



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																	
Development of Teaching Materials and Learning Media	8720502177		T=2 P=0 ECTS=3.18	3	March 8, 2023																																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																	
	Listyaningsih, S.Pd., M.Pd.		Maya Mustika Kartika Sari, S.Sos., M.IP.		Maya Mustika Kartika Sari, S.Sos., M.IP.																																																	
Learning model	Project Based Learning																																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																																					
	PLO-7	Able to plan, implement, evaluate and develop PPKn learning using creatively relevant approaches by utilizing various science and technology-based learning resources, which are in accordance with the changing needs of the country and society.																																																				
	PLO-12	Able to master knowledge about the basics of education and teaching/pedagogy																																																				
	Program Objectives (PO)																																																					
	PO - 1	Have knowledge about the Basic Concepts of Teaching Materials and Learning Media, Taxonomy in Learning Media, Types and Classification of Learning Media, Utilization and Selection of Learning Media, Development of Learning Media, Tools for Measuring Success and Evaluation of Learning Media specifically for PPKn learning. Civics Learning																																																				
	PLO-PO Matrix																																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 25%;">P.O</td> <td style="width: 25%;">PLO-7</td> <td style="width: 25%;">PLO-12</td> <td style="width: 25%;"></td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> </table>				P.O	PLO-7	PLO-12		PO-1																																												
	P.O	PLO-7	PLO-12																																																			
	PO-1																																																					
	PO Matrix at the end of each learning stage (Sub-PO)																																																					
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 10%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%;">1</td><td style="width: 5%;">2</td><td style="width: 5%;">3</td><td style="width: 5%;">4</td><td style="width: 5%;">5</td><td style="width: 5%;">6</td><td style="width: 5%;">7</td><td style="width: 5%;">8</td><td style="width: 5%;">9</td><td style="width: 5%;">10</td><td style="width: 5%;">11</td><td style="width: 5%;">12</td><td style="width: 5%;">13</td><td style="width: 5%;">14</td><td style="width: 5%;">15</td><td style="width: 5%;">16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>				P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																					
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																						
PO-1																																																						
Short Course Description	The PPKn Teaching Materials and Learning Media course discusses the role and teaching materials in learning, factors and procedures for developing teaching materials, Basic Concepts of Role Learning Media, Taxonomy in Learning Media, Types and Classification of Learning Media, Utilization and Selection of Learning Media, Development of Learning Media, Tools Measure Success and Evaluate Learning Media specifically for PPKn learning. The discussions are complemented by practicums in designing and producing several types of media that suit the students' characteristics.																																																					
References	Main :																																																					
	<ol style="list-style-type: none"> 1. Mustaji. 2013. Media Pembelajaran. Surabaya: Unipress Unesa. 2. Kristanto, Andi. 2020. Media Pembelajaran cetakan ke 3. Surabaya: Bintang Surabaya 3. Azhar, Arsyad. 2006. Media Pembelajaran. Jakarta: raja Grafindo Persada. 4. Sudjana, Nana dan Rivai, Ahmad. 2005. Media Pengajaran. Bandung: Sinar Baru Algensindo 5. Robert Heinich&Molenda. 2005. Instructional Technology and Media for Learning, Pearson Education, Inc, New Jersey. 6. Hamalik, Oemar. 1989. Media Pendidikan Bandung: Citra Aditya Bakti 7. Sadiman. Arief S. 1984. Media Pembelajaran, Pengertian, Pengembangan, dan Pemanfaatannya. Jakarta: CV. Rajawali 8. Rudi Susilana & cepi Riyana (2008). Media Pembelajaran: hakikat, pengembangan, pemanfaatan dan penilaian. Bandung: Kurikulum dan teknologi Pendidikan, Universitas Pendidikan Indonesia 																																																					
	Supporters:																																																					

1. Sri Anitah. (2008). Media Pembelajaran. Surakarta: Universitas Sebelas Maret
2. Rohani, Ahmad. 1997. Media instruksional educatif. Jakarta: PT Rineka Cipta

Supporting lecturer
Dr. Harmanto, S.Pd., M.Pd.
Listyaningsih, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the concept of learning media	1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 4 X 50			2%
2	Ability to explain the concept of learning media	1.Explain the meaning of media in general 2. Foundations of media use 3.Explain the role and function of media in education 4.Media benefits 5.Media principles	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 4 X 50			2%
3	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinrich, Seels, Setyosari, Gerlach, Kemp	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 4 X 50			2%
4	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinrich, Seels, Setyosari, Gerlach, Kemp	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities, Practice/Performance	Lectures, discussions and questions and answers 4 X 50			15%
5	Ability to classify media types based on the taxonomy of media experts	Classifying various types of media based on taxonomy: Rudy Bretz, Anderson, Kemp & Dayton, Schramm, Leshin, Heinrich, Seels, Setyosari, Gerlach, Kemp	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50			2%

6	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 4 X 50			2%
7	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 4 X 50			2%
8	Ability to identify various media characteristics	Identify media characteristics: graphics, three dimensions, projection, audio, TV/Video, computer, e-learning	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50			20%
9	UTS	Meeting Indicators 1 - 8	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	2 X 50			2%
10	Ability to choose media based on media selection principles	Make media selection based on media selection principles	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 4 X 50			2%
11	Ability to choose media based on media selection principles	Make media selection based on media selection principles	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 4 X 50			0%
12	Ability to utilize media based on principles, patterns and utilization strategies	Can utilize media based on principles, patterns and utilization strategies	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 4 X 50			2%
13	Ability to utilize media based on principles, patterns and utilization strategies	Can utilize media based on principles, patterns and utilization strategies	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less	Lectures, discussions and questions and answers 4 X 50			0%

14	Ability to explain techniques for evaluating media	1.Explain the various types of learning media evaluation 2.Explain learning media evaluation procedures	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities	Lectures, discussions and questions and answers 2 X 50		2%
15	Ability to explain learning media maintenance techniques	Explain learning media maintenance techniques	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Lectures, discussions and questions and answers 2 X 50		15%
16	UAS	Meeting Indicators 1 - 15	Criteria: 1.A = Very Good 2.B = Good 3.C = Fairly Good 4.D = Less 5.E = Very Less Form of Assessment : Test	UAS 2 X 50		30%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	35%
2.	Project Results Assessment / Product Assessment	27.5%
3.	Practice / Performance	7.5%
4.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

