



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Innovative Learning Planning	8720502168	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	4	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator	
		Harmanto	Maya Mustika Kartika Sari, S.Sos., M.IP.	

Learning model	Project Based Learning
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Program Learning Outcomes (PLO) PLO study program which is charged to the course

Program Objectives (PO)	
PO - 1	Able to prepare PROTA and PROSEM in PPKn learning
PO - 2	Able to analyze PPKn subject competencies in SMA/MA and SMP/MTs
PO - 3	Able to develop ATP for SMA/MA PPKn learning
PO - 4	Able to prepare an innovative SMA/MA and SMP/MTs PPKn Learning Implementation Plan according to the demands of 21st century learning and present it with full responsibility
PO - 5	Able to develop PPKn learning media based on science and technology independently
PO - 6	Able to develop PPKn teaching materials
PO - 7	Able to develop Student Activity Sheets which include PPKn numerical literacy, PPKn skills, PPKn knowledge, and PPKn perspectives.
PO - 8	Able to develop instruments for assessing learning processes and outcomes

PLO-PO Matrix										
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PO Matrix at the end of each learning stage (Sub-PO)

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Short Course Description This course is a course that discusses Civics learning planning by planning annual programs (PROTA) and semester programs (PROSEM) which use the educational calendar in effect for the current academic year; create a PPKn Learning Plan (Teaching Module) that is oriented towards active student learning with a scientific approach that is relevant to the demands of the Independent Curriculum; developing teaching materials in PPKn learning, in the form of modules/diktat/handouts that can be used in PPKn learning which are able to provide meaningful learning experiences; developing student worksheets in the form of worksheets, job sheets, media in PPKn learning that is oriented towards student activity/activity; developing an assessment sheet in Civics learning that measures the achievement of learning competencies using a project based learning approach with inquiry, discussion, question and answer, assignment methods. Assessment is carried out by performance, written tests and portfolios.

References

Main :

1. Anggraena, Yogi dkk., 2022. Panduan Pembelajaran dan Asesmen Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Menengah. Jakarta: Badan Standar, Kurikulum, Dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, Dan Teknologi Republik Indonesia
2. Putro, Setiadi Cahyono, dan Ahmad Muryidun Nidhom, 2021. Perencanaan Pembelajaran. Malang: Ahlimedia Press.
3. Sumarmi, 2013, Model Pembelajaran PPKn, Malang, Media Pustaka
4. Arsyad, Azhar. 2007. Media Pembelajaran. Jakarta: PT RajaGrafindo Persada.
5. Sudjana, Nana dan Ahmad Rivai. 2002. Media Pengajaran. Bandung: Sinar Baru Algesindo
6. Surwuy, Grace Selvia, dkk., 2023. Pengembangan Bahan Ajar. Deli Serdang: PT. Mifandi Mandiri Digital
7. Smaldino, Sharon, Deborah Lowther, James D. Russel, 2011, Instructional Technology and Media For Learning, Edisi kesembilan. Jakarta, Kencana Prenada Media Group.
8. Badan Standar, Kurikulum dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia, 2022. Dimensi, Elemen, dan Subelemen Profil Pelajar Pancasila pada Kurikulum Merdeka

Supporters:

1. Keputusan Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia no 033 tahun 2023.
2. Permendikbudristek No 16 Tahun 2022 tentang Standar Proses Kurikulum Merdeka Untuk PAUD, SD, SMP, SMA dan SMK.
3. Peraturan Menteri Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia Nomor 21 Tahun 2022 tentang Standar Penilaian Pendidikan pada Pendidikan Anak Usia Dini, Jenjang Pendidikan Dasar, dan Jenjang Pendidikan Menengah.
4. Keputusan Kepala BSKAP No.009/H/KR/2022 Tahun 2022 tentang Dimensi, Elemen, dan Sub Elemen Profil Pelajar Pancasila pada Kurikulum Merdeka.
5. Kalender Akademik Satuan Pendidikan.

