



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Constitutional law	8720502174	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Iman Pasu Marganda Hardianto Purba, SH., M.H., Rahmanu wijaya S.H., M.H		Iman Pasu Marganda Hardianto Purba, SH., M.H.			Maya Mustika Kartika Sari, S.Sos., M.IP.	

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course													
PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.													
Program Objectives (PO)														
PO - 1	Utilizing learning resources and ICT-assisted learning media to search for data/information in order to find and solve problems related to Constitutional Constitutional Law													
PO - 2	Mastering knowledge and understanding of Constitutional Constitutional Law													
PO - 3	Make decisions analyzing various problems related to the constitutional framework													
PO - 4	Make decisions guided by the concept of Constitutional Law to resolve relevant problems in society, nation and state.													
PO - 5	Have a responsible attitude towards critical thinking on various issues related to constitutional constitutional law													
PLO-PO Matrix														
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																																						
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-5</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																	PO-5																
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Short Course Description	Study of the principles and principles of state administration according to existing theories, state institutional theory, theory of relations between state institutions, government system theory, and their implementation in Indonesia through analysis of the practice of Indonesian state administration. Lectures are carried out with presentations through lectures, analysis systems, presentations and discussions, project assignments, and reflections
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References	Main :
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1	<p>1.Understand the meaning, object, position and scope of HTN</p> <p>2.Students are able to understand the nature of constitutional law and humans as social and political beings</p>		<p>Form of Assessment : Participatory Activities</p>	<p>offline 2 X 30</p>	<p>Video 40</p>	<p>Material: The Nature of HTN Reference: Assiddiqie, Jimly.2012. <i>Introduction to Constitutional Law</i>. Rajawali Press : Jakarta Assiddiqie, Jimly, 2005. <i>State Institutional Formats and Shifts in Power in the 1945 Constitution</i>. Ull Press : Yogyakarta Erwin Chemerinsky. 2011. <i>Constitutional Law, Principles and Policies, 4th Edition</i>. Aspen Publisher: USA Huda, Ni'matul. 2005. <i>Indonesian Constitutional Law</i>. PT. Raja Grafindo Persada: Jakarta Joeniarto. 1986. <i>History of the Constitution of the Republic of Indonesia</i>. Jakarta: Bhina Aksara Kusnardi, M and Ibrahim, Harmaily. 2010. <i>Introduction to Indonesian Constitutional Law</i>. UI Legal Study Center: Jakarta Majda El Mujtad.2005. <i>Human Rights in the Indonesian Constitution</i>. Kencana: Jakarta Moentiro, Josef M. 2002. <i>State Institutions after the Amendment to the 1945 Constitution</i>. Yustisia Library: Jakarta MPR RI. 2002 . <i>Comparison of the 1945 Constitution of the Republic of Indonesia</i>. Sekretariat General of the Republic of Indonesia: Jakarta Vile. MJC 1990. <i>Constitutionalism and the Sparation of Power</i>. 1995. <i>Tompson, Brian. 1997. Textbook on Constitutional and Administrative Law</i>. 3rd Edition. Blackstone Press Ltd : London Law on MD3. <i>State Sekretariat: Jakarta</i></p>	10%
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2	Understand the principles of HTN and the relationship between state power	<ul style="list-style-type: none"> · Explain the principles of HTN and their implementation · Explain the relationship between: Legislative, executive and judiciary and · Explain the relationship between the central government and regional governments 	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Stare at Maya Discussion WA Group Vinesa 2 X 50		Material: HTN Principles Library: Huda, Ni'matul. 2005. <i>Indonesian Constitutional Law</i> . PT. Raja Grafindo Persada : Jakarta	5%
3	Understand the concept of state institutions in theory and as applied in Indonesia	<ul style="list-style-type: none"> · Explain the meaning of state institutions · Explain the position of each state institution · Explain the criteria for state institutions · Explain the state institutions that existed in Indonesia before and after the amendment to the 1945 Constitution 	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Face to face Virtual Presentation Discussion 2 X 50		Material: State Institutions Library: 2005. <i>State Institutional Formats and Shifts in Power in the 1945 Constitution</i> . UII Press : Yogyakarta	5%
