



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Pancasila and Citizenship Education Undergraduate Study Program**

Document  
Code

## SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Cultural Anthropology	8720502005	Compulsory Curriculum Subjects - Institutional	T=2	P=0	ECTS=3.18	1	April 27, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Prof. Dr. Sarmini M.Hum		Prof. Dr. Sarmini M.Hum			Maya Mustika Kartika Sari, S.Sos., M.IP.	

Learning model	Case Studies
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Program Learning Outcomes (PLO) **PLO study program which is charged to the course**

**PLO-8** Able to present alternative solutions in solving learning problems in the classroom and developing the educational sector based on studies of citizenship, politics, law, social, state and nation as well as Pancasila values, morals and culture.

**PLO-11** Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.

**Program Objectives (PO)**

**PO - 1** Ability to identify basic understanding and concepts of anthropology

**PO - 2** Ability to describe and explain the phases of development of anthropology, and the relationship between anthropology and other sciences

**PO - 3** Ability to explain concepts and relationships between culture, language and society

**PO - 4** Ability to explain hunting and farming livelihoods

**PO - 5** Ability to describe the livelihoods of sedentary farming and animal husbandry

**PO - 6** Ability to explain exchange systems

**PO - 7** Ability to explain and analyze religious systems and the concepts of reciprocity and redistribution

**PO - 8** Ability to explain the concepts of reciprocity and redistribution

**PO - 9** Ability to explain and analyze kinship systems

**PO - 10** Ability to identify, explain and analyze social stratification systems and social control systems

**PO - 11** Ability to identify, explain, analyze social change and cultural change

**PLO-PO Matrix**

		P.O	PLO-8	PLO-11
		PO-1		
		PO-2		
		PO-3		
		PO-4		
		PO-5		
		PO-6		
		PO-7		
		PO-8		
		PO-9		
		PO-10		
		PO-11		

**PO Matrix at the end of each learning stage (Sub-PO)**

		<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-5</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-6</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-7</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-8</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-9</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-10</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-11</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																	PO-5																	PO-6																	PO-7																	PO-8																	PO-9																	PO-10																	PO-11																
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**Short Course Description** Examining the essence and nature of the science of Cultural Anthropology by understanding the basic concepts of science regarding the meaning of anthropology, basic concepts of anthropology and the development of anthropology, concepts and relationships between culture, language and society, community livelihoods, redistribution and reciprocity, religious development to religion, origins from the formation of the family to the kinship system in a society, the layer system to social control as well as social and cultural change, with an emphasis on discussing the development of society in general, with mechanisms for reflection, discussion and observation in society

**References**

**Main :**

1. Sarmini. 2015. Antropologi Budaya. Unesa: University Press. Surabaya

**Supporters:**

1. Ihromi, T.O. dan Chester L. Hunt.1996.Pokok-pokok Antropologi Budaya.Jakarta:Yayasan Obor Indonesia.
2. Kroeber, A. L, 1958. "The Concep of Culture and of Social System". American Sociological Revie. XXIII: 582-583
3. Malinowski, B. 1954. Magic, Science and Religion and other Essays. New York: Doubleaday Anchor Books.

**Supporting lecturer** Prof. Dr. Sarmini, M.Hum.  
Rianda Usmi, S.Pd., M.Pd.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to identify basic understanding and concepts of anthropology	<ol style="list-style-type: none"> <li>1.Can differentiate the meaning of anthropology from various experts</li> <li>2.Can mention and explain the main dimensions of anthropology</li> </ol>	<p><b>Criteria:</b> Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discovery Learning 2 X 50	Assignment 1 x 60 minutes	<p><b>Material:</b> basic understanding and concepts of anthropology. <b>Reference:</b> Kroeber, A. L, 1958. "The Concept of Culture and of Social Systems". American Sociological Review. XXIII: 582-583</p>	5%

