Document Code



Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program

SEMESTER LEARNING PLAN Courses CODE **Course Family Credit Weight** SEMESTER Compilation **Oualitative Research Methods** 8720502083 T=2 P=0 ECTS=3.18 July 17, 2024 4 Study Program Coordinator **AUTHORIZATION** SP Developer **Course Cluster Coordinator** Prof. Dr. Sarmini M.Hum Maya Mustika Kartika Sari, S.Sos., M.IP. Learning **Project Based Learning** model Program PLO study program which is charged to the course Learning Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis PLO-6 Outcomes (PLO) PLO-9 Able to identify, develop solutions, organize and participate in resolving citizenship problems through critical thinking and action in national and state life. **Program Objectives (PO) PLO-PO Matrix** P.O PLO-6 PLO-9 PO Matrix at the end of each learning stage (Sub-PO) P.O Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 Examining the essence, concept, design by understanding the basic concepts regarding the meaning of research, qualitative research paradigms, characteristics of qualitative research, important dimensions of proposal writing, various qualitative research designs with an emphasis on discussing the development of societal phenomena in general, with mechanisms for reflection, discussion, and observations in society, emphasizing the character of integrity (discipline, honesty and responsibility), work ethic and solidarity Short Course Description Main: References 1. Creswell. John W. 1994. Research Design Qualitative and Quantitative Approach. London: Sage. Denzin, Norman K. & Yvonna S. Lincoln (Eds). 1994. Handbook of Qualitative Research. London: Sage. Filmer P. 1972. 1COn Harold Garfinkel 19s Ethnomethodology 1D, dalam New Directions in Sociological Theory, P. Filmer et.al (eds). London: Collier MacMillan. 4. Garfinkel H. 1967. Studies in Ethnometodology. Englewood Cliffs: Prentice-Hall. Bab 1-3. 5. Suparlan. Parsudi. 1994. Metode Penelitian Kualitatif. Jakarta: Program S2, Kajian Wilayah Amerika Universitas Indonesia Supporters: Supporting Prof. Dr. Sarmini, M.Hum. lecturer Help Learning, Learning methods, Learning Final abilities of **Evaluation** Student Assignments, materials each learning Assessment Week-[Estimated time] stage (Sub-PO) Weight (%) Indicator Criteria & Form Offline (Online (online) offline (1) (2) (3) (4) (5) (8) (6)(7)

1	Ability to identify the meaning and history of qualitative research	1.Can explain the meaning of research and qualitative research 2.Can explain the history of qualitative research	Criteria: Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score x 20) UAS score (30) divided by 100	Discovery learning 2 X 50		0%
2	Ability to describe and explain the characteristics of qualitative research	Can explain the characteristics of qualitative research	Criteria: Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 30) (UTS value x 30) (UTS value x 30) (usignment value x 30) (assignment value x 30) (usignment value x 30) (UTS score x 20) UAS score (30) divided by 100	Constructivist 2 X 50		0%

3	Ability to explain paradigms in research	1.Can explain the meaning of paradigm 2.Can explain the elements of the paradigm 3.Can explain research paradigms	Criteria: Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x 20) (assignment value x 30) (UTS value (30) divided by 100. The final value is (participation value x 20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100	Constructivist 2 X 50		0%
4	Ability to explain the characteristics of case study research designs	Can explain the meaning, scope, characteristics, methods, analysis of case study research	Criteria: Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100 Form of Assessment: Participatory Activities	Cooperative (group work) 2 X 50		20%

5	Ability to explain the characteristics of content analysis research designs	Can explain the meaning, scope, characteristics, methods, analysis of content analysis research	Criteria: Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100	Constructivist 2 X 50		0%
6	Ability to explain the characteristics of ethnographic research design	Can explain the meaning, scope, characteristics, methods, analysis of ethnographic research	Criteria: Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x 20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x 20) (assignment value x 30) (uTS score x 20) UAS score (30) divided by 100	Constructivist 2 X 50		0%
7	Ability to explain the characteristics of ethnomethodological research designs	Can explain the meaning, scope, characteristics, methods, analysis of ethnomethodological research	Criteria: The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect	Constructivist 2 X 50		0%
8	UTS			2 X 50		0%
9	Ability to explain the characteristics of ethnoscience and phenomenology research designs	Can explain the meaning, scope, characteristics, methods, analysis of ethnoscience and phenomenology research	Criteria: The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect	Constructivist 2 X 50		0%

10	Ability to explain the	Can explain the	Criteria:	Constructivist		40%
	characteristics of ethnoscience and phenomenology research designs	meaning, scope, characteristics, methods, analysis of ethnoscience and phenomenology research	The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect	2 X 50		
			Form of Assessment : Project Results Assessment / Product Assessment			
11	Ability to explain the elements of a proposal (background and problem formulation)	1.Can explain the logic of thinking in background writing 2.Can explain the substance of the background content of the problem 3.Can explain ways of finding problems both formally and informally 4.Can explain the forms of problem formulation 5.Can explain the characteristics of the problem	Criteria: The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect	Performance 2 X 50		0%
12	Ability to explain the elements of a proposal (background and problem formulation)	1.Can explain the logic of thinking in background writing 2.Can explain the substance of the background content of the problem 3.Can explain ways of finding problems both formally and informally 4.Can explain the forms of problem formulation 5.Can explain the characteristics of the problem	Criteria: The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect	Performance 2 X 50		0%
13	Ability to explain the elements of a proposal (literature review and theoretical basis)	1.Can explain the meaning of literature review 2.Can explain the use of a literature review 3.Can explain library sources 4.Can explain library work 5.Can understand how to refer to literature 6.Can explain how to cite literature 7.Can explain writing a bibliography	Criteria: The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	Performance 2 X 50		0%

14	Ability to explain the elements of a proposal (literature review and theoretical basis)	1.Can explain the meaning of literature review 2.Can explain the use of a literature review 3.Can explain library sources 4.Can explain library work 5.Can understand how to refer to literature 6.Can explain how to cite literature 7.Can explain writing a bibliography	Criteria: The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect	Performance 2 X 50		0%
15	Ability to explain proposal elements (research methodology and attachments)	1.Can explain the research design and reasons for selecting the design 2.Can explain the subject and reasons for selecting research subjects 3.Can explain research variables 4.Daat explains data collection techniques and tools 5.Can explain data analysis according to the chosen design 6.Can explain the importance of attachments in research 7.The data composes the attachments in the research	Criteria: The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect	Performance 2 X 50		0%
16	Ability to understand the presentation of the substance of the proposal content	1.Can explain proposal presentation techniques 2.Can present the prepared proposal	Criteria: The performance assessment sheet covers the reasoning aspect, the idea aspect, the activeness aspect, and the attitude aspect Form of Assessment: Practice / Performance	Performance 2 X 50		40%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	40%
3.	Practice / Performance	40%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
 Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
 study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is
 the final ability that is planned at each learning stage, and is specific to the learning material of the course.

- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on
 predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased.
 Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.