

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program

Document Code

	SEMESTER LEARNING PLAN																			
Courses			CODE				C	Course	Family	'			Cred	it Weigl	nt	SEM	ESTER		compilati Date	on
	NSTITUTION LAV		D 8720502	2199							T=2	P=0 E	CTS=3.18		4	J	uly 17, 20	)24		
AUTHORIZAT	TION		SP Deve	SP Developer						Cours	e Clust	ter Coo	ordinato	r	Stud	y Progra	am Co	ordinato		
				Iman Pasu Purba, Rahmanu Wijaya Setyowati,M.Si			Wijaya,	a, Dr. Rr. Nanik Iman Pasu Mar		arganda	nganda Hadiarto Purba		Maya Mustika Kartika Sari, S.Sos., M.IP.		3					
Learning model	Case Studies																			
Program Learning	PLO study pro	gram	n which is ch	arged	to the	cours	е													
Outcomes (PLO)	PLO-7	Able bas	e to plan, imple ed learning res	ement, e sources	evaluat , which	e and c are in	levelop line wit	Civics h the ch	learning nanging	g using I needs	creative of the c	ely rele country	vant ap and so	proache ciety.	s by utilizir	ng vario	ous scier	nce and	l technolo	ogy-
	PLO-11		e to master the rals and culture		and the	oretica	l conce	pts of c	itizensł	nip, poli	tics, lav	/, socia	l, huma	nities, s	tate and na	ation as	s well as	Panca	sila value	s,
	Program Obje	ctives	s (PO)																	
	PO - 1	the	dents are able Constitutions ommendations	of oth	er cou	ntries,	and a	re able	e to ev	valuate	the C	onstitut	, comp ion of	are the ( the Re	Constitutior public of	n of the Indone	e Republ esia as	ic of In good	donesia and prov	vith /ide
	PO - 2	stud	lents are able ans, authority r	to anal elations	yze the s of stat	history e instit	y of the utions a	formul and gua	ation of rantees	f the In s of hur	donesia nan righ	in cons its	titution	the gov	vernment s	system,	the forn	n of the	e state, s	ate
	PO - 3	Stu	dents are able	to ident	ify the	strengt	hs and	weakne	esses o	f the In	donesia	n Cons	titution							
	PO - 4	stud	lents formulate	streng	thening	the su	bstance	e of the	Indone	esian C	onstituti	on base	ed on c	omparis	on results	with oth	ner coun	tries		
	PLO-PO Matrix	(																		
		_							_											
			P.0			.0-11														
			PO-1	_					_											
			PO-2	_																
		-	PO-3 PO-4	_					_											
		L	PO-4																	
	PO Matrix at th	ne en	d of each lea	rning	stage	(Sub-F	PO)													
		_																		
			P.O			-						Week	•							l
				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	l
		F	PO-1																	ł
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Short Course Description	constitutional values, how to amend the Constitution, and its application in the 1945 Constitution through analysis and by tracing the Constitution in u					use one resentati titutions rights an of a cour	can ons that d to ntry,													
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	1945 . Ja Gumilang Yudi. 203 Studi Hul Bandung Konstitus 2. (2) Unda 3. (3) Asshi 4. (4) Asshi 5. (5) Fadja 6. (6) Huda 7. (7) Huda 8. (8) Mahfu 9. (9) Dahla	etariat Jenderal RI. 1987. Risala akarta : Sekretariat Jenderal F g dkk. Yogyakarta : Pusat Pan 10. Negara Paripurna . Jakarta kum UI : Jakarta (7) Kaelan.200 g (9) Assiddiqie,Jimly.2012. Pe si. Total Media : Yogyakarta ng Undang Dasar Negara Repu iddiqie, Jimly, 2010, Konstitusi o iddiqie, Jimly, 2012, Pengantar r, Mukthie, 2005, Tipe Negara H , Ni'matul, 2007, Lembaga Neg Id MD, Moh., 2010, Konstitusi o an Thaib, Jazim Hamidi, dan Ni' stitusi Konsitusi Negara Negara	RI (3). Soekarno. 2013 ccasila (4). Majda El M : Balai Pustaka (6) Ku 05 . Pendidikan Panca: Ingantar Ilmu Hukum ublik Indonesia Tahun : Jaan Konstitusionalisme Ilmu Hukum Tata Negg Hukum, Malang: Bayur n, Demokrasi, & Judici ara Dalam Masa Trans an Hukum Dalam Koni matul Huda, Teori Dan	<ol> <li>Pancasila Dasar Negara : K lujtad.2005. Hak Asas Manusia isnardi, M dan Ibrahim, Harmai sila . Paradigma : Yogyakarta ( Tata Negara . Rajawali Press 1945</li> <li>Indonesia, Jakarta: Sinar Grafara, Jakarta: PT Grafindo Persa media Publishing. al Review, Yogyakarta: UUI Pre sisi Demokrasi, Yogyakarta: UUI Pre troversi Isu, Jakarta: Rajawali F</li> </ol>	ursus Pancasila Oleh p a Dalam Konstitusi Indoi ily. 2010. Pengantar Huk 8) Lubis, M Solly. 1985. s : Jakarta (10) Chaidir ika ada. Press. Peres.	residen Šoekarno di nesia. Kencana : Jal rum Tata Negara Ind Pembahasan UUD ; , Ellydar. 2007. Huk	sunting Cahyo karta (5). Latif, lonesia . Pusat 1945 . Alumni :
	Supporters:						
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluatio	n			Assessment Weight (%)	
(1)	(305-PO)	Indicator (3)	Criteria & Form (4)	Offline ( offline ) (5)	Online ( online ) (6)	(7)	(8)
1	Understand the essence of the	1.Explain the meaning of	Criteria: Pass and	Innovative Learning, discussion and questions		Material: The	5%

