



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Pancasila and Citizenship Education Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
History of National Struggle	8720502124	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	July 17, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator				
	Listyaningsih	Dr. Oksiana Jatningsih, M.Si.	Maya Mustika Kartika Sari, S.Sos., M.IP.				

<b>Learning model</b>	<b>Case Studies</b>
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<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																			
	<b>PLO-8</b>	Able to present alternative solutions in solving learning problems in the classroom and developing the educational sector based on studies of citizenship, politics, law, social, state and nation as well as Pancasila values, morals and culture.																																																																		
	<b>PLO-11</b>	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.																																																																		
	<b>Program Objectives (PO)</b>																																																																			
	<b>PO - 1</b>	Utilizing science and technology to explore information and learning resources related to the history of the struggle of the Indonesian nation.																																																																		
	<b>PO - 2</b>	Mastering knowledge about the historical events of the Indonesian people's struggle during the Western colonial period until the time of independence																																																																		
	<b>PLO-PO Matrix</b>																																																																			
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-8</td> <td>PLO-11</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> </table>	P.O	PLO-8	PLO-11	PO-1			PO-2																																																											
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	PO-1																																																																			
PO-2																																																																				
<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																
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PO-1																																																																				
PO-2																																																																				

<b>Short Course Description</b>	The History of National Struggle course provides understanding and insight into the process of entry and development of Western colonization in Indonesia, the Indonesian nation's strategy of resistance to Western colonialism in Indonesia before and after the 20th century which is divided into 3 periods, namely the pioneering period in 1908, the decisive period in 1928 , and the period of the 1945 breakthrough and the struggle to maintain independence from threats from the Allies and the Netherlands. Learning experiences are taken from lectures, questions and answers and class discussions, presenting papers in class and collecting field data.
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<b>References</b>	<b>Main :</b>	
		<ol style="list-style-type: none"> <li>1. Posponegoro, Marwati. Djoened. dan Notosusanto, Nugroho. 2010. Sejarah Nasional Indonesia V. Zaman Kebangkitan Nasional dan Masa Republik Indonesia. Jakarta: Balai Pustaka</li> <li>2. Kansil, CST dan Julianto. 1985. Sejarah Perjuangan Pergerakan Kebangsaan Indonesia. Jakarta: Erlangga</li> <li>3. Kartodirdjo, Sartono. 2014. Pengantar Sejarah Indonesia Baru: Sejarah Pergerakan Nasional. Yogyakarta: Ombak.</li> <li>4. Aizid Rizem. 2014. Menguak Kontroversi-Kontroversi Sejarah Indonesia. Jakarta: Saufa.</li> <li>5. Suganda, Her. 2009. Rengasdengklok Revolusi dan Peristiwa 16 Agustus 1945. Jakarta: Kompas6. Sularto, ST dan Yunarti, Rini, D. 2010. Dibalik Proklamasi. Jakarta. Kompas.</li> <li>6. Pringgodigdo, AK. 1994. Sejarah Pergerakan Rakyat Indonesia. Jakarta: Dian Rakyat Rahman, Abdul, Momom, dkk. 2006. Jong Islaminten Bond. Pergerakan Pemuda Islam1952-1942. Jakarta: Museum Sumpah Pemuda</li> </ol>
	<b>Supporters:</b>	

Supporting lecturer		Dr. Oksiana Jatningsih, M.Si. Listyaningsih, S.Pd., M.Pd.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Understanding the Rise of the Indonesian Nationalist Movement	1.Describing Indonesian Nationalism 2. Identifying factors that influence the emergence of national movements 3.Analyzing the Nature and Style of the Indonesian National Movement	<b>Form of Assessment :</b> Participatory Activities	Brainstorming Questions and answers Discussion 2 X 50		<b>Material:</b> Indonesian Nationalism, Factors influencing and patterns of national movements <b>References:</b> <i>Posponegoro, Marwati. Djoened. and Notosusanto, Nugroho. 2010. National History of Indonesia V. The Age of National Awakening and the Period of the Republic of Indonesia. Jakarta: Balai Pustaka</i>	4%
2	Analyzing the beginning of the birth of the national movement during the Pioneer period (1908-1927)	Analyzing the emergence of the Budi Utomo organization as a pioneer of the national movement Analyzing the emergence of the Sarekat Islam organization as a pioneer of the national movement Analyzing the emergence of the Indische Partij organization as a pioneer of the national movement	<b>Form of Assessment :</b> Participatory Activities	Cooperative learning discussion answers 2 X 50		<b>Material:</b> the beginning of the birth of the national movement during the Pioneer period (1908-1927) <b>References:</b> <i>Posponegoro, Marwati. Djoened. and Notosusanto, Nugroho. 2010. National History of Indonesia V. The Age of National Awakening and the Period of the Republic of Indonesia. Jakarta: Balai Pustaka</i>  <b>Material:</b> the beginning of the birth of the national movement during the Pioneer period (1908-1927) <b>References:</b> <i>Kartodirdjo, Sartono. 2014. Introduction to New Indonesian History: History of the National Movement. Yogyakarta: Waves.</i>	4%

