

	Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program					Document Code	
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Htn II	8720502040		T=2	P=0	ECTS=3.18	4	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Maya Mustika Kartika Sari, S.Sos., M.IP.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
	<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>						P.O
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Short Course Description	Study of the principles and principles of state administration according to existing theories, state institutional theory, theory of relations between state institutions, government system theory, and their implementation in Indonesia through analysis of Indonesian state administration. Lectures are carried out with presentations through lectures, analysis systems, presentations and discussions, project assignments, and reflections						
	References	Main :					
<ol style="list-style-type: none"> 1. (1). Assiddiqie, Jimly. 2012. Pengantar Ilmu Hukum Tata Negara. Rajawali Press : Jakarta 2. (2). 2005. Format Kelembagaan Negara Dan Pergeseran Kekuasaan Dalam UUD 1945. UII Press : Yogyakarta 3. (3). Erwin Chemerinsky. 2011. Constitutional Law, Principles and Policies, 4 th Edition. Aspen Publisher : USA 4. (4). Huda, Ni&rsquomatul. 2005. Hukum Tata Negara Indonesia. PT. Raja Grafindo Persada : Jakarta 5. (5) Joeniarto. 1986. Sejarah Ketata Negara Republik Indonesia. Jakarta : Bhina Aksara 6. (6). Kusnardi, M dan Ibrahim, Harmaily. 2010. Pengantar Hukum Tata Negara Indonesia. Pusat Studi Hukum UI : Jakarta 7. (7). Majda El Mujtad. 2005. Hak Asas Manusia Dalam Konstitusi Indonesia. Kencana : Jakarta 8. (8). Moentiro, Josef M. 2002. Lembaga-Lembaga Negara setelah Amandemen UUD 1945. Pustaka Yustisia : Jakarta 9. (9). MPR RI. 2002. Persandingan Undang Undang Dasar Negara Republik Indonesia Tahun 1945. Sekretariat Jenderal RI : Jakarta 10. (10) Vile. M.J.C. 1990. Constitutionalism and the Sparation of Power. 1995. 11. (11) Tompson, Brian. 1997. Textbook on Constitutional and Administration Law. Edisi ke-3. Blackstone Press Ltd : London 12. (12). 2014. Undang Undang tentang MD3. Sekretariat Negara : Jakarta 							
Supporters:							

Supporting lecturer		Drs. I Made Suwanda, M.Si. Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Rahmanu Wijaya, S.H., M.H.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
2	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
3	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
4	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
5	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%

6	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
7	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
8	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
9	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
10	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
11	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%

12	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
13	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
14	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
15	Students master HTN material, including the history and nature of HTN, state institutions, parliamentary systems, government systems, accountability of state institutions, problems with HTN in Indonesia	able to explain	Criteria: Detailed and CLEAR	Cooperative Learning Methods, discussions and lectures 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.