

		<b>Universitas Negeri Surabaya</b> <b>Faculty of Social and Legal Sciences,</b> <b>Pancasila and Citizenship Education Undergraduate Study</b> <b>Program</b>					<b>Document Code</b>																																																									
<b>SEMESTER LEARNING PLAN</b>																																																																
<b>Courses</b>		<b>CODE</b>	<b>Course Family</b>		<b>Credit Weight</b>		<b>SEMESTER</b>	<b>Compilation Date</b>																																																								
Politics of Citizenship		8720502189			T=0	P=0	ECTS=0	6 July 18, 2024																																																								
<b>AUTHORIZATION</b>		<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																																										
		.....		.....		Maya Mustika Kartika Sari, S.Sos., M.IP.																																																										
<b>Learning model</b>	<b>Project Based Learning</b>																																																															
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program that is charged to the course</b>																																																															
	<b>Program Objectives (PO)</b>																																																															
	<b>PLO-PO Matrix</b>																																																															
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																
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<b>Short Course Description</b>	Examining the development of political mechanisms within the framework of global citizen life, including the development of the concept of citizenship, the development of relations between the state and citizens, the political activities of non-political groups, the influence of science and technology on political practice, the transformation of national and global politics.																																																															
<b>References</b>	<b>Main :</b>																																																															
	<b>Supporters:</b>																																																															
<b>Supporting lecturer</b>	Agus Satmoko Adi, S.S., M.Si. Maya Mustika Kartika Sari, S.Sos., M.IP. Mi'rojul Huda, S.IP., M.IP.																																																															
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																																									
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																									

1	Constructing the concepts of state, citizen and politics in the context of development and the process of change.	selecting and arranging basic concepts about the state, citizens and politics in a narrative that describes the development of the state and citizens over a certain period of time		Expository 2 X 50			0%
2	Describes changes and developments in state and citizen relations in the digital era.	Discover various phenomena of state and citizen relations and explain their causes		Expository 2 X 50			0%
3	Analyzing various political activities of non-political groups	Identify non-political actors and activities and analyze their existence in the political process.		Expository 2 X 50			0%
4	Analyzing various political activities of non-political groups	Identify non-political actors and activities and analyze their existence in the political process.	<b>Form of Assessment :</b> Participatory Activities	Expository 2 X 50			25%
5	Analyze political transformation philosophically and theoretically	Outlines theories and approaches about society, politics, and citizens		Expository 2 X 50			0%
6	Analyze political transformation philosophically and theoretically	Outlines theories and approaches about society, politics, and citizens		Expository 2 X 50			0%
7	Analyze political transformation philosophically and theoretically	Outlines theories and approaches about society, politics, and citizens		Expository 2 X 50			0%
8	Understand the material for Meetings 1-7			2 X 50			0%
9							0%
10			<b>Form of Assessment :</b> Project Results Assessment / Product Assessment				35%
11							0%
12							0%
13							0%

14							0%
15							0%
16			Form of Assessment : Practice / Performance				40%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	25%
2.	Project Results Assessment / Product Assessment	35%
3.	Practice / Performance	40%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.