracy, Human Rights and Civil Society Jakarta: ICCE UIN Syarief Hidayatullah, 2003.</i></p>	5%

14	Presents critical thinking about religion and the dynamics of citizenship	Presenting scientific work	Criteria: Published and unpublished Form of Assessment : Participatory Activities	2x50 case studies	2x50 case studies	Material: Discourse on society, religion and the state Reader: <i>Firdaus, Muhammad Anang. The Relationship between Religion and the State: Historical Study and Development, Jakarta: Harmoni, 2018</i>	5%
15	Presents critical thinking about religion and the dynamics of citizenship	Presenting scientific work	Criteria: Published and unpublished Form of Assessment : Participatory Activities	2x50 case studies	2x50 case studies	Material: Discourse on society, religion and the state Reader: <i>Firdaus, Muhammad Anang. The Relationship between Religion and the State: Historical Study and Development, Jakarta: Harmoni, 2018</i>	5%
16	Sub CPMK meeting 9-15	According to the weight of the questions	Criteria: Content and narration Form of Assessment : Test	Test 2x50	Test 2x50	Material: Review of Library Material: <i>Dahlan, Moh. Relations between Religion and State in Indonesia, Djogja: Absolute Media, 2014</i>	15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.