4	able to understand the concept of legislative, executive and judicial power and identify their positions and functions	<ul style="list-style-type: none"> · Explain the theory of political trias · Explain the function of legislative power · Explain the function of executive power · Explain judicial power 	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Project Results Assessment / Product Assessment	Face to Face Article Review and Questions and Answers 2 X 50		Material: Division and Separation of Power References: Kusnardi, M and Ibrahim, Harmaily. 2010. <i>Introduction to Indonesian Constitutional Law</i> . UI Center for Constitutional Law Studies: Jakarta	10%

5	Understand the concept of government systems in theory and practice in Indonesia	- Explain the system of government that applies generally in the world - Explain the system of government adopted by Indonesia since the founding of the Indonesian state until now	Criteria: 1. Good 2. Currently 3. Bad Form of Assessment : Participatory Activities	Face to Face Online Discussion Journal Review 2 X 50	Material: Government System and Constitution Reference: Assididqie, Jimly. 2012. <i>Introduction to Constitutional Law. Rajawali Press : Jakarta</i> Assididqie, Jimly, 2005. <i>State Institutional Formats and Shifts in Power in the 1945 Constitution. UII Press : Yogyakarta</i> Erwin Chemerinsky. 2011. <i>Constitutional Law, Principles and Policies, 4th Edition. Aspen Publisher: USA</i> Huda, Ni'matul. 2005. <i>Indonesian Constitutional Law. PT. Raja Grafindo Persada: Jakarta</i> Joeniarto. 1986. <i>History of the Constitution of the Republic of Indonesia. Jakarta: Bhina Aksara Kusnardi, M and Ibrahim, Harmaily. 2010. Introduction to Indonesian Constitutional Law. UI Legal Study Center: Jakarta</i> Majda El Mujtad. 2005. <i>Human Rights in the Indonesian Constitution. Kencana: Jakarta</i> Moentiro, Josef M. 2002. <i>State Institutions after the Amendment to the 1945 Constitution. Yustisia Library: Jakarta</i> MPR RI. 2002. <i>Comparison of the 1945 Constitution of the Republic of Indonesia. Secretariat General of the Republic of Indonesia: Jakarta</i> Vile. MJC 1990. <i>Constitutionalism and the Sparation of Power. 1995. Tompson, Brian. 1997. Textbook on Constitutional and Administrative Law. 3rd Edition. Blackstone Press Ltd : London</i> Law on MD3. <i>State Secretariat: Jakarta</i>	5%
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6	Understand the concept of a democratic state and understand elections according to theory and what applies in Indonesia	Able to understand the concept of a Democratic State Explain the electoral system Explain the strengths and weaknesses of each electoral system Explain the electoral system implemented in Indonesia	Criteria: 1.Good 2.Currently 3.Bad Form of Assessment : Participatory Activities	Gaze at MayaKaji Journals and QA Articles via Whatsup Group 2 X 50		Material: Democratic States and State Institutions Reader: <i>Erwin Chemerinsky. 2011. Constitutional Law, Principles and Policies, 4th Edition. Aspen Publisher: USA</i>	5%
7	Students understand the concept of Human Rights Guarantees in the context of constitutional law as well as the concept of human obligations	Students are able to master the basic concepts of guaranteeing human rights and their problems in Indonesia. Students are able to identify parts of human rights and their practices in Indonesia	Criteria: 1.Good 2.Currently 3.Bad Form of Assessment : Participatory Activities	Face to Face Discussion News Analysis and Video 2 X 50		Material: Human Rights and the Constitution Reference: <i>Majda El Mujad. 2005. Human Rights in the Indonesian Constitution. Kencana: Jakarta</i>	5%
8	UTS	UTS	Criteria: UTS	UTS 2 X 50			0%
9	Students are able to understand the uniqueness of the Indonesian Parliamentary System well	1.Able to describe the characteristics of the Indonesian Parliamentary system 2.Able to compare the Indonesian parliamentary system with the parliaments of other countries 3.Able to describe the weaknesses and strengths of the Indonesian parliamentary system	Criteria: 1.Good 2.Currently 3.Bad Form of Assessment : Participatory Activities	Virtual Face to Face DISCUSSION Case Analysis 2 X 50		Material: Indonesian Parliamentary System Reference: <i>_2005. State Institutional Formats and Shifts in Power in the 1945 Constitution. UII Press : Yogyakarta</i>	5%
10	Students are able to understand the uniqueness of the Indonesian Parliamentary System well	1.Able to describe the characteristics of the Indonesian Parliamentary system well 2.Able to compare the Indonesian parliamentary system with other countries' parliaments correctly 3.Able to describe the weaknesses and strengths of the Indonesian parliamentary system well	Criteria: 1.Good 2.Currently 3.Bad Form of Assessment : Participatory Activities	Face to Virtual Discussion and Analysis of Facts 2 X 50		Material: Indonesian Parliamentary System Bibliography: <i>Moentiro, Josef M. 2002. State Institutions after the Amendment to the 1945 Constitution. Pustaka Yustisia : Jakarta</i>	5%

