



<b>Short Course Description</b>		The Civil Law and Civil Procedure courses discuss material civil law, namely systematic civil law, matters regarding persons in law, marriage law, family law, object law, contract law, evidence and expiration. This also includes the study of formal civil law, namely a series of rules that aim to maintain the upholding of material civil law or contain the method for a legal subject in litigating in court until the implementation of a decision that has permanent legal force.					
<b>References</b>		<b>Main :</b> <ol style="list-style-type: none"> <li>1. Abdukadir Muhammad 1993. Hukum Perdata Indonesia. Bandung : Citra Aditya Bakti</li> <li>2. Agus Yudha Hernoko. 2010. Hukum Perjanjian Asas Proporsionalitas dalam Kontrak Komersial. Jakarta : Kencana Prenada Media Group</li> <li>3. H.F.A Vollmar. 1989. Pengantar Studi Hukum Perdata I. Jakarta : Rajawali Pers</li> <li>4. Pitlo. 1979. Hukum Perdata. Alih Bahasa : M. Moerasad. Jakarta : Intermedia</li> <li>5. Soetojo Prawirohamidjojo, Marthalena Pohan. 2000. Hukum Orang Dan Keluarga (Personen En Familie-Recht). Surabaya : Airlangga University Press</li> <li>6. Sri Soedewi Masjchoen Sofwan. 2004. Hukum Perdata : Hukum Benda. Yogyakarta : Liberty</li> <li>7. Subekti. 1995. Aneka Perjanjian. Bandung : Citra Aditya Bakti</li> <li>8. Subekti. 2008. Pokok-pokok Hukum Perdata. Jakarta. Intermedia</li> <li>9. Sudikno Mertokusumo. 2009. Hukum Acara Perdata Indonesia. Yogyakarta : Liberty</li> <li>10. Wirjono Prodjodikoro. 1992. Asas-asas Hukum Perdata. Bandung : Sumur</li> <li>11. Wirjono Prodjodikoro. 2000. Perbuatan Melanggar Hukum Dipandang Dari Sudut Hukum Perdata. Bandung : Mandar Maju</li> <li>12. Yahya Harahap. 2005. Hukum Acara Perdata. Jakarta : Sinar Grafika</li> <li>13. Gililes, Peter. 1991. Business Law. New South Wales : The Federation Press.</li> </ol> <b>Supporters:</b>					
<b>Supporting lecturer</b>		Iman Pasu Marganda Hadiarto Purba, S.H., M.H. Rahmanu Wijaya, S.H., M.H.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to recognize the concepts and system of civil law in Indonesia		<b>Form of Assessment :</b> Participatory Activities	Case study	Case study		5%
2	Analyze the concepts of person, marriage, and family		<b>Form of Assessment :</b> Practice / Performance	Case study			5%
3	Analyze the concepts of person, marriage, and family		<b>Form of Assessment :</b> Practice / Performance	Case study			0%
4	Analyze the concept of objects and material collateral		<b>Form of Assessment :</b> Participatory Activities	Case study			5%
5	Analyze the concept of objects and material collateral		<b>Form of Assessment :</b> Participatory Activities	Case study			5%
6	Analyze the concept of engagement and agreement		<b>Form of Assessment :</b> Participatory Activities	Case study	Case study		5%
7	Analyze the concept of engagement and agreement		<b>Form of Assessment :</b> Participatory Activities	Case study	Case study		5%
8	UTS		<b>Form of Assessment :</b> Test	UTS			20%

9	Analyze the concept of inheritance law		<b>Form of Assessment :</b> Portfolio Assessment				0%
10	Analyze the concept of inheritance law		<b>Form of Assessment :</b> Portfolio Assessment				0%
11	Analyzing legal standing and standing to sue		<b>Form of Assessment :</b> Participatory Activities				0%
12	Analyzing legal standing and standing to sue		<b>Form of Assessment :</b> Participatory Activities				0%
13	Analyze the concept of unlawful acts		<b>Form of Assessment :</b> Participatory Activities				25%
14	Analyze the concept of unlawful acts						0%
15	Explain the civil justice process						0%
16			<b>Form of Assessment :</b> Test				25%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	50%
2.	Practice / Performance	5%
3.	Test	45%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