2	Ability to describe and explain the phases of development of anthropology, and the relationship between anthropology and other sciences	<ol style="list-style-type: none"> <li>1.Can carry out the phases of anthropological development</li> <li>2.Can explain the branches of anthropology</li> <li>3.Can explain the relationship between anthropology and other sciences</li> </ol>	<p><b>Criteria:</b> Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivists explain the phases of development of anthropology, and the relationship between anthropology and other sciences 2 X 50	Assignment 1 x 60 minutes	<p><b>Material:</b> explains the phases of development of anthropological science, and the relationship between anthropology and other sciences. <b>Reference:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%
3	Ability to explain concepts and relationships between culture, language and society	<ol style="list-style-type: none"> <li>1.Can identify the conditions for the formation of society</li> <li>2.Can explain the relationship between society, language and culture</li> </ol>	<p><b>Criteria:</b> Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Cooperative (discussion) explains the concepts and relationships between culture, language and society 2 X 50	Assignment 1 x 60 minutes	<p><b>Material:</b> explaining the relationship between society, language and culture <b>Reader:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	10%

4	Ability to explain hunting and farming livelihoods	<ol style="list-style-type: none"> <li>1.Can explain the concept of livelihood</li> <li>2.Can explain hunting societies and farming societies</li> </ol>	<p><b>Criteria:</b> Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Cooperative (group work) related to hunting and farming livelihoods 2 X 50	Assignment 1 x 60 minutes	<p><b>Material:</b> explaining hunting communities and farming communities. <b>Reference:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%
5	Ability to describe the livelihoods of sedentary farming and animal husbandry	<ol style="list-style-type: none"> <li>1.Can identify and explain sedentary farming</li> <li>2.Can explain livestock livelihoods</li> </ol>	<p><b>Criteria:</b> Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discovery Learning describes the livelihood of sedentary farming and animal husbandry 2 X 50	Assignment 1 x 60 minutes	<p><b>Material:</b> describing the livelihoods of sedentary farming and animal husbandry. <b>Reference:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	10%

6	Ability to explain exchange systems	Can explain the exchange system	<p><b>Criteria:</b> Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivists explain the 2 X 50 exchange system	Assignment 1 x 60 minutes	<p><b>Material:</b> explaining the exchange system <b>Reader:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	10%
7	Ability to explain the concepts of reciprocity and redistribution	<p>1.Can explain the concepts of redistribution and reciprocity</p> <p>2.Can identify types of exchange</p>	<p><b>Criteria:</b> Participation, related to attendance and activeness in lectures (weight 20) Mid-semester exam, reflects all indicators through written tests and is given a weight of (20) Assignment assessment, is the average score of the two best assignment scores and is given a weight of (30) Final semester exam, reflects all indicators through a written test and is weighted (30). The final score is (participation value x20) (assignment value x 30) (UTS value x 20) UAS value (30) divided by 100. The final value is (participation value x20) (assignment value x 30) (UTS score x 20) UAS score (30) divided by 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	constructivism about reciprocity and redistribution 2 X 50	assignment 1 x 50 minutes	<p><b>Material:</b> explaining reciprocity and redistribution <b>Reader:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	10%
8	UTS	Complete all UTS questions	<p><b>Criteria:</b> 1.Benchmark Assessment Criteria 2.knowledge 45% Skills 45% Attitude 10%</p> <p><b>Form of Assessment :</b> Test</p>	do UTS 2 X 50 questions	Assignment 1 x 60 minutes	<p><b>Material:</b> Material from Meeting 1 to Meeting 7. <b>Reference:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%

