

	Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program					Document Code	
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Instructional Media	8720502082		T=2	P=0	ECTS=3.18	0	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Maya Mustika Kartika Sari, S.Sos., M.IP.	
Learning model	Project Based Learning						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<div style="border: 1px solid black; width: 100px; height: 30px; margin: auto; text-align: center; padding: 5px;">P.O</div>					
Short Course Description	The PPKn Learning Media course discusses the Basic Concepts of Role Learning Media, Taxonomy in Learning Media, Types and Classification of Learning Media, Utilization and Selection of Learning Media, Learning Media Development, Tools for Measuring Success and Evaluation of Learning Media specifically for PPKn learning. The discussions are complemented by practicums in designing and producing several types of media that suit the students' characteristics.						
	References	Main :					
1. Azhar Arsyad. (2006) <i>Media Pembelajaran</i> . Jakarta: raja Grafindo Persada. Asra, dkk. (2007) <i>Komputer dan media pembelajaran di SD</i> . Jakarta: Dikti, DEPDIKNAS Ahmad Rohani. (1997). <i>Media instruksional edukatif</i> . Jakarta: PT Rineka Cipta. Oemar Hamalik, <i>Media Pendidikan</i> Bandung: citra aditya bakti, 1989 Ismaniaty Ch. (2001). <i>Pengembangan program pembelajaran berbantuan komputer</i> , Yogyakarta. FIP UNY Nana Sudjana & Ahmad Rivai (2005) <i>Media Pengajaran</i> . Bandung: Sinar Baru Algensindo Robert Heinich&Molenda,2005 <i>Instructional Technology and Media for Learning</i> , Pearson Education,Inc, New Jersey. Riyanto, Puji (2005). <i>Disain Grafis Komputer (teori dan praktek)</i> . Yogyakarta Rudi Susilana & cepi Riyana (2008). <i>Media Pembelajaran: hakikat, pengembananagn, pemanfaatan dan penilaian</i> . Bandung: Kurikulum dan teknologi Pendidikan, Universitas Pendidikan Indonesia Sri Anitah. (2008). <i>Media Pembelajaran</i> . Surakarta: Universitas Sebelas Maret							
	Supporters:						

Supporting lecturer		Dr. Harmanto, S.Pd., M.Pd. Listyaningsih, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.