	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences,** **Pancasila and Citizenship Education Undergraduate** **Study Program**					**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
International Relations		8720502041		T=2	P=0	ECTS=3.18	4	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Maya Mustika Kartika Sari, S.Sos., M.IP.

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	<table><tr><td>P.O</td></tr></table>
	PO Matrix at the end of each learning stage (Sub-PO)
	<table><tr><td rowspan="2">P.O</td><td colspan="16">Week</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr></table>
Short Course Description	Examining the nature of international relations and the orientation of national interests of nation states through foreign policy, foreign policy and diplomatic missions, as well as examining various problems and patterns of international political interaction within the framework of the international political system (which includes solving social, economic and political problems that involving international institutions/organizations).
References	**Main :**

1. K.J. Holsti, M.Tahir Azhari.1997. Politik Internasional. Jakarta: Erlangga.
2. Mochtar Mas&rsquooed.1990. Ilmu Hubungan Internasional. Jakarta :LP3ES.
3. R. Soeprapto. 1997.Hubungan Internasional : Sistem, Interaksi, dan Perilaku. Jakarta: PT. Raja Grafindo Persada.
4. Mestoko, Sumarsono.1988. Indonesia dan Hubungan Antar Bangsa. Jakarta: Sinar Harapan.
5. Coplin, William D, Maarsedes Marbun. 1992. Pengantar Politik Internasional : Suatu Telaah Teoritis. Bandung: Sinar Baru Algensindo,
6. Setyowati , Rr Nanik. 2007 Hubungan Internasional, Surabaya;Unipress,
7. Winarno, Budi. 2011. Isu – Isu Global Kontemporer . Center For Academic Publishing Service . Yogyakarta
8. Wuryandari, Ganewati (ed.) 2011. Politik Luar Negeri Indonesia di Timur Tengah Arus Perubahan Politik Internasional . Pustaka Pelajar : Jakarta.
9. Sitepu, Anthonius. 2011. Studi Hubungan Internasional . Yogyakarta: Graha Ilmu.
10. Steans, Jill & Pettiford, Lloyd. 2009. Hubungan Internasional : Perspektif dan Tema . Terj . Deasy Silvya Sari. Yogyakarta:Pustaka Pelajar

	Supporters:
Supporting lecturer	Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Maya Mustika Kartika Sari, S.Sos., M.IP. Siti Maizul Habibah, S.Pd., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the field of study and basic concepts of international relations science.	- Can describe the history of the emergence of HI - Can explain the meaning of HI - Can explain the three principles of HI		2 X 50			0%
2	Ability to explain actors or actors in International Relations	- Can name and describe the main actors in IR - Can explain the role of IR - Can mention various forms of relations between nations		2 X 50			0%
3	Ability to identify cooperation, competition and conflict	- Can identify factors that encourage cooperation, competition and conflict. - Can mention the source of the conflict and efforts to resolve it		2 X 50			0%
4	Ability to explain arrangements in International Relations	- Can explain the arrangements and provisions in interactions between countries - Can explain the role and function of diplomatic missions in international interactions.		2 X 50			0%
5	Ability to explain the existence of international organizations	- Can identify regional and international organizations. - Can explain the position, role and function of international organizations.		2 X 50			0%
6	Ability to explain the processes and mechanisms found in international interactions	- Can identify and explain factors that influence international interactions. - Can identify foreign policy holders. - Can explain the process of making foreign policy.		2 X 50			0%

No							
7	Ability to analyze foreign political relations and foreign policy	- Can explain the pattern of foreign policy determinants - Can explain the process of making foreign policy - Can give examples of cases in international relations		2 X 50			0%
8	UTS			2 X 50			0%
9	Ability to explain Indonesian foreign policy	- Can describe Indonesia's foreign policy. - Can explain the main aspects of Indonesian Foreign Policy - Can explain the development of Indonesian Foreign Policy		2 X 50			0%
10	Ability to analyze Indonesian foreign policy and politics in international interactions.	- Can assess and criticize RI's foreign policy - Can show the strengths and weaknesses of RI's foreign policy - Can analyze a case or problem related to RI's foreign relations		2 X 50			0%
11	Ability to explain and interaction patterns in the International System	- Can identify various changes and trends that occur in the international system - Can explain and give examples of world power patterns Can explain the direction of change in the international system		2 X 50			0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.