9	Ability to explain the concepts of reciprocity and redistribution	<ol style="list-style-type: none"> <li>1.Can explain the concepts of redistribution and reciprocity</li> <li>2.Can identify types of exchange</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Benchmark Assessment Criteria</li> <li>2.Knowledge 45% Skills 45% Attitude 10%</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Problem base learning about the concepts of reciprocity and redistribution 2 X 50	Assignment 1 x 60 minutes	<p><b>Material:</b> the concept of reciprocity and redistribution <b>References:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%
10	Ability to implement the concepts of reciprocity and redistribution	<ol style="list-style-type: none"> <li>1.Can implement the concepts of redistribution and reciprocity</li> <li>2.Can implement different types of exchanges</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Benchmark Assessment Criteria</li> <li>2.Knowledge 45% Skills 45% Attitude 10%</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Problem base learning implements the concepts of reciprocity and redistribution 2 X 50	assignment 1 x 60 minutes	<p><b>Material:</b> implementing the concept of redistribution and reciprocity <b>Reader:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%
11	Ability to explain and analyze kinship systems	<ol style="list-style-type: none"> <li>1.Can explain the origins and development of the family</li> <li>2.Can explain the customs and life cycle in marriage</li> <li>3.Can explain the household and nuclear family</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Benchmark Assessment Criteria</li> <li>2.Knowledge 45% Skills 45% Attitude 10%</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivist analysis of the 2 X 50 kinship system	Assignment 1 x 60 minutes	<p><b>Material:</b> kinship system <b>Reader:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%
12	Ability to explain and analyze kinship systems	<ol style="list-style-type: none"> <li>1.Can explain about kinship groups</li> <li>2.Can explain the principles of heredity that bind social groups</li> <li>3.Can explain the system of kinship terms</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Benchmark Assessment Criteria</li> <li>2.Knowledge 45% Skills 45% Attitude 10%</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivist about the case of the 2 X 50 kinship system	Assignment 1 x 60 minutes	<p><b>Material:</b> analyzing kinship systems through various cases <b>References:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%
13	Ability to identify, explain and analyze social stratification systems and social control systems	<ol style="list-style-type: none"> <li>1.Can explain the shape of a small community</li> <li>2.Can explain by giving examples of social stratification systems</li> <li>3.Can explain social control systems</li> <li>4.Can explain law from an anthropological perspective</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Benchmark Assessment Criteria</li> <li>2.Knowledge 45% Skills 45% Attitude 10%</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivists analyze the social stratification system and the 2 X 50 social control system	Assignment 1 x 60 minutes	<p><b>Material:</b> social stratification system and social control system <b>References:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%

14	Ability to identify, explain and analyze social stratification systems and social control systems	<ol style="list-style-type: none"> <li>1.Can explain the shape of a small community</li> <li>2.Can explain by giving examples of social stratification systems</li> <li>3.Can explain social control systems</li> <li>4.Can explain law from an anthropological perspective</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Benchmark Assessment Criteria</li> <li>2.Knowledge 45% Skills 45% Attitude 10%</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Constructivists analyze social stratification systems and social control systems through various 2 X 50 cases	Assignment 1 x 60 minutes	<p><b>Material:</b> analyzing social stratification systems and social control systems</p> <p><b>References:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%
15	Ability to identify, explain, analyze social change and cultural change	<ol style="list-style-type: none"> <li>1.Can identify and explain the nature of change in society</li> <li>2.Can explain the nature of social change</li> <li>3.Can show various characteristics of social change</li> <li>4.Can understand theories of social change</li> <li>5.Can analyze theories of cultural change</li> </ol>	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Benchmark Assessment Criteria</li> <li>2.Knowledge 45% Skills 45% Attitude 10%</li> </ol> <p><b>Form of Assessment :</b> Participatory Activities</p>	Problem base learning analysis, social change and cultural change 2 X 50	Assignment 1 x 60 minutes	<p><b>Material:</b> analyzing social change and cultural change through various cases</p> <p><b>Reader:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%
16	Final exams	Solving UAS questions	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Benchmark Assessment Criteria</li> <li>2.Knowledge 45% Skills 45% Attitude 10%</li> </ol> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Performance 2 X 50	Assignment 1 x 60 minutes	<p><b>Material:</b> Material from Meeting 9 to Meeting 15</p> <p><b>Reader:</b> <i>Ihromi, TO and Chester L. Hunt. 1996. Principles of Cultural Anthropology. Jakarta: Indonesian Obor Foundation.</i></p>	5%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	90%
2.	Project Results Assessment / Product Assessment	5%
3.	Test	5%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.