3	<p>Analyzing movements Students are able to analyze national movements during the Affirmation period (1927-1938) and national movements during the Affirmation period (1927-1938)</p>	<p>Students are able to analyze the national movement during the Penegas period (1927-1938)</p>	<p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Cooperative learning discussion answers 2 X 50</p>		<p><b>Material:</b> The period of affirmation in the national movement through the Indonesian Association. <b>Library:</b> <i>Posponegoro, Marwati. Djoened. and Notosusanto, Nugroho. 2010. National History of Indonesia V. The Age of National Awakening and the Period of the Republic of Indonesia. Jakarta: Balai Pustaka</i></p> <hr/> <p><b>Material:</b> The decisive period in the national movement through the Pustaka National Party : <i>Kansil, CST and Julianto. 1985. History of the Struggle of the Indonesian National Movement. Jakarta: Erlangga</i></p>	4%
4	<p>Analyzing the national movement during the Decisive period (1927-1938) and the experimental period (1938-1942)</p>	<ol style="list-style-type: none"> <li>1. Analyzing the affirmative period in the national movement through the Indonesian Association</li> <li>2. Analyzing the decisive period in the national movement through the Indonesian National Party</li> <li>3. Describe the effort to Raise Unity</li> <li>4. Describe the events of the Oath</li> </ol>	<p><b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment</p>	<p>Cooperative learning Jigsaw discussion questions and answers 2 X 50</p>		<p><b>Material:</b> Efforts to promote unity <b>Reader:</b> <i>Posponegoro, Marwati. Djoened. and Notosusanto, Nugroho. 2010. National History of Indonesia V. The Age of National Awakening and the Period of the Republic of Indonesia. Jakarta: Balai Pustaka</i></p> <hr/> <p><b>Material:</b> Youth Pledge Event <b>Library:</b> <i>Kansil, CST and Julianto. 1985. History of the Struggle of the Indonesian National Movement. Jakarta: Erlangga</i></p>	14%

5	Analyzing the national movement during the Decisive period (1927-1938) and the experimental period (1938-1942)	<ol style="list-style-type: none"> <li>1. Analyzing the affirmative period in the national movement through the Indonesian Association</li> <li>2. Analyzing the decisive period in the national movement through the Indonesian National Party</li> <li>3. Describe the effort to Raise Unity</li> <li>4. Describe the events of the Oath</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	Cooperative learning Jigsaw discussion questions and answers 2 X 50			2%
6	Analyzing the development of the national movement during the Pendobrak period (the Japanese occupation period in Indonesia 1942-1945)	<ol style="list-style-type: none"> <li>1. Explaining the Japanese Occupation Period in Indonesia</li> <li>2. Describe the Indonesian and Japanese Movements</li> <li>3. Describes the people's resistance to Japan</li> <li>4. Explaining the Process of Formulating the State Basics and the 1945 Constitution</li> <li>5. Describes the Rengas Dengklok Incident</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	discussion questions and answers 2 X 50			4%
7	Analyzing the development of the national movement during the Pendobrak period (the Japanese occupation period in Indonesia 1942-1945)	<ol style="list-style-type: none"> <li>1. Explaining the Japanese Occupation Period in Indonesia</li> <li>2. Describe the Indonesian and Japanese Movements</li> <li>3. Describes the people's resistance to Japan</li> <li>4. Explaining the Process of Formulating the State Basics and the 1945 Constitution</li> <li>5. Describes the Rengas Dengklok Incident</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	discussion questions and answers 2 X 50			14%

8	Understanding the Rise of the Indonesian Nationalist Movement and analyzing the beginning of the birth of the national movement during the period of pioneers, assertors, experimenters and breakers (1908-1945)	<ol style="list-style-type: none"> <li>1. Analyzing the factors that influenced the emergence of the National Movement</li> <li>2. Explaining the pioneer movement of Budi Utomo, Sarekat Islam, Indische Partij</li> <li>3. Explaining Efforts to Promote Unity</li> <li>4. Describes the events of the Youth Pledge of October 28, 1928</li> <li>5. The Japanese Occupation Period in Indonesia</li> <li>6. Describe the Indonesian and Japanese Movements</li> <li>7. Describes the people's resistance to Japan</li> <li>8. Describe the Basic Formulation of the State and the 1945 Constitution</li> <li>9. Describes the Rengas Dengklok Incident</li> </ol>	<b>Form of Assessment :</b> Test	2 X 50			20%
9	Understanding various events after the Proclamation of Indonesian Independence (physical revolution period (1945-1950))	<ol style="list-style-type: none"> <li>1. Explaining the Proclamation of Indonesian Independence</li> <li>2. Describing Armed Resistance (Japan, Netherlands, and Allies)</li> <li>3. Describes the events of the Dutch Military Aggression I</li> <li>4. Describes the events of the Dutch Military Aggression II</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	Cooperative learning discussion questions and answers 4 X 50			4%
10	Understanding various events after the Proclamation of Indonesian Independence (physical revolution period (1945-1950))	<ol style="list-style-type: none"> <li>1. Explaining the Proclamation of Indonesian Independence</li> <li>2. Describing Armed Resistance (Japan, Netherlands, and Allies)</li> <li>3. Describes the events of the Dutch Military Aggression I</li> <li>4. Describes the events of the Dutch Military Aggression II</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	Cooperative learning discussion questions and answers 4 X 50			4%

