



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																																																		
Political science	8720502065		T=2	P=0	ECTS=3.18	2	January 5, 2023																																																																		
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																																																			
	Agus Satmoko Adi, S.S., M.Si; Maya Mustika Kartika Sari, S.Sos., M.IP.		Agus Satmoko Adi, S.S.			Maya Mustika Kartika Sari, S.Sos., M.IP.																																																																			
Learning model	Case Studies																																																																								
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																																								
	PLO-8	Able to present alternative solutions in solving learning problems in the classroom and developing the educational sector based on studies of citizenship, politics, law, social, state and nation as well as Pancasila values, morals and culture.																																																																							
	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.																																																																							
	Program Objectives (PO)																																																																								
	PO - 1	Master and use basic political science concepts																																																																							
	PO - 2	Develop honest and independent political skills																																																																							
	PLO-PO Matrix																																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>P.O</th> <th colspan="3">PLO-8</th> <th colspan="3">PLO-11</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td></td><td></td><td></td> <td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td> <td></td><td></td><td></td> </tr> </tbody> </table>						P.O	PLO-8			PLO-11			PO-1							PO-2																																																			
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PO Matrix at the end of each learning stage (Sub-PO)																																																																									
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Short Course Description	Examines the scope, basic concepts of political science, the history of the emergence of political science, the relationship between political science and other scientific disciplines, democracy, system mechanisms and political practice implemented in various countries and Indonesia, as well as the implications of political theory and practice in the context of state life.																																																																								
References	Main :																																																																								

1. Andrews, CM.dan Mas 19oed, M . 2011. Perbandingan Sistem Politik. Yogyakarta: Gadjah Mada University Press.
2. Barry, Norman P . 1997. An Introduction to Modern Political Theory. London. The Macmillan Press Ltd.
3. Budiardjo, Miriam. 2012. Dasar-Dasar Ilmu Politik. Jakarta. Gramedia.
4. Surbakti, Ramlan. 2013. Memahami Politik. Jakarta. Gramedia.
5. Firmanzah. 2012. Marketing Politik. Bandung, Buku Obor.
6. Syafiie, Inu Kencana. 1997. Ilmu Politik. Jakarta. Rineka Cipta.

Supporters:

Supporting lecturer
 Agus Satmoko Adi, S.S., M.Si.
 Maya Mustika Kartika Sari, S.Sos., M.IP.
 Mi'rojul Huda, S.IP., M.IP.
 Rianda Usmi, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Identify the main concepts in political science	Orderliness in lectures and readiness for each meeting	Criteria: The accuracy of the concept chosen Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
2	Students can explain the scope of material, objectives and benefits of Political Science lectures	Describes the background, scope, material, objectives and benefits of Political Science	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
3	Students are able to explain the meaning, meaning, nature and development of Political Science	Describe the meaning, significance, nature and development of political science	Criteria: 5 Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
4	Students are able to explain Political Science as a social science and its relationship with other social sciences.	Explaining Political Science as a Science and Part of Social Science. Explain the relationship between Political Science and other Social Sciences	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
5	Students are able to explain the nature of power.	Describe and explain the nature of power, dimensions of power, implementation of power, and distribution of power.	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
6	Through explanations from lecturers, students can identify what power is, its dimensions, how power is distributed and exercised. Students analyze the relationship between the nature of power and the exercise of power.	Explains the State as a political concept and the Legislative, Executive and Judicial Institutions	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%

7	Through explanations from lecturers, students can identify what power is, its dimensions, how power is distributed and exercised. Students analyze the relationship between the nature of power and the exercise of power.	Explains the State as a political concept and the Legislative, Executive and Judicial Institutions	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
8	MIDTERM EXAM		Form of Assessment : Participatory Activities	2 X 50			15%
9	Students are able to explain things about democracy	Explain the concept, values, variants of democracy. Explaining Pancasila democracy. Analyzing the implementation of democracy, democratization. Analyzing democratic consolidation.	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
10	Students are able to explain political parties and elections.	Explain the meaning, function, typology of parties. Analyzing party systems. Analyzing democracy and political parties	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
11	Students are able to explain about elections	Explain the meaning and significance of elections. Explain the electoral system. Explain the relationship between elections and democracy	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
12	Students are able to explain human rights	Explain the meaning and history of human rights. Analyzing the implementation of human rights in Indonesia.	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
13	Students are able to explain political behavior and participation.	Explain models of political behavior. Explain political participation. Explain typologies and models of political participation.	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
14	Students are able to explain and analyze political conflicts and processes	Explain and analyze the causes of conflict. Explain the types, structure, and goals of conflict. Explain and analyze the intensity and organization of conflict. Explain and analyze conflict and political processes.	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%

15	Students are able to explain political change and development.	Explain the causes of political change. Explain the object of political change. Explain the typology and objectives of political development.	Form of Assessment : Participatory Activities	2 X 50 case study	Case study		5%
16			Form of Assessment : Participatory Activities, Tests				15%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	92.5%
2.	Test	7.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.