	r		1	-		1
2	Understand the	<ul> <li>Explain the history of the formulation of the 1945</li> </ul>	Criteria:	History Approach and	Material:	5%
	history of the	formulation of the 1945	1.Bad	Discussion of	Formulation of	
	formulation and	Constitution. Explain the establishment of the 1945	2.Currently	2 X 50 Process Evaluation	the Constitution	
	enactment of the 1945 Constitution	Constitution	3.Good		of the Republic o	F
	and explain the	Constitution	4.Very good		Indonesia	
	process of		4.VCI y 9000		References: (1).	
	changing the constitution during		Form of		Secretariat	
	constitution during		Assessment :		General of the	
	the time Indonesia		Participatory		Republic of	
	was founded		Activities		Indonesia. 1987.	
			Activities		BPUPKI Minutes	
					Jakarta: Balai	
					Pustaka (2). MPI	2
					RI. 2002.	
					Comparison of	
					the 1945	
					Constitution of	
					the Republic of	
					Indonesia.	
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					Pancasila Course	
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					Soekarno edited	
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					Yogyakarta:	
					Pancasila Center	
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					Balai Pustaka (6)	
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					Harmaily. 2010.	
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					Ellydar. 2007.	
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					LOTAL MODIA :	
					Total Media : Yogyakarta	

2	Lindorstand the	Evoloin the history of the	Critoria	Lliston	Motorial	E0/
3	Understand the history of the formulation and enactment of the 1945 Constitution and explain the process of changing the constitution during the time Indonesia was founded	•Explain the history of the formulation of the 1945 Constitution. Explain the establishment of the 1945 Constitution	Criteria: 1.Bad 2.Currently 3.Good 4.Very good Form of Assessment : Portfolio Assessment	History ApproachDiscussionProcess Evaluation 2 X 50	Material: Formulation of the Indonesian Constitution References: (1). Secretariat General of the Republic of Indonesia. 1987. BPUFKI Minutes. Jakarta: Balai Pustaka (2). MPR RI. 2002. Comparison of the 1945 Constitution of the Republic of Indonesia. (3). Sukarno. 2013. Basic Pancasila Of the State: Pancasila Course by President Soekarno edited by Cahyo Gumilang et al. Yogyakarta: Pancasila Course by Intoduction Constitution. Kencana: Jakarta (5). Latif, Yudi. 2010. Plenary State. Jakarta: Balai Pustaka (6) Kusnardi, M Intoduction to Indonesian Constitutional Law. UI Center for Legal Studies: Jakarta (7) Kaelan.2005. Pancasila Education. Paradigm: Yogyakarta (8) Lubis, M Solly. 1985. Discussion of the 1945 Constitutional Law. Rajawali Press: Jakarta (10) Chaidir, Ellydar. 2007. Constitutional Law. Rajawali Press: Jakarta (10) Chaidir, Ellydar. 2007. Constitutional Law. Rajawali Press: Jakarta (10) Chaidir, Ellydar. 2007. Constitutional Law. and Theory.	5%
4	Understand the meaning of the	1.Explaining the meaning of the first paragraph · ·	Criteria: 1.Bad	Jigsaw Method and 2 X 50 Presentation	Total Media : Yogyakarta Material: Preamble to the	5%
	opening paragraph of the 1945 Constitution and understand the relationship between the Preamble and the Body of the 1945 Constitution	Explaining the meaning of the fourth paragraph Explaining that the preamble to the 1945 Constitution occupies a position as "Status Fundamental Norm" Explaining that the preamble occupies a higher position than the body Explaining the relationship between the preamble and the body of the 1945 Constitution 2.Explain the meaning of the second paragraph 3.Explain the meaning of the third paragraph	2.Currently 3.Good 4.Very good Form of Assessment : Portfolio Assessment		1945 Constitution of the Republic of Indonesia <b>Reference:</b> (2) 1945 Constitution of the Republic of Indonesia	

