SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Participatory Democracy	8720502198	Study Program Elective Courses	T=2	P=0	ECTS=3.18	6	November 24, 2022

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-9	Able to identify, develop solutions, organize and participate in resolving citizenship problems through critical thinking and action in national and state life.
	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.
	Program Objectives (PO)	
	PO - 1	Practicing an independent, caring and open attitude in adapting to lectures
	PO - 2	Describes various studies of democracy from various countries and various periods
	PO - 3	Design and implement community programs that encourage citizen participation in development
	PO - 4	Implementing community programs that encourage citizen participation in development

PLO-PO Matrix

P.O	PLO-9	PLO-11
PO-1		
PO-2		
PO-3		
PO-4		

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																

Short Course Description	Examining various alternative democratic thoughts and practices in various countries, within the framework of the life of the Republic of Indonesia, including the history of democracy in Indonesia, democratic practices from the perspective of Pancasila, deliberation as the core of democracy, participation as the core of deliberation, and developing participation in national and state life

References	Main :	
	1. Jon Elster (editor) (1998). Deliberative Democracy (Cambridge Studies in the Theory of Democracy) . Cambridge University Press. ISBN 0-521-59696-3. 2. James S. Fishkin (2011). When the People Speak . Oxford University Press. ISBN 978-0-19-960443-2. 3. Roger Osborne (2006). Civilization: A New History of the Western World . Jonathan Cape Ltd. ISBN 0-224-06241-7. 4. Carne Ross (2011). The Leaderless Revolution: How Ordinary People Can Take Power and Change Politics in the 21st Century . Simon & Schuster. ISBN 978-1-84737-534-6	
	Supporters:	

Supporting lecturer	Agus Satmoko Adi, S.S., M.Si. Maya Mustika Kartika Sari, S.Sos., M.IP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understand various derivations of thought about democracy	1. Identify various democratic perspectives and thoughts. 2. Recognize the history and framework of thought in various perspectives	**Form of Assessment** : Participatory Activities	Exploratory and Expository 2 X 50			5%
2	Understand various derivations of thought about democracy	1. Identify various democratic perspectives and thoughts. 2. Recognize the history and framework of thought in various perspectives	**Form of Assessment** : Participatory Activities	Exploratory and Expository 2 X 50			5%
3	Analyzing the development of democratic thought and practice	Able to evaluate the weaknesses and strengths of various democratic thoughts and practices. Able to create alternative thoughts about democracy	**Form of Assessment** : Portfolio Assessment	Scientific 2 X 50			10%
4	Analyzing the development of democratic thought and practice	Able to evaluate the weaknesses and strengths of various democratic thoughts and practices. Able to create alternative thoughts about democracy		Scientific 2 X 50			0%
5	Analyzing the development of democratic thought and practice	Able to evaluate the weaknesses and strengths of various democratic thoughts and practices. Able to create alternative thoughts about democracy	**Form of Assessment** : Project Results Assessment / Product Assessment	Scientific 2 X 50			10%

No							
6	Analyzing the development of democracy in Indonesia	Able to reflect on the development of democracy in Indonesia. Able to evaluate the development of democracy in Indonesia	**Form of Assessment** : Participatory Activities	Scientific 2 X 50			5%
7	Analyzing the development of democracy in Indonesia	Able to reflect on the development of democracy in Indonesia. Able to evaluate the development of democracy in Indonesia	**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	Scientific 2 X 50			5%
8	Encounter abilities 1-7		**Form of Assessment** : Project Results Assessment / Product Assessment	2 X 50			10%
9				Project Base 2x50	Project Base 2x50		0%
10				Project Base 2x50	Project Base 2x50		0%
11			**Form of Assessment** : Portfolio Assessment				10%
12	Implement civic participation programs	Program implementation	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based 2x50	Project Based 2x50		0%
13	Implement civic participation programs	Program implementation	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based 2x50	Project Based 2x50		0%
14	Implement civic participation programs	Program implementation	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based 2x50	Project Based 2x50		0%
15	Implement civic participation programs	Program implementation	**Form of Assessment** : Project Results Assessment / Product Assessment	Project Based 2x50	Project Based 2x50		0%
16			**Form of Assessment** : Project Results Assessment / Product Assessment				40%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	17.5%
2.	Project Results Assessment / Product Assessment	62.5%

3.	Portfolio Assessment	20%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.