



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Pancasila and Citizenship Education Undergraduate Study Program**

Document  
Code

### SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to Sociology	8720502101	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	June 15, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Maya Mustika Kartika Sari, S.Sos., M.IP. ; Prof. Dr. Warsono, M.S	Prof. Dr. Warsono, M.S.	Maya Mustika Kartika Sari, S.Sos., M.IP.

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																																																																				
	<b>PLO-10</b>	Able to carry out explanatory and predictive analysis and synthesis of social, political, educational and civic phenomena.																																																																																																																			
	<b>PLO-11</b>	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.																																																																																																																			
	<b>Program Objectives (PO)</b>																																																																																																																				
	<b>PO - 1</b>	able to work together in groups honestly, independently and responsibly.																																																																																																																			
	<b>PO - 2</b>	Master and use the basic concepts of sociology.																																																																																																																			
	<b>PO - 3</b>	Able to carry out explanatory and predictive analysis and synthesis of sociological phenomena that occur.																																																																																																																			
	<b>PO - 4</b>	Implementing sociological science logically, systematically, critically and innovatively by utilizing technology in accordance with human values																																																																																																																			
	<b>PLO-PO Matrix</b>																																																																																																																				
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																																					
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<b>Short Course Description</b>	Examining the nature and nature of the science of sociology by understanding the basic concepts of the science of society, including the concepts of social interaction, social processes, social stratification, social groups, social systems, social integration, social institutionalization processes, deviations and social problems, with emphasis discussion on the development of society in general, with mechanisms for reflection, discussion and group dynamics.
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<b>References</b>	<p><b>Main :</b></p> <ol style="list-style-type: none"> <li>Soerjono Soekanto. 2012. Sosiologi Suatu Pengantar. Jakarta: Raja Grafindo Persada.</li> <li>Paul B. Horton dan Chester L. Hunt. 2000. Sosiologi. Jakarta: Penerbit Erlangga.</li> <li>Haralambos dan Holborn. 2000. Sociology : Themes and Perspectives. London : Collins Educational</li> </ol> <p><b>Supporters:</b></p>
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1. J. Macionis. 2003. Society the Basics. New Jersey: Pearson Education Inc.
2. Giddens,Anthony. 2013. Introduction to Sociology. London: John Wiley.

**Supporting lecturer**  
Prof. Dr. Warsono, M.S.  
Maya Mustika Kartika Sari, S.Sos., M.IP.

Week	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Outline the scope of sociology	1.Distinguish between sociological studies and other social sciences 2.Explain the benefits of sociological studies	<b>Criteria:</b> Describe the scope of sociology. <b>Form of Assessment :</b> Participatory Activities	Introductory game and hands-on learning 2 X 50	Orientation of reading material 2 x 50	<b>Material:</b> Understanding sociolo <b>Literature:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	5%
2	Identify and describe sociological concepts.	Establishing relationships between sociological concepts	<b>Criteria:</b> The number of concepts that can be identified and described correctly. <b>Form of Assessment :</b> Participatory Activities	Case studies and cooperatives 2 X 50	Case studies through reading literature.	<b>Material:</b> Understanding sociology <b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	5%
3	Ability to explain social interactions	1.- Can identify the terms and elements of social interaction. 2.- Can differentiate forms of social interaction 3.- Can analyze interaction patterns that occur in society.	<b>Criteria:</b> Presents concepts clearly and correctly <b>Form of Assessment :</b> Participatory Activities	2 X 50 case study	Case study	<b>Material:</b> Social Interaction <b>Reader:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	5%
4	Ability to explain the concept of Social Process	1.- Can differentiate between associative and disassociative social processes 2.- Can describe the process of social integration	<b>Criteria:</b> Systematic and detailed concept chart <b>Form of Assessment :</b> Participatory Activities	Case Study 2 X 50	Case study	<b>Material:</b> Social Process <b>Bibliography:</b> Paul B. Horton and Chester L. Hunt. 2000. <i>Sociology.</i> Jakarta: Erlangga Publishers.	5%
5	Describe the social structure in society	1.Describe the dimensions of stratification 2.Describe the various roles and statuses in society	<b>Criteria:</b> Describe the characteristics of society through the film Zootopia <b>Form of Assessment :</b> Participatory Activities	2 X 50 case study	Case study	<b>Material:</b> Social stratification <b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	10%