Supporting lecturer Dr. Oksiana Jatningsih, M.Si.
Dr. Harmanto, S.Pd., M.Pd.
Listyaningsih, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand college contracts and professional teachers	<ol style="list-style-type: none"> 1. Understand the college contract 2. Explain the meaning and use of the learning system 3. Explains the position of courses in the study program curriculum 4. Understand the concept of professional teachers 	Form of Assessment : Participatory Activities	Small Group Discussion Lecture 2 X 50			2%
2	Understand college contracts and professional teachers	<ol style="list-style-type: none"> 1. Understand the college contract 2. Explain the meaning and use of the learning system 3. Explains the position of courses in the study program curriculum 4. Understand the concept of professional teachers 	Form of Assessment : Participatory Activities	Small Group Discussion Lecture 2 X 50		Material: preparing prota and process References: 2. Putro, Setiadi Cahyono, and Ahmad Muryidun Nidhom, 2021. <i>Learning Planning</i> . Malang: Ahlimedia Press.	2%
3	1. Understand the planning process 2. Able to analyze PPKn subject competencies in SMA/MA and SMP/MTs	<ol style="list-style-type: none"> 1. Explain the meaning of the planning process 2. Explain the importance of the planning process. 3. Explain teaching reforms 4. Explain the main things in the planning process 	Form of Assessment : Participatory Activities	Small Group Discussion 2 X 50			2%

4	<p>1.Understand the planning process</p> <p>2.Able to analyze PPKn subject competencies in SMA/MA and SMP/MTs</p>	<p>1. Explain the meaning of the planning process</p> <p>2. Explain the importance of the planning process.</p> <p>3. Explain teaching reforms</p> <p>4.Explain the main things in the planning process</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Small Group Discussion 2 X 50</p>		<p>Material: - Knowledge Competencies, Attitudes and Skills Literature: 1. Decree of the Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia no 033 of 2023.</p>	2%
5	<p>1.Understand the development of learning objectives</p> <p>2.3.1. developing an inspirational ATP for Civics subjects</p>		<p>Form of Assessment : Participatory Activities</p>	<p>Response 2 X 50</p>		<p>Material: Preparing an ATP Reference: 2. Minister of Education and Culture Regulation No. 16 of 2022 concerning Independent Curriculum Process Standards for PAUD, SD, SMP, SMA and SMK.</p>	2%
6	<p>1.Able to prepare innovative SMA/MA and SMP/MTs PPKn Learning Plans (Teaching Modules) according to the demands of 21st century learning and present them with full responsibility</p> <p>2.4.1 develop indicators of competency achievement (knowledge and skills)</p> <p>3.4.2. Develop learning objectives that meet the ABCD elements.</p> <p>4.4.3. identify learning materials</p> <p>5.4.4. designing learning activities based on student-based learning models</p> <p>6.4.5. choose learning resources</p> <p>7.4.6. determine assessment techniques</p>	<p>Description rubric</p>	<p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	<p>Response 2 X 50</p>		<p>Material: preparing a learning plan (teaching module) PPKn Library: 2. Putro, Setiadi Cahyono, and Ahmad Muryidun Nidhom, 2021. Learning Planning. Malang: Ahlimedia Press.</p> <p>Material: compiling learning tools Library: 3. Sumarmi, 2013, PPKn Learning Model, Malang, Media Pustaka</p> <p>Material: compiling learning tools References: 1. Decree of the Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia no 033 of 2023.</p>	1%

7	<p>1. Able to prepare innovative SMA/MA and SMP/MTs PPKn Learning Plans (Teaching Modules) according to the demands of 21st century learning and present them with full responsibility</p> <p>2.4.1 develop indicators of competency achievement (knowledge and skills)</p> <p>3.4.2. Develop learning objectives that meet the ABCD elements.</p> <p>4.4.3. identify learning materials</p>	<p>1. Description rubric</p> <p>2.4.4. designing learning activities based on student-based learning models</p> <p>3.4.5. choose learning resources</p> <p>4.4.6. determine assessment techniques</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Response 2 X 50</p>		<p>Material: preparing a learning plan (teaching module) PPKn Library: 2. Putro, Setiadi Cahyono, and Ahmad Muryidun Nidhom, 2021. <i>Learning Planning</i>. Malang: Ahlimedia Press.</p> <hr/> <p>Material: compiling learning tools Library: 3. Sumarmi, 2013, <i>PPKn Learning Model</i>, Malang, Media Pustaka</p> <hr/> <p>Material: compiling learning tools References: 1. Decree of the Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia no 033 of 2023.</p>	<p>1%</p>
8	<p>Students are able to prepare learning plans/teaching modules</p>		<p>Criteria: test</p> <p>Form of Assessment : Test</p>				<p>10%</p>
9	<p>1. Able to develop PPKn learning media based on science and technology independently</p> <p>2. developing PPKn learning media based on science and technology</p>		<p>Form of Assessment : Participatory Activities</p>	<p>Discussion</p>		<p>Material: Learning media References: 5. Sudjana, Nana and Ahmad Rivai. 2002. <i>Teaching Media</i>. Bandung: Sinar Baru Algesindo</p>	<p>2%</p>

