

## Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses		CODE		Cou Fam			Cree	dit V	/eigl	nt	SE	MEST	ER	Comp Date	ilatior
Civil Law and Civil Procedure		e 8720502178	8720502178				T=2	P=	0 E	CTS=3.1	3	2		July 1	7, 202
AUTHORIZATION		SP Develope	SP Developer				Course Cluster Coordinator			Sto Co	Study Program Coordinator				
		Iman Pasu Ma Purba, S.H., N Wijaya, S.H.,	И.Н ; R	a hard ahmai	iarto nu	Imai hard	n Pas liarto	su Ma Purl	arga ba, S	nda 5.H.	M			a Kartil ., M.IP.	
Learning model	Case Studies	L													
Program	PLO study program which is charged to the course														
Learning Outcomes (PLO)	PLO-6	Able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis													
	PLO-8	Able to present alternative solutions in solving learning problems in the classroom and developing the educational sector based on studies of citizenship, politics, law, social, state and nation as well as Pancasila values, morals and culture.													
	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.													
	Program Obj	ectives (PO)													
	PO - 1	Demonstrate obedience and discipline in learning													
	PO - 2	Presents alternative solutions in studying civil law problems													
	PO - 3	Mastering the regulations and framework of civil law thinking													
	PO - 4	Make the right decisions in analyzing civil law issues													
	PLO-PO Matr	ix													
						-									
		P.0	_	PLC	9-6		PL	-0-8		PL	D-11				
		PO-1				_									
		PO-2				_									
		PO-3													
		PO-4													
	PO Matrix at the end of each learning stage (Sub-PO)														
		P.0			Week										
			1 2	2 3	4 !	56	7	8	9	10 11	12	13	14	15	16
		PO-1													
		PO-2													
		PO-3													
		PO-4													
	1		•	-		_		-				-		•	

Short Course Descript	tion	regarding pers includes the st	ons in law, udy of form the methoo	marriage law, family la al civil law, namely a s	aw, objec eries of r	aterial civil law, namely t law, contract law, evide ules that aim to maintain in court until the impleme	nce and expirat the upholding o	tion. This also of material civil			
Referen	ces	Main :									
		<ol> <li>Agus Jakarta</li> <li>H.F.A</li> <li>Pitlo. 1</li> <li>Soetoj Familie</li> <li>Sri Soo</li> <li>Sri Soo</li> <li>Subek</li> <li>Subek</li> <li>Subek</li> <li>Subek</li> <li>Sudikr</li> <li>Wirjon</li> <li>Wirjon Bandu</li> <li>Yahya</li> </ol>	Yudha He a : Kencana Vollmar. 19 1979. Huku o Prawiroł e-Recht). S edewi Masj ti. 1995. Ar ti. 2008. Po no Mertokus o Prodjodik o Prodjodi ng : Manda Harahap. 2	rnoko. 2010. Hukum a Prenada Media Grou 989. Pengantar Studi H m Perdata. Alih Bahas namidjojo, Marthalena urabaya : Airlangga U choen Sofwan. 2004. I neka Perjanjian. Bandu okok-pokok Hukum Per sumo. 2009. Hukum Ac coro. 1992. Asas-asas koro. 2000. Perbuata ar Maju 2005. Hukum Acara Pe	Perjanjia p lukum Pe a : M. Mo Pohan. niversity F Hukum P ung : Citra rdata. Jak cara Perd Hukum P n Melang erdata. Ja	erdata : Hukum Benda. Y Aditya Bakti xarta. Intermasa lata Indonesia. Yogyakar erdata. Bandung : Sumu Igar Hukum Dipandang	s dalam Kontra li Pers asa Dan Keluarga Yogyakarta : Lib ta : Liberty r Dari Sudut Hu	(Personen En erty			
Support lecturer	ing	lman Pasu Ma Rahmanu Wija		diarto Purba, S.H., M.H I.H.	1.						
Week-		al abilities of h learning	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials	Assessment			
	stage (Sub-PO)		Indicator	Criteria & Form	Offline ( offline )	Online ( <i>online</i> )	References ]	Weight (%)			
(1)		(2)	(3)	(4)	(5)	(6)	(7)	(8)			
1	reo co sy	le to cognize the ncepts and stem of civil v in Indonesia		Form of Assessment : Participatory Activities	Case study	Case study		5%			
2	Analyze the concepts of person, marriage, and family			Form of Assessment : Practice / Performance	Case study			5%			
3	Analyze the concepts of person, marriage, and family			Form of Assessment : Practice / Performance	Case study			0%			
4	Analyze the concept of objects and material collateral			Form of Assessment : Participatory Activities	Case study			5%			
5	co ob ma	nalyze the ncept of jects and aterial llateral		Form of Assessment : Participatory Activities	Case study			5%			
6	co en	alyze the ncept of gagement and reement		Form of Assessment : Participatory Activities	Case study	Case study		5%			
7	co en	alyze the ncept of gagement and reement		Form of Assessment : Participatory Activities	Case study	Case study		5%			
8	UT	ſS		Form of Assessment : Test	UTS			20%			

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9	Analyze the concept of inheritance law	Form of Assessment : Portfolio Assessment		0%
10	Analyze the concept of inheritance law	Form of Assessment : Portfolio Assessment		0%
11	Analyzing legal standing and standing to sue	Form of Assessment : Participatory Activities		0%
12	Analyzing legal standing and standing to sue	Form of Assessment : Participatory Activities		0%
13	Analyze the concept of unlawful acts	Form of Assessment : Participatory Activities		25%
14	Analyze the concept of unlawful acts			0%
15	Explain the civil justice process			0%
16		Form of Assessment : Test		25%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage	
1.	Participatory Activities	50%	
2.	Practice / Performance	5%	
3.	Test	45%	
		100%	

## Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- **10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.