

		Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program					Document Code																																			
SEMESTER LEARNING PLAN																																										
Courses		CODE		Course Family		Credit Weight		SEMESTER	Compilation Date																																	
Evaluation of Learning and Learning		8720502166				T=2	P=0	ECTS=3.18	0	July 18, 2024																																
AUTHORIZATION		SP Developer			Course Cluster Coordinator			Study Program Coordinator																																		
				Maya Mustika Kartika Sari, S.Sos., M.IP.																																		
Learning model	Project Based Learning																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																									
	Program Objectives (PO)																																									
	PLO-PO Matrix																																									
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="8"></td> </tr> </table>											P.O																														
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Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																									
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>										P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main : <ol style="list-style-type: none"> 1. Anderson, Lorin W. Dan David R. Krathwohl, 2001. A Taxonomy for Learning, Teaching, and Assessing. A Revision of Bloom's Taxonomy of Educational Objectives. New York: Longman. 2. Arifin, Zaenal, 2013. Evaluasi Pembelajaran . Bandung: Remaja Rosdakarya Offset. 3. Arikunto, Suharsimi, 2014. Dasar-Dasar Evaluasi Pendidikan. Jakarta: Bumi Aksara. 4. Azwar, Saifuddin. 2012. Reliabilitas dan Validitas . Yogyakarta: Pustaka Pelajar. 5. Purwanto, 2014. Evaluasi Hasil Belajar . Jakarta: Pustaka Pelajar 																																									
	Supporters:																																									
Supporting lecturer	Drs. I Made Suwanda, M.Si. Dr. Oksiana Jatningsih, M.Si.																																									
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																			
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																			

1	Understand the nature and scope of evaluation	Distinguish the meaning of assessment and appraisal Explain the principles of evaluation Explain the purpose and function of evaluation Explain the scope of learning evaluation		Explaining, Question and Answer 2 X 50			0%
2	Students are able to describe the domains of ability that will be evaluated	Explain the characteristics of each domain. Formulate objectives according to the assessment domain		explains, assignment 2 X 50			0%
3	Students are able to describe the domains of ability that will be evaluated	Differentiate the characteristics of the ability domain to be evaluated. Develop Civics learning objectives in accordance with the domain to be evaluated		explain, discussion 2 X 50			0%
4							0%
5	Distinguish between assessment and appraisal objects	Identify types and levels in the domains in the assessment		pair to share, presentation and discussion 2 X 50			0%
6	Choose the appropriate assessment technique according to the assessment object	Describe the types of assessment techniques in assessment		explains, group assignment 2 X 50			0%
7	Choose the appropriate assessment technique according to the assessment object	Explain the assessment taxonomy. Describe the types of assessment techniques in assessment		explains, group assignment 2 X 50			0%
8	UTS	UTS		2 X 50 test			0%
9	Distinguish between the concepts of PAK and PAN assessment approaches	Distinguish between the concepts of PAP and PAN		reading and discussion exercise 4 X 50			0%
10	Distinguish between the concepts of PAK and PAN assessment approaches	Can analyze and report assessment results		explains, group assignment 2 X 50			0%
11	Utilize assessment results	Can analyze and report assessment results		explains, group assignment 2 X 50			0%

12	Utilize assessment results	Criteria for Completeness of Assessment Utilizing the results of the Assessment		2 X 50 exercises and assignments			0%
13	Determine the appropriate type of assessment technique according to the test assessment object	Differentiate levels of assessment taxonomy. Develop tests according to the formulated objectives		2 X 50 exercises and assignments			0%
14	Determine the appropriate assessment technique according to the non-test assessment object	Distinguish between types of non-test assessment instruments. Compile examples of non-test assessments		lectures, exercises, assignments 2 X 50			0%
15	Determine the appropriate assessment technique according to the non-test assessment object	Distinguish between types of non-test assessment instruments. Compile examples of non-test assessments		lectures, exercises, assignments 2 X 50			0%
16							0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