11	Understand the final events of the war of independence and recognition of sovereignty	<ol style="list-style-type: none"> <li>1.Explaining RI's approach to 1Cfederal 1D countries</li> <li>2.Describe the events of the Round Table Conference (KMB)</li> <li>3.Describes the events of the formation of RIS and recognition of sovereignty</li> <li>4.Describes the events of the Return to Unity state</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	discussion questions and answers 4 X 50			4%
12	Understand the final events of the war of independence and recognition of sovereignty	<ol style="list-style-type: none"> <li>1.Explaining RI's approach to 1Cfederal 1D countries</li> <li>2.Describe the events of the Round Table Conference (KMB)</li> <li>3.Describes the events of the formation of RIS and recognition of sovereignty</li> <li>4.Describes the events of the Return to Unity state</li> </ol>		discussion questions and answers 4 X 50			4%
13	Analyzing domestic security disturbances	<ol style="list-style-type: none"> <li>1.Analyzing the APRA Rebellion</li> <li>2.Analyzing Andi Azis' Rebellion</li> <li>3.Analyzing the RMS Rebellion</li> <li>4.Analyzing the DI/TII Rebellion</li> <li>5.Describes Upheaval in the Regions</li> <li>6.Describes the PRRI and Permesta Rebellions</li> <li>7.Explaining the events of Towards Guided Democracy</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	discussion questions and answers 2 X 50			4%

14	Analyzing domestic security disturbances	<ol style="list-style-type: none"> <li>1. Analyzing the APRA Rebellion</li> <li>2. Analyzing Andi Azis' Rebellion</li> <li>3. Analyzing the RMS Rebellion</li> <li>4. Analyzing the DI/TII Rebellion</li> <li>5. Describes Upheaval in the Regions</li> <li>6. Describes the PRRI and Permesta Rebellions</li> <li>7. Explaining the events of Towards Guided Democracy</li> </ol>	<b>Form of Assessment :</b> Participatory Activities	discussion questions and answers 2 X 50			4%
15	Analyzing the period back to the 1945 Constitution of the Republic of Indonesia	Explaining the events of the Presidential Decree of 5 July 1959 Describing the Guided Democracy System	<b>Form of Assessment :</b> Participatory Activities, Portfolio Assessment	discussion questions and answers 2 X 50			14%

16	Midterm exam	Explaining the events of the Presidential Decree of 5 July 1959 Describing the Guided Democracy System	<b>Criteria:</b> 30  <b>Form of Assessment :</b> Test	Test 2 X 50	Offline	<b>Material:</b> The period of the national movement <b>Reference:</b> <i>Posponegoro, Marwati. Djoened. and Notosusanto, Nugroho. 2010. National History of Indonesia V. The Age of National Awakening and the Period of the Republic of Indonesia. Jakarta: Balai Pustaka</i> <hr/> <b>Material:</b> Pioneer period, assertor and champion of the struggle of the Indonesian nation. <b>Reader:</b> <i>Kansil, CST and Julianto. 1985. History of the Struggle of the Indonesian National Movement. Jakarta: Erlangga</i> <hr/> <b>Material:</b> The period of Indonesian independence <b>Reference:</b> <i>Suganda, Her. 2009. Rengasdengklok Revolution and Events of 16 August 1945. Jakarta: Kompas6. Sularto, ST and Yunarti, Rini, D. 2010. Behind the Proclamation. Jakarta. Compass.</i> <hr/> <b>Material:</b> The period after the proclamation of Indonesian independence. <b>Reference:</b> <i>Posponegoro, Marwati. Djoened. and Notosusanto, Nugroho. 2010. National History of Indonesia V. The Age of National Awakening and the Period of the Republic of Indonesia. Jakarta: Balai Pustaka</i>	0%
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**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
1.	Participatory Activities	66%
2.	Portfolio Assessment	14%
3.	Test	20%
		100%



## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.