11	Students are able to describe the duties, authority and accountability of state institutions well	<p>1. Able to describe the duties and authority of state institutions and accountability processes well</p> <p>2. Able to explain the strengthening of state institutions and auxiliary state institutions well</p>	<p>Criteria:</p> <p>1. Good 2. Currently 3. Bad</p> <p>Form of Assessment : Participatory Activities</p>	Face to Face Discussion Material Reinforcement Fact Analysis 2 X 50		<p>Material: State Institutions and Their Authorities</p> <p>Library: <i>Moentiro, Josef M. 2002. State Institutions after the Amendment to the 1945 Constitution. Yustisia Library: Jakarta</i></p>	10%
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12	Students are able to identify various Constitutional Law issues in Indonesia well	<p>1. Able to explain Constitutional Law and Indonesian society well</p> <p>2. Able to analyze Constitutional Law as a transformation of Indonesian society well</p>	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Good 2. Currently 3. Bad <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Face to Face Discussion Analysis of Facts and Problems 2 X 50		<p>Material: Development of Indonesian Constitution.</p> <p>Reference: Assididiqie, Jimly. 2012. <i>Introduction to Constitutional Law</i>. Rajawali Press : Jakarta</p> <p>Assididiqie, Jimly, 2005. <i>State Institutional Formats and Shifts in Power in the 1945 Constitution</i>. UII Press : Yogyakarta</p> <p>Erwin Chemerinsky. 2011. <i>Constitutional Law, Principles and Policies</i>, 4th Edition. Aspen Publisher: USA</p> <p>Huda, Ni'matul. 2005. <i>Indonesian Constitutional Law</i>. PT. Raja Grafindo Persada: Jakarta</p> <p>Joeniarto. 1986. <i>History of the Constitution of the Republic of Indonesia</i>. Jakarta: Bhina Aksara</p> <p>Kusnardi, M and Ibrahim, Harmaily. 2010. <i>Introduction to Indonesian Constitutional Law</i>. UI Legal Study Center: Jakarta</p> <p>Majda El Mujtad. 2005. <i>Human Rights in the Indonesian Constitution</i>. Kencana: Jakarta</p> <p>Moentiro, Josef M. 2002. <i>State Institutions after the Amendment to the 1945 Constitution</i>. Yustisia Library: Jakarta</p> <p>MPR RI. 2002. <i>Comparison of the 1945 Constitution of the Republic of Indonesia</i>. Sekretariat General of the Republic of Indonesia: Jakarta</p> <p>Vile. MJC 1990. <i>Constitutionalism and the Sparation of Power</i>. 1995. Tompson, Brian. 1997. <i>Textbook on Constitutional and Administrative Law</i>. 3rd Edition. Blackstone Press Ltd : London</p> <p>Law on MD3. State Sekretariat: Jakarta</p>	10%
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13	Students are able to identify various Constitutional Law issues in Indonesia well	1.Able to explain Constitutional Law and Indonesian society well 2.Able to analyze Constitutional Law as a transformation of Indonesian society	Criteria: 1.Good 2.Currently 3.Bad Form of Assessment : Project Results Assessment / Product Assessment	Face to FaceDiscussionFact Analysis 2 X 50		Material: Indonesian Constitution Reference: <i>Huda, Ni'matul. 2005. Indonesian Constitutional Law. PT. Raja Grafindo Persada : Jakarta</i>	15%
14	Students are able to analyze Constitutional Law issues in Indonesia in terms of structure, substance and culture of community Constitutional Law as well as the development of Indonesian Constitutional Law properly	1.Able to understand Constitutional Law issues in society well 2.Able to analyze Constitutional Law from Lawrance Friedman's theory well 3.Able to analyze the development of Constitutional Law in Indonesia well	Criteria: 1.Good 2.Currently 3.Bad Form of Assessment : Participatory Activities	Face to FaceDiscussionFact Analysis 2 X 50		Material: Indonesia and its state structure References: <i>Kusnardi, M and Ibrahim, Harmaily. 2010. Introduction to Indonesian Constitutional Law. UI Center for Constitutional Law Studies: Jakarta</i>	5%
15	Students are able to analyze the uniqueness of the Constitutional Law system based on Pancasila well	1.Able to explain the concept of the Pancasila Constitutional Law System well 2.Able to analyze the strength of the Pancasila Constitutional Law system well 3.Able to analyze the development of the Pancasila Constitutional Law well	Criteria: 1.Good 2.Currently 3.Bad Form of Assessment : Participatory Activities	Face to FaceDiscussionFact Analysis 2 X 50		Material: State Institutions and Amendments Library: <i>Moentiro, Josef M. 2002. State Institutions after the Amendment to the 1945 Constitution. Pustaka Yustisia : Jakarta</i>	5%
16	UAS	UAS	Criteria: UAS	UAS 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	65%
2.	Project Results Assessment / Product Assessment	35%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.