Document Code



Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Pancasila and Citizenship Education Undergraduate Study Program

Courses		cc	DDE			C	ourse l	Family					Credi	t Weight		SEM	ESTER		ompilatio
Basic Conce	pts of Civics	87:	20502075			C	ompuls	ory Stu	ıdy Pro	gram	Subject	s	T=2	P=0 ECTS	=3.18		1	_	lly 17, 20
AUTHORIZA	TION	SP	SP Developer				Cou			Course Cluster Coordinator			Stud	Study Program Coordinator					
		Dr.	. Rr. Nanik	c Sety	owati,	M.Si.				L	istyanin	ıgsih, S	.Pd., M	.Pd.		Ма		ka Ka	artika Sar IP.
_earning nodel	Case Studies	ı																	
Program	PLO study program which is charged to the course																		
Learning Outcomes (PLO)	PLO-7	Able to plan, implement, evaluate and develop PPKn learning using creatively relevant approaches by utilizing various science and technology-based learning resources, which are in accordance with the changing needs of the country and society.																	
,	PLO-11	Able to master the basic and theoretical concepts of citizenship, politics, law, social, humanities, state and nation as well as Pancasila values, morals and culture.																	
	Program Objectives (PO)																		
	PO - 1	Utilizing so	cience and	d techi	nology	to exp	lore in	formati	on and	learni	ng reso	urces r	elated t	o the basic	concep	ots of 0	Citizensl	nip Ed	ucation
	PO - 2	Utilizing science and technology to explore information and learning resources related to the basic concepts of Citizenship Education Mastering knowledge about the basic concepts of Citizenship Education and the role of citizens in various aspects of social, national and state life																	
	PO - 3	Able to make appropriate decisions in dealing with problems in social, national and state life																	
	PO - 4 Have a responsible attitude as a good citizen which is reflected in attitudes and behavior in social, national and state life																		
	PLO-PO Matrix																		
		F	P.O		PLO-	7	F	PLO-11											
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	PO Matrix at	the end of e	ach learr	ning s	stage	(Sub-	PO)												
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References	Main :																		
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	1. Wahab, Azis, Abdul dan Sapriya. 2011. Teori dan Landasan Pendidikan Kewarganegaraan . Bandung : Alfabeta 2. Cholisin. 2013. Ilmu Kewarganegaraan (Civics) . Yogyakarta: Penerbit Ombak 3. Cogan, John J. 1998. Citizenship for the 21st Century: An International Perspective on Education. Logan: Cogan Page 4. Nurmalina Komala dan Syaifulloh. 2008. Memahami Pendidikan Kewarganegaraan . Bandung: Laboratorium PKn UPI																		

Supporters:

- Winataputra S, Udin dan Budimansyah Dasim, 2007. Civic Education , Konteks, Landasan, Bahan Ajar dan Kultur Kelas . Bandung: UPI. Samsuri. 2012. Pendidikan Karakter Warga Negara . Surakarta: Pustaka Hanif Bronson, M. S. (1999). Belajar Civic Education dari Amerika. Terjemahan Syafrudin. Yogjakarta: LkiS

- Windtaputia 3, Sun. Sun.
 Samsuri. 2012. Pendidikan Karakter Warga Negara . Surakarta. Pustana . Rusiana . Rusiana . Rusiana . Sun.
 Bronson, M. S. (1999). Belajar Civic Education dari Amerika. Terjemahan Syafrudin. Yogjakarta: LkiS
 Isin, Engin F., Turner, Bryan S. 2002. Handbook of Citizenship Studies. London: SAGE Publication
 Van Gunsteren, Herman R. 1998. A Theory of Citizenship: organizing Plurality in Contemporary Boulder, Colorado: Westview Press

Supporting lecturer

Dr. Hj. Raden Roro Nanik Setyowati, M.Si. Listyaningsih, S.Pd., M.Pd.

Week-	Final abilities of each learning stage			thods, nments,	Learning materials [References]	Assessment Weight (%)	
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (online)	, ,	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Analyzing the Basic Concepts of IKN	Explain the meaning of IKN-PKN IkN-PKN Identifying the Goals of IKN Identifying the scope of IKN	Criteria: Assessment is based on reports made by students which include the completeness of the content and the various sources used Form of Assessment: Participatory Activities	Pulpit lecture Brainstorming Questions and answers 2 X 50	Lectures, questions and answers	Material: Basic Concepts of IKN and Civics Library: Listyaningsih and Suwanda, I Made. 2016. Basic Concepts of Citizenship Education. Surabaya: Unesa University Press	2%
						Material: Definition, objectives and scope of IKN- PKN Reader: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta	
2	Analyzing the History of the Development of Civics / Citizenship Science (IKN) and Citizenship Education	1.Analyzing the Development of IKN and Civics in the United States 2.Analyzing the Brief Development of Civics and Civics in Indonesia	Criteria: Grading is based on a rubric Form of Assessment: Participatory Activities, Tests	Questions and answersDiscussionCooperative learning 2 X 50	Lectures, questions and answers, discussions 2 x 50	Material: History of the development of IKN and Civics Library: Cholisin: 2013. Citizenship Science (Civics). Yogyakarta: Ombak Publishers Material: History of the development of IKN and PKn Library: Listyaningsih and Suwanda, I Made. 2016. Basic Concepts of Citizenship Education. Surabaya: Unesa University Press Material: History of the development of IKN and PKn Reader: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung:	2%