6	Describe the social structure in society	1.Describe the dimensions of stratification 2.Describe the various roles and statuses in society	<b>Criteria:</b> Describe the characteristics of society through the film Zootopia  <b>Form of Assessment :</b> Participatory Activities	2 X 50 case study	Case study	<b>Material:</b> Social stratification <b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	10%
7	Ability to analyze social systems in society	1.Can differentiate between open social systems and closed social systems 2.Can analyze the existence of ethnic groups in Indonesia.	<b>Criteria:</b> The substance of the presentation and appearance.  <b>Form of Assessment :</b> Participatory Activities	case study 2 X 50	social studies	<b>Material:</b> Social systems <b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	0%
8	Take mid-semester/subsummative exams according to schedule	Confluence indicators 1-7	<b>Criteria:</b> According to the weight of the questions  <b>Form of Assessment :</b> Test	Closed exam 2 X 50			10%
9	analyze the process of social institutionalization	1.Can explain the characteristics of social institutions 2.Can analyze social institutions that exist in society.	<b>Criteria:</b> Substance of content and appearance  <b>Form of Assessment :</b> Participatory Activities	case study 2 X 50	case study	<b>Material:</b> Social institutions <b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	5%
10	analyze the process of social institutionalization	1.Can explain the characteristics of social institutions 2.Can analyze social institutions that exist in society.	<b>Criteria:</b> Substance of content and appearance  <b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	case study 2 X 50	case study	<b>Material:</b> Social institutions <b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	5%
11	Ability to explain and analyze social deviations	1.Can identify cases of social deviation 2.Can analyze deviant behavior in society 3.Presenting solutions for handling social deviations	<b>Criteria:</b> Substance of content and video views  <b>Form of Assessment :</b> Practice / Performance	Base 2 X 50 Project	Base Project	<b>Material:</b> Social deviations <b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.	0%

12	Ability to explain and analyze social deviations	<p>1.Can identify cases of social deviation</p> <p>2.Can analyze deviant behavior in society</p> <p>3.Presenting solutions for handling social deviations</p>	<p><b>Criteria:</b> Substance of content and video views</p> <p><b>Form of Assessment :</b> Participatory Activities, Practice/Performance</p>	Base 2 X 50 Project	Base Project	<p><b>Material:</b> Social deviations</p> <p><b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.</p> <hr/> <p><b>Material:</b> Social deviations</p> <p><b>Bibliography:</b> Soerjono Soekanto. 2012. <i>Sociology An Introduction.</i> Jakarta: Raja Grafindo Persada.</p>	10%
13	Ability to explain social problems that arise in society	- Can explain the causes of social problems. - Can show various forms of social problems. - Can provide alternative solutions to various social problems	<p><b>Criteria:</b> Logical and systematic reasoning</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	case study 2 X 50	case study		5%
14	analyze social and cultural change.	<p>1.Can describe the processes of social and cultural change</p> <p>2.Can analyze patterns of change that occur in Indonesia.</p>	<p><b>Criteria:</b> The substance of the presentation and appearance.</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	case study 2 X 50	case study	<p><b>Material:</b> Social change</p> <p><b>Bibliography:</b> Paul B. Horton and Chester L. Hunt. 2000. <i>Sociology.</i> Jakarta: Erlangga Publishers.</p>	10%
15	analyze social and cultural change.	<p>1.Can describe the processes of social and cultural change</p> <p>2.Can analyze patterns of change that occur in Indonesia.</p>	<p><b>Criteria:</b> The substance of the presentation and appearance.</p> <p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	case study 2 X 50	case study	<p><b>Material:</b> Social change</p> <p><b>Bibliography:</b> Paul B. Horton and Chester L. Hunt. 2000. <i>Sociology.</i> Jakarta: Erlangga Publishers.</p>	5%
16	Master the basic concepts of sociology and be able to abstract the reality of life in a conceptual framework.	Meetings 1-15	<p><b>Criteria:</b> According to the weight of the questions</p> <p><b>Form of Assessment :</b> Test</p>	Closed exam according to schedule 2 X 50	Closed Exam According to Schedule		10%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	65%
2.	Portfolio Assessment	10%
3.	Practice / Performance	5%
4.	Test	20%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.