10	<p>1.Able to develop PPKn learning teaching materials</p> <p>2.6.1. Explain the various teaching materials in learning</p> <p>3.6.2. Develop Civics teaching materials</p>	<p>1.Explain the various teaching materials in learning</p> <p>2.Develop Civics teaching materials</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Discussion and questions and answers</p>		<p>Material: Developing PPKn teaching materials</p> <p>References: 6. <i>Surwuy, Grace Selvia, et al., 2023. Development of Teaching Materials. Deli Serdang: PT. Mifandi Mandiri Digital</i></p> <hr/> <p>Material: PPKn learning outcomes</p> <p>Library: 1. <i>Decree of the Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia no 033 of 2023.</i></p>	2%
11	<p>1.Able to develop Student Activity Sheets which include PPKn science literacy, PPKn skills, PPKn knowledge and PPKn perspectives</p> <p>2.7.1 Mention the various student activity sheets (LKPD)</p> <p>3.7.2. Prepare LKPD to develop students' knowledge</p>	<p>Develop Civics teaching materials</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Discussion and questions and answers</p>		<p>Material: Developing PPKn teaching materials</p> <p>References: 6. <i>Surwuy, Grace Selvia, et al., 2023. Development of Teaching Materials. Deli Serdang: PT. Mifandi Mandiri Digital</i></p> <hr/> <p>Material: PPKn learning outcomes</p> <p>Library: 1. <i>Decree of the Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia no 033 of 2023.</i></p>	2%

12	<p>1. Able to develop Student Activity Sheets which include PPKn science literacy, PPKn skills, PPKn knowledge and PPKn perspectives</p> <p>2.7.1 Mention the various student activity sheets (LKPD)</p> <p>3.7.2. Prepare LKPD to develop students' knowledge</p>	Develop Civics teaching materials	<p>Form of Assessment : Participatory Activities</p>	Discussion and questions and answers		<p>Material: Developing PPKn teaching materials</p> <p>References: 6. <i>Surwuy, Grace Selvia, et al., 2023. Development of Teaching Materials. Deli Serdang: PT. Mifandi Mandiri Digital</i></p> <hr/> <p>Material: PPKn learning outcomes</p> <p>Library: 1. <i>Decree of the Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia no 033 of 2023.</i></p>	2%
13	<p>1. Able to develop instruments for assessing learning processes and outcomes</p> <p>2.8.1. Explain assessment techniques</p> <p>3.8.2. Develop attitude/character assessment instruments accompanied by assessment rubrics</p> <p>4.8.3. Develop a knowledge assessment instrument accompanied by an assessment rubric</p>		<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	Discussion and questions and answers		<p>Material: PPKn Learning Assessment</p> <p>References: 1. <i>Anggraena, Yogi et al., 2022. Learning and Assessment Guide for Early Childhood Education, Primary and Secondary Education. Jakarta: Educational Standards, Curriculum and Assessment Agency, Ministry of Education, Culture, Research and Technology, Republic of Indonesia</i></p>	2%

14	<p>1. Able to develop instruments for assessing learning processes and outcomes</p> <p>2.8.1. Explain assessment techniques</p> <p>3.8.2. Develop attitude/character assessment instruments accompanied by assessment rubrics</p> <p>4.8.3. Develop a knowledge assessment instrument accompanied by an assessment rubric</p>		<p>Form of Assessment : Participatory Activities</p>	Discussion and questions and answers		<p>Material: PPKn Learning Assessment</p> <p>References: 1. Anggraena, Yogi et al., 2022. <i>Learning and Assessment Guide for Early Childhood Education, Primary and Secondary Education</i>. Jakarta: Educational Standards, Curriculum and Assessment Agency, Ministry of Education, Culture, Research and Technology, Republic of Indonesia</p>	2%
15	Develop learning tools		<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	Assignments, presentation discussions		<p>Material: Teaching module</p> <p>References: 1. Anggraena, Yogi et al., 2022. <i>Learning and Assessment Guide for Early Childhood Education, Primary and Secondary Education</i>. Jakarta: Educational Standards, Curriculum and Assessment Agency, Ministry of Education, Culture, Research and Technology, Republic of Indonesia</p> <hr/> <p>Material: learning outcomes</p> <p>References: 1. Decree of the Educational Standards, Curriculum and Assessment Agency of the Ministry of Education, Culture, Research and Technology of the Republic of Indonesia no 033 of 2023.</p>	50%
16			<p>Form of Assessment : Test</p>	Test			15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	47.17%

2.	Project Results Assessment / Product Assessment	25.67%
3.	Portfolio Assessment	1.17%
4.	Test	25%
		99.01%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.