



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study
Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																
Development of Learning Tools	8720504105		T=4 P=0 ECTS=6.36	0	July 18, 2024																																
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																
		Maya Mustika Kartika Sari, S.Sos., M.IP.																																
Learning model	Project Based Learning																																				
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																				
	Program Objectives (PO)																																				
	PLO-PO Matrix																																				
		P.O																																			
Short Course Description	Assessment and understanding of learning tools in education and teaching in accordance with the applicable curriculum, as well as procedures for developing learning tools. Basic concepts of learning tools, development of learning objectives, development of teaching materials, development of learning strategies, development of assessments, learning program plans including workshops on developing learning tools through analysis of observation results and curriculum review. Learning is carried out using a constructivist approach, group discussions, project and product assignments, exercises and reflection.																																				
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	Main :																																				
	<ol style="list-style-type: none"> 1. Dick Walter. LounCarey. James O Carey. 2001. The Systematic Desain of Instruction . By Addison Wesley educational publishers Inc. New York. 2. Djamarah Syaiful Bahri. Aswan Zein. 2010 . Strategi Belajar Mengajar . Rineka Cipta. Jakarta. 3. Kementerian Pendidikan dan Kebudayaan Republik Indonesia. 2013. Kurikulum 2013 . Jakarta. 4. Komalasari Kokom. 2013. Pembelajaran Kontekstual . PT Refika Aditama. Bandung. Kunandar. 2008. Guru Profesional . PT Raja Grafindo Persada. Jakarta. 5. Kurniasih Imas dan Berlin Sani. 2014. Implementasi Kurikulum 2013 . Kata Pena. Surabaya. 6. Majid Abdul. 2008. Perencanaan Pembelajaran . PT Remaja Rosdakarya. Bandung. 7. Prastowo Andi. 2014. Panduan Kreatif membuat Bahan Ajar Inovatif . Diva Press. Jogyakarta. 8. Pribadi A Benny. 2011. Model Assure . Dian Rakyat. Jakarta. 9. Rohman Muhammad dan Sofan Amri. 2013. Strategi dan Desain Pengembangan Sistem Pembelajaran . Prestasi Pustaka. Jakarta. 10. Sudjana Nana dan Ahmad Rivai. 2010. Media Pengajaran. Sinar Baru Algensindo. Bandung. 11. Sanjaya Wina. 2013. Perencanaan dan Desain Sistem Pembelajaran. Kencana Prenada Media Group. Jakarta. 12. Uno Hamzah B. Dan Satria Koni. 2012. Asesmen Pembelajaran . PT Bumi Aksara. 13. Yamin Martinis dan Maisah. 2010. Standarisasi Kinerja Guru . Gaung Persada (GP). Jakarta. 14. Yamin Martinis. 2012. Desain Baru Pembelajaran Konstruktivistik . Ciputat Mega Mall. Jakarta. 																																				
	Supporters:																																				
Supporting lecturer	Dr. Oksiana Jatiningih, M.Si. Dr. Harmanto, S.Pd., M.Pd. Listyaningsih, S.Pd., M.Pd.																																				

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1							0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13	Practice formulating learning objectives	1.Practice formulating learning objectives 2.Discussion	Criteria: 1.Score 4 if the task is done very well and accurately 2.Score 3 if the task is done well but not very accurately 3.Score 2 if the task is done poorly and inaccurately 4.Score 1 if the task is done poorly and inaccurately	Pulpit lectures, questions and answers, presentations, discussions, exercises and reflections 4 X 50			0%
14	Practice formulating learning objectives	1.Practice formulating learning objectives 2.Discussion	Criteria: 1.Score 4 if the task is done very well and accurately 2.Score 3 if the task is done well but not very accurately 3.Score 2 if the task is done poorly and inaccurately 4.Score 1 if the task is done poorly and inaccurately	Pulpit lectures, questions and answers, presentations, discussions, exercises and reflections 4 X 50			0%
15							0%
16							0%

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.