5	Understand the meaning of the opening paragraph of the 1945 Constitution and understand the relationship between the Preamble and the Body of the 1945 Constitution	<ol> <li>Explaining the meaning of the first paragraph Explaining the meaning of the fourth paragraph Explaining that the preamble to the 1945 Constitution occupies a position as "Status Fundamental Norm" Explaining that the preamble occupies a higher position than the body Explaining the relationship between the preamble and the body of the 1945 Constitution</li> <li>Explain the meaning of the second paragraph</li> <li>Explaining the meaning of the third paragraph</li> <li>Explaining the meaning of the fourth paragraph</li> <li>Explaining that the preamble to the 1945 Constitution occupies the position of "Status Fundamental Norm"</li> </ol>	Criteria: 1.Bad 2.Currently 3.Good 4.Very good Form of Assessment : Participatory Activities	Jigsaw and Presentation 2 X 50		Material: Constitution and Article by Article Bibliography: (2) 1945 Constitution of the Republic of Indonesia	5%
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7	Understand the characteristics of the 1945 Constitution. Understand the Constitution that was in force in Indonesia	<ol> <li>Able to explain the characteristics of the Constitution.</li> <li>Mentions the Constitution that has been in force in Indonesia and its periodization</li> <li>able to explain the reasons for changes to each Constitution</li> <li>able to explain the reasons for the 1945 Constitution being amended.</li> </ol>	Criteria: 1.Bad 2.Currently 3.Good 4.Very good Form of Assessment : Participatory Activities	Innovative Learning and Discussion 2 X 50	Material: Indonesian Constitutionalism Bibliography: (3) Asshiddiqie, Jimly, 2010, Indonesian Constitution and Constitution and Constitutionalism, Jakarta: Sinar Graphic Material: RIS Constitution Reference: (2) Constitution of the Republic of the United States of Indonesia 1949, Provisional Constitution of 1950. Material: Characteristics of Constitutions References: (9) Dahlan Thaib, Jazim Hamidi, and Ni'matul Huda, Constitutional Theory and Law, Raj Grafindo Persada, Jakarta, 2005	5%
8	UTS	UTS	Criteria: UTS Form of Assessment : Test	UTS 2 X 50	Material: 1945 Constitution of the Republic of Indonesia Reference: (2) 1945 Constitution of the Republic of Indonesia Material: Law and Constitution Bibliography: (8) Mahfud MD, Moh., 2010, Constitution and Law in Controversy Issues, Jakarta: Rajawali Pers. '	5%
9	Students are able to analyze comparative Constitutions including State Form, State Ideology, Government System, Parliamentary System, State Organs, Human Rights Guarantees and Amendments to the Constitution of the Republic of Indonesia and Malaysia	<ol> <li>Lable to identify the comparison between the ideology of the Indonesian state and the aquo state</li> <li>able to explain the comparison of Indonesia's government system and parliamentary system with Malaysia</li> <li>able to explain the comparison of state organs and authority in Indonesia with other countries as well as human rights guarantees</li> <li>able to identify the strengths and weaknesses of the Indonesian Constitution</li> </ol>	Criteria: 1.Very good 2.Good 3.currently 4.bad Form of Assessment : Participatory Activities, Tests	Jigsaw Method and Presentation	Material: Malaysian Constitution Bibliography: Constitutions of Various Countries in the World	5%
10	Students are able to analyze the comparison of the Constitution including State Form, State Ideology, Government System, Parliamentary System, State Organs, Human Rights Guarantees and Amendments to the Constitution of the Republic of Indonesia and Brunei Darussalam	<ol> <li>Lable to identify the comparison between the ideology of the Indonesian state and the aquo state</li> <li>Able to explain the comparison of government systems, parliamentary systems, state organs, human rights and constitutional changes</li> </ol>	Criteria: 1.Very good 2.Good 3.Currently Form of Assessment : Participatory Activities, Tests	Jigsaw Method and 2x50 Discussion	Material: Brunei Darussalam Constitution Literature: Constitutions of Various Countries in the World	5%

