	Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program	**Document Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Democracy & Civilized Society	8720502026		**T=2**	**P=0**	**ECTS=3.18**	4	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Maya Mustika Kartika Sari, S.Sos., M.IP.

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Examines the philosophy of democracy, democratic theory, studies of democratic practices in countries and their various implications (including: democratic consolidation, democratic anomalies, abnormalities and predatory democracy), Civil Society and civilized society, and the democratization process in Indonesia in an effort to build democratic attitudes of citizens within the framework of the dynamics of national and state life.

References	**Main :**

1. Dahl, Robert Alan, dkk, 2003. The Democracy Source Book, London : The MIT Press.
2. Dryzek, John S dan Patrick, Dunleavy, 2009. Theories of The Democratic State, New York : Palgrave Macmillan.
3. Held, David, 2004. Demokrasi dan Tatanan Global. Yogyakarta : Pustaka Pelajar.
4. Robert, 2000. Civil Islam : Muslims and Democratization in Indonesia. Princeton, NJ : Princeton University Press.
5. Hikam, AS. 2005, Demokrasi dan Civil Society. Jakarta : Bulan Bintang.
6. Kuriniawan, Luthfi J dan Puspitosari, Hesti. 2012, Negara, Civil Society dan Demokratisasi. Malang : Intrans Publishing
7. Priyono, AE, 2014. Merancang Arah Baru Demokrasi Indonesia Pasca Reformasi. Jakarta : Gramedia.
8. Wahid, Abdurrahman, 2005. Hubungan Agama dan Negara. Jakarta : Gramedia Group.
9. Drayzak dan Dunleavy. 2009. Theories of The Democratic State. Hampshire: Palgrave.
10. Dahl, Shapiro, dan Cheibub. 2003. The Democracy Source Book. London: MIT Press.

	Supporters:

Supporting lecturer	Agus Satmoko Adi, S.S., M.Si. Maya Mustika Kartika Sari, S.Sos., M.IP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the nature of democracy	- Can explain the meaning of democracy - Can explain thoughts about democracy		Direct learning 2 X 50			0%
2	Ability to describe democratic philosophy	- Can mention democratic philosophies - Can explain the meaning of each democratic philosophy		Direct and cooperative instruction 2 X 50			0%
3	Ability to explain the substance of democracy	- Can identify the characteristics of democracy - Can describe democratic actions		Cooperative 2 X 50			0%
4	Ability to explain the mechanisms of democracy	- Can explain the purpose of democratic mechanisms - Can explain democratic procedures		Cooperative 2 X 50			0%
5	Ability to explain the dynamics of democracy	- Can identify the strengths and weaknesses of the democratic system - Can identify the development of deliberative democracy.		Cooperative 2 X 50			0%
6	Ability to analyze democratic life in society.	- Can identify the characteristics of a democratic society - Can explain participation as the essence of democracy - Can analyze democratic and undemocratic behavior		Direct instruction, Expository 2 X 50			0%
7	Ability to analyze democratic life in society.	- Can identify the characteristics of a democratic society - Can explain participation as the essence of democracy - Can analyze democratic and undemocratic behavior		Direct instruction, Expository 2 X 50			0%
8	UTS	Confluence indicators 1-7		2 X 50			0%
9							0%
10							0%

11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.