



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Pancasila and Citizenship Education Undergraduate Study
Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Civil law	8720504054		T=4	P=0	ECTS=6.36	4	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Maya Mustika Kartika Sari, S.Sos., M.IP.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	The Civil Law course in the S1 PPKn Study Program discusses material civil law, namely systematic civil law, matters regarding persons in law, marriage law, family law, property and inheritance law, contract law, evidence and expiration.						
References	Main :						
	<ol style="list-style-type: none"> 1. Abdulkadir Muhammad 1993. Hukum Perdata Indonesia. Bandung : Citra Aditya Bakti 2. Agus Yudha Hernoko. 2010. Hukum Perjanjian Asas Proporsionalitas dalam Kontrak Komersial. Jakarta : Kencana Prenada Media Group 3. H.F.A Vollmar. 1989. Pengantar Studi Hukum Perdata I. Jakarta : Rajawali Pers 4. Pitlo. 1979. Hukum Perdata. Alih Bahasa : M. Moerasad. Jakarta : Intermedia 5. Soetojo Prawirohamidjojo, Marthalena Pohan. 2000. Hukum Orang Dan Keluarga (Personen En Familie-Recht). Surabaya : Airlangga University Press 6. Sri Soedewi Masjchoen Sofwan. 2004. Hukum Perdata : Hukum Benda. Yogyakarta : Liberty 7. Subekti. 1995. Aneka Perjanjian. Bandung : Citra Aditya Bakti 8. Subekti. 2008. Pokok-pokok Hukum Perdata. Jakarta. Intermedia 9. Wirjono Prodjodikoro. 1992. Asas-asas Hukum Perdata. Bandung : Sumur 10. Gililes, Peter. 1991. Business Law. New South Wales : The Federation Press. 						
	Supporters:						
Supporting lecturer	Listyaningsih, S.Pd., M.Pd. Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Rahmanu Wijaya, S.H., M.H.						

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze the scope and position of civil law	<ol style="list-style-type: none"> 1.Explain the lecture system for one semester; 2.Explain the meaning of civil law; 3.Explain the position of civil law as private law; 4.Explain the comparison of civil law with other fields of law 		Accentuate information processing through comprehensive collaborative 4 X 50			0%
2	Students are able to identify civil law in Indonesia	<ol style="list-style-type: none"> 1.Identify the history of Indonesian civil law; 2.Identifying citizen groups; 3.Explaining the subjugation of western law; 4.Explain the sources of positive material civil law; 		Accentuate information processing through scientific collaboration (Question and Answer, Discussion, STAD) 4 X 50			0%
3	Students are able to identify civil law in Indonesia	<ol style="list-style-type: none"> 1.Identify the history of Indonesian civil law; 2.Identifying citizen groups; 3.Explaining the subjugation of western law; 4.Explain the sources of positive material civil law; 		Accentuate information processing through scientific collaboration (Question and Answer, Discussion, STAD) 4 X 50			0%
4	Students are able to identify systematic civil law	<ol style="list-style-type: none"> 1.Identify the division of civil law according to legal science; 2.Identify the division of civil law according to BW; 		Accentuation of information processing through scientific collaboration (Lecture, Question and answer, Discussion, Scientific) 4 X 50			0%

5	Students are able to identify systematic civil law	<ol style="list-style-type: none"> 1. Identify the division of civil law according to legal science; 2. Identify the division of civil law according to BW; 		Accentuation of information processing through scientific collaboration (Lecture, Question and answer, Discussion, Scientific) 4 X 50			0%
6	Students are able to explain human laws	<ol style="list-style-type: none"> 1. Explain legal subjects; 2. Explain the enjoyment and loss of civil rights; 3. Explain civil registration deeds; 4. Describe the place of residence (domicile) 		Accentuation of collaborative, scientific and humanistic information processing 4 X 50			0%
7	Students are able to explain human laws	<ol style="list-style-type: none"> 1. Explain legal subjects; 2. Explain the enjoyment and loss of civil rights; 3. Explain civil registration deeds; 4. Describe the place of residence (domicile) 		Accentuation of collaborative, scientific and humanistic information processing 4 X 50			0%
8	Students are able to explain human laws	<ol style="list-style-type: none"> 1. Explain legal subjects; 2. Explain the enjoyment and loss of civil rights; 3. Explain civil registration deeds; 4. Describe the place of residence (domicile) 		Accentuation of collaborative, scientific and humanistic information processing 4 X 50			0%
9	Students are able to explain marriage law	<ol style="list-style-type: none"> 1. Explain the laws that apply in marriage; 2. Explain the terms of marriage; 3. Explaining the jointness of marital assets and their management; 4. Explaining marriage agreements (huwelijks); 5. Explaining the separation of assets; 6. Describes the end of a marriage 		Accentuate information processing through scientific, humanistic collaboration 4 X 50			0%

10	Students are able to explain marriage law	1.Explain the laws that apply in marriage; 2.Explain the terms of marriage; 3.Explaining the jointness of marital assets and their management; 4.Explaining marriage agreements (huwelijks); 5.Explaining the separation of assets; 6.Describes the end of a marriage		Accentuate information processing through scientific, humanistic collaboration 4 X 50			0%
11	Students are able to explain marriage law	1.Explain the laws that apply in marriage; 2.Explain the terms of marriage; 3.Explaining the jointness of marital assets and their management; 4.Explaining marriage agreements (huwelijks); 5.Explaining the separation of assets; 6.Describes the end of a marriage		Accentuate information processing through scientific, humanistic collaboration 4 X 50			0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special

- skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
 7. **Forms of assessment:** test and non-test.
 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
 9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
 10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
 11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
 12. TM=Face to face, PT=Structured assignments, BM=Independent study.