

 UNESA	Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program					Document Code	
SEMESTER LEARNING PLAN							
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Country Baseline Comparison	8720502108		T=2	P=0	ECTS=3.18	7	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Maya Mustika Kartika Sari, S.Sos., M.IP.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">P.O</div>					
Short Course Description	This course is an introduction to the nature of ideology, which is continued by discussing the importance of the basis of the state for a country as well as the relationship between ideology and the basis of the state, followed by discussing the world's major ideologies. Then it is deepened by discussing the state foundations of the countries: Indonesia (Pancasila), United States, England, France, Russia, Germany and the Netherlands which can be studied from the constitutional system or constitution of the country. And in the end, students have the belief that Pancasila is the best state foundation and is suitable for the Indonesian nation and state. Lectures are carried out using a system of case study analysis, presentations and discussions, problem solving tasks, and reflection.						
	References	Main :					
1.		1. Sukarna . 1981. <i>Ideologi, Suatu Studi Ilmu Politik</i> . Alumni,Bandung.. 2. Sukarna . 1997. <i>Sistem Politik Indonesia</i> , Mandar Maju, Bandung. 3. Suseno, Frans Magnis . <i>Kuasa dan Moral</i> . Jakarta. 4. Tim .2006 . <i>Isme-isme dewasa ini</i> . Bahan kuliah Perbandingan Dasar Negara 5. Latif, Yudi . 2011. <i>Negara Paripurna : Historis, Rasionalitas dan Aktualitas Pancasila</i> . Jakarta : Gramedia Pustgaka Utama 6. Soekarno . 2013. <i>Pancasila Dasar Negara : Kursus Pancasila Oleh presiden Soekarno</i> disunting Cahyo Gumilang dkk. Yogyakarta : Pusat Pancasila 7. Mujtad , Majda El .2005. <i>Hak Asas i Manusia Dalam Konstitusi Indonesia</i> . Kencana : Jakarta					
Supporters:							
Supporting lecturer	Drs. I Made Suwanda, M.Si. Dr. Hj. Raden Roro Nanik Setyowati, M.Si.						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Ability to explain the meaning and importance of ideology for a nation. .	- Can describe the meaning of ideology from various opinions - Can explain the importance of ideology for a country.	Criteria: 1.Assessment sheet 1 is used to assess students' mastery of knowledge about the meaning of ideology, and the importance of ideology for a nation and state 2.The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3.Assessment Sheet 1. Consists of 5 essay questions. 4.Weight of questions No. 1-5 = 20 each so the maximum mark is 100.	Lectures and Questions and Answers 2 X 50			0%
2	The ability to explain the relationship between ideology and the state principles adopted by a country	Can explain the relationship between ideology and the state principles adopted by a country	Criteria: 1.Assessment sheet 1 is used to assess students' mastery of knowledge about the meaning of ideology, the importance of ideology for a nation and state 2.The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3.Assessment Sheet 1. Consists of 5 essay questions. 4.Weight of questions No. 1-5 = 20 each so the maximum mark is 100.	Lectures and Questions and Answers 2 X 50			0%

3	The ability to explain the relationship between ideology and the state principles adopted by a country	Can explain the relationship between ideology and the state principles adopted by a country	Criteria: 1. Assessment sheet 1 is used to assess students' mastery of knowledge about the meaning of ideology, the importance of ideology for a nation and state 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 5 essay questions. 4. Weight of questions No. 1-5 = 20 each so the maximum mark is 100.	Lectures, Discussions and Questions and Answers 2 X 50			0%
4	Ability to explain the relationship between the foundations of the state and the existence of a nation	Can discuss in groups the theme of the relationship between the foundations of the state and the existence of a nation	Criteria: 1. Assessment sheet 1 is used to assess students' mastery of knowledge about the meaning of ideology, the importance of ideology for a nation and state 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 5 essay questions. 4. Weight of questions No. 1-5 = 20 each so the maximum mark is 100.	Lectures, Discussions and Questions and Answers 2 X 50			0%

5	Ability to name and describe various major ideologies in the world	- Can mention and describe various major ideologies that exist in the world.	Criteria: 1. Assessment sheet 1 is used to assess students' mastery of knowledge about the meaning of ideology, the importance of ideology for a nation and state 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 5 essay questions. 4. Weight of questions No. 1-5 = 20 each so the maximum mark is 100.	Lectures and Questions and Answers 2 X 50		0%
6	Ability to explain the differences and similarities in various major world ideologies of the 20th century (Liberalism, Communism, Fascism, Islam and Pancasila)	- Can explain the differences and similarities of each ideology. - Can provide examples of countries in the world with the ideologies they adhere to.	Criteria: 1. Assessment sheet 1 is used to assess students' mastery of knowledge about the meaning of ideology, the importance of ideology for a nation and state 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 5 essay questions. 4. Weight of questions No. 1-5 = 20 each so the maximum mark is 100.	Lectures, discussions and questions and answers 4 X 50		0%
7						0%

8	Mastering the material at meetings 1-7	Explain the material at meetings 1-7	Criteria: 1.The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 2.Assessment Sheet 1. Consists of 5 essay questions. 3.Weight of questions No. 1-5 = 20 each so the maximum mark is 100.	Midterm Exam (UTS) 2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study materials or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

