

	Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program						Document Code																																	
SEMESTER LEARNING PLAN																																								
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																	
Criminal Law and Criminal Procedure	8720502175		T=2	P=0	ECTS=3.18	2	July 17, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																		
			Maya Mustika Kartika Sari, S.Sos., M.IP.																																		
Learning model	Case Studies																																							
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																							
	Program Objectives (PO)																																							
	PLO-PO Matrix																																							
	<table border="1" style="margin: auto;"> <tr> <td style="padding: 5px;">P.O</td> </tr> </table>							P.O																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																							
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="padding: 5px;">1</td> <td style="padding: 5px;">2</td> <td style="padding: 5px;">3</td> <td style="padding: 5px;">4</td> <td style="padding: 5px;">5</td> <td style="padding: 5px;">6</td> <td style="padding: 5px;">7</td> <td style="padding: 5px;">8</td> <td style="padding: 5px;">9</td> <td style="padding: 5px;">10</td> <td style="padding: 5px;">11</td> <td style="padding: 5px;">12</td> <td style="padding: 5px;">13</td> <td style="padding: 5px;">14</td> <td style="padding: 5px;">15</td> <td style="padding: 5px;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	<p>The Criminal Law and Criminal Procedure course is a study of material criminal law including: understanding criminal law, knowledge of criminal law, interpretation of criminal law, provisions of Article 1 paragraph (1) of the Criminal Code, application of criminal law according to location, application of law, punishment according to time, criminal acts, dolus and culpa, wederrechtlijkheid, abolition of punishment and prosecution, force majeure, noodweer, statutory regulations and office orders, trials, perpetrators and participants, samenloop. This also includes a study of formal criminal law, namely a series of rules that cover the process from investigation to punishment. The connection with the Study Program will equip students to be able to teach material and formal criminal law within the framework of analysis in Civics learning.</p>																																							
References	Main :																																							
	<ol style="list-style-type: none"> 1. Andi Hamzah. 2008. Hukum Acara Pidana Indonesia Jakarta : Sinar Grafika 2. Barda N. Arief. 2003. Kapita Selekta Hukum Pidana. Bandung : Citra Aditya Bakti 3. Chairul Huda. 2008. Dari Tiada Pidana Tanpa Kesalahan Menuju Kepada Tiada Pertanggungjawaban Pidana Tanpa Kesalahan. Jakarta : Kencana Prenada Media Group 4. Moelyatno. Asas-asas Hukum Pidana. Edisi Ketujuh. Jakarta: Kencana Prenada Media Group. 5. Schaffmeister, D.N. Keizer, dan PH. Sutorius. 1995. Hukum Pidana. Yogyakarta : Liberty 6. Soeharto. 1993. Hukum Pidana Materiil Unsur-unsur Obyektif Sebagai Dasar Dakwaan. Jakarta : Sinar Grafika 7. Tahir, Hadari Djenawi. 1981. Pokok-pokok Pikiran dalam KUHAP. Bandung : Alumni 8. Wiryono, Prodjodikoro. 1986. Asas-asas Hukum Pidana di Indonesia. Bandung: Erosco 9. Yahya Harahap. 2001. Pembahasan Hukum Acara Pidana. Jakarta : Sinar Grafika 10. Bemmelen, Van. 1987. Hukum Pidana I Hukum Pidana Bagian Umum Terjemahan. Hasnan. Bandung : Binacipta 11. Clarkson, C.M.V dan H.M. Keating. Criminal Law : Text and Material. London : Sweet & Maxwell. 																																							
	Supporters:																																							

Supporting lecturer		Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Rahmanu Wijaya, S.H., M.H.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to recognize the selective capita of criminal law		Form of Assessment : Participatory Activities				0%
2	Able to analyze the principles of criminal law in various legal sources		Form of Assessment : Participatory Activities				10%
3	Able to analyze general and specific criminal acts		Form of Assessment : Participatory Activities				0%
4	Able to analyze general and specific criminal acts		Form of Assessment : Participatory Activities				10%
5	Able to recognize criminal responsibility		Form of Assessment : Participatory Activities				0%
6	Able to recognize criminal responsibility		Form of Assessment : Participatory Activities				10%
7	Able to recognize reasons for criminal abolition		Form of Assessment : Participatory Activities				0%
8	UTS		Form of Assessment : Test				20%
9	Able to analyze criminal systems and their application		Form of Assessment : Participatory Activities				0%
10	Able to analyze criminal systems and their application		Form of Assessment : Participatory Activities				10%
11	Able to recognize the concept of integrated criminal procedure		Form of Assessment : Practice / Performance				0%
12	Able to analyze the stages of investigation to prosecution		Form of Assessment : Participatory Activities				10%

13	Able to analyze the indictment		Form of Assessment : Project Results Assessment / Product Assessment				0%
14	Able to analyze the stages of trial, legal action, and execution		Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment				10%
15	Able to analyze the stages of trial, legal action, and execution		Form of Assessment : Project Results Assessment / Product Assessment				0%
16			Form of Assessment : Participatory Activities				20%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	75%
2.	Project Results Assessment / Product Assessment	5%
3.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