11	Students are able to analyze	1.able to identify the	Criteria:	Jigsaw and Discussion 2x50	Material: Thailand	10%
	comparative Constitutions including State Form, State Ideology, Government System, Parliamentary System, State Organs, Human Rights Guarantees and Amendments to the Constitution of the Republic of Indonesia and Thailand	comparison between the ideology of the Indonesian state and the aquo state 2.able to explain the comparison of government systems, parliamentary systems, state organs, human rights and constitutional changes	1.Very good 2.Good 3.Currently 4.Bad Form of Assessment : Participatory Activities, Tests		Constitution Bibliography: Constitutions of Various Countries in the World	
12	Students are able to analyze comparative Constitutions including State Form, State Ideology, Government System, Parliamentary System, State Organs, Human Rights Guarantees and Amendments to the Constitution of the Republic of Indonesia and the Netherlands	1.Very good 2.Good 3.currently 4.bad	Criteria: able to identify the comparison between the ideology of the Indonesian state and the aquo state Form of Assessment : Participatory Activities, Tests	Jigsaw and Discussion 2x50	Material: Dutch Constitution Bibliography: Constitutions of Various Countries in the World	10%
13	Students are able to analyze the comparison of the Constitution including State Form, State Ideology, Government System, Parliamentary System, State Organs, Human Rights Guarantees and Amendments to the Constitution of the Republic of Indonesia and the United States	<ol> <li>able to identify the comparison between the ideology of the Indonesian state and the aquo state</li> <li>able to explain the comparison of government systems, parliamentary systems, state organs, human rights and constitutional changes</li> </ol>	Criteria: 1.Very good 2.Good 3.Currently Form of Assessment : Participatory Activities, Tests	Jigsaw and Presentation 2x50	Material: US Constitution Bibliography: Constitutions of Various Countries in the World	10%
14	Students are able to analyze comparative Constitutions including State Form, State Ideology, Government System, Parliamentary System, State Organs, Human Rights Guarantees and Amendments to the Constitution of the Republic of Indonesia and France	<ol> <li>Lable to identify the comparison between the ideology of the Indonesian state and the aquo state</li> <li>Able to explain the comparison of government systems, parliamentary systems, state organs, human rights and constitutional changes</li> </ol>	Criteria: 1.Very good 2.Good 3.Currently 4.Bad Form of Assessment : Participatory Activities, Tests	Jigsaw and Discussion 2x50	Material: France Constitution Bibliography: Constitutions of Various Countries in the World	10%
15	Students are able to analyze comparative Constitutions including State Form, State Ideology, Government System, Parliamentary System, State Organs, Human Rights Guarantees and Amendments to the Constitution of the Republic of Indonesia and Spain	<ol> <li>able to identify the comparison between the ideology of the Indonesian state and the aquo state</li> <li>able to explain the comparison of government systems, parliamentary systems, state organs, human rights and constitutional changes</li> </ol>	Criteria: 1.Very good 2.Good 3.Currently 4.Bad Form of Assessment : Participatory Activities, Tests	Jigsaw and Discussion 2x50	Material: Spain Constitution Bibliography: Constitutions of Various Countries in the World	5%
16	UAS	Students are able to analyze material related to the 1945 Constitution of the Republic of Indonesia and comparative Constitutions	Criteria: There are 5 essay questions where the maximum mark is 20 for each question. Answer 20 if logical, correct, complete and systematic. Answer 15 if logical, correct, complete and less systematic, answer 10 if logical, correct, less complete and systematic, answer 10 if less logical, correct, less complete and systematic, answer 10 if Stematic, less complete and systematic, answer 10 if Stematic, Stematic, Stematic, Stematic, Stematic, Stematic, Stematic, Stematic, The stematic, St	Offline	Material: All meeting materials 1-15 <b>References:</b> Constitutions of Various Countries in the World	5%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	52.5%
2.	Portfolio Assessment	10%
3.	Test	37.5%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the
- 2. formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence. 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators.
- Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative. 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods. 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.