3	Analyze the notions of citizen, population and people, as well as the relationship between the three in the citizenship constellation	1. Explain the nature of citizens and residents 2. Explain how to obtain citizenship 3. explain the causes of loss of citizenship of the Republic of Indonesia	Criteria: Scoring guidelines Form of Assessment: Participatory Activities	Cooperative learning discussion answers 4 X 50		Material: Development of IKn and Civics in Indonesia Reference: Cholisin. 2013. Citizenship Science (Civics). Yogyakarta: Ombak Publishers Material: Development of Civics in	2%
						Indonesia Reference: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta	
4	Analyze the notions of citizen, population and people, as well as the relationship between the three in the citizenship constellation	1. Explain the nature of citizens and residents 2. Explain how to obtain citizenship 3. explain the causes of loss of citizenship of the Republic of Indonesia	Criteria: Scoring guidelines Form of Assessment: Participatory Activities	Cooperative learning discussion answers 2 X 50	Discussion and questions and answers 2 x 40	Material: The essence of citizens and residents Reader: Cholisin. 2013. Citizenship Science (Civics). Yogyakarta: Ombak Publishers Material: Indonesian Citizenship Reference: Listyaningsih and Suwanda, I Made. 2016. Basic Concepts of Citizenship Education. Surabaya: Unesa University Press	2%
5	Identifying the Rights and Obligations of Citizens	1. Identify the rights and obligations of citizens in the 1945 Constitution 2. Analyze the implementation of citizens' rights and obligations in the 1945 Constitution	Criteria: 1.Observation Sheet for Discussion and Presentation Activities 2.No 3.Indicator 4.Score 5.3 6.2 7.1 8.1 9.Clarity of opinion 10.Ideas are stated clearly 11.The ideas expressed are less clear 12.Ideas are not stated clearly 13.2 14.Argumentation ability 15.The reasons to support his opinion are stated clearly, logically, supported by data/examples 16.The reasons to support his opinion are stated in a unclear and logical manner, without data/examples 17.The reasons to support his opinion are stated in a unclear and logical manner, without data/examples 17.The reasons to support his opinion are presented unclearly and logically, and	Collaborative learning Discussion Questions and answers 4 X 50		Material: Rights and obligations of citizens in the 1945 Constitution Reference: Listyaningsih and Suwanda, I Made. 2016. Basic Concepts of Citizenship Education. Surabaya: Unesa University Press	2%

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7	Analyzing Citizenship Theory	1.Analyze early ideas of citizenship 2.Analyze three theories of citizenship	Criteria: Discussion and questions and answers Forms of Assessment: Participatory Activities, Portfolio Assessment, Practice / Performance	PBLDiscussion Questions and answers 2 X 50	Material: Initial ideas of citizenship Readers: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta Material: Citizenship theory Reader: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship theory and Foundations of Citizenship Education. Bandung: Alphabeta	14%
8	Students can understand material about the essence of the basic concepts of Civics, the history of the development of IKN and Civics, Citizenship, the rights and obligations of citizens and citizenship theory	1. Explain the meaning of IKN-PKN 2. Identifying the Goals of IKN 3. Identifying the scope of IKN 4. Explain the nature of citizens and residents 5. Explain how to obtain citizenship 6. explain the causes of loss of citizenship of the Republic of Indonesia 7. Identify the rights and obligations of citizens in the 1945 Constitution 8. Analyze the implementation of citizens' rights and obligations in the 1945 Constitution Constitution Sometime of the service of the se	Criteria: Each question scores 25 if correct Form of Assessment: Test	2 X 50	Material: The essence of citizens and residents Reader: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta Material: Rights and obligations of citizens Reference: Listyaningsih and Suwanda, I Made. 2016. Basic Concepts of Citizenship Education. Surabaya: Unesa University Press Material: History of the development of IKN and Civics Library: Cholisin. 2013. Citizenship Science (Civics). Yogyakarta: Ombak Publishers	20%
9	Students are able to analyze global citizens	Explain the meaning of globalization Identifying the Characteristics of Globalization Identifying the Impact of Globalization	Criteria: Discussion observation sheet Form of Assessment: Participatory Activities, Portfolio Assessment	Discussion, question and answer	Material: Global Citizen Reference: Cogan, John J. 1998. Citizenship for the 21st Century: An International Perspective on Education. Logan: Cogan Page	2%

10	Students are able to analyze global citizens	1.Identifying Characteristics of Global Citizens 2.Analyzing Contemporary Issues of Global Citizenship 3.Analyzing the Role of Citizenship Education in the Era of Globalization	Criteria: Discussion observation sheet Forms of Assessment: Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment	discussion, question and answer	Material: Globalization Readers: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta Material: characteristics of Global Citizens Reader: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta	7%
11	Students are able to analyze the Characteristics of Good Citizens	1.Analyzing the characteristics of intelligent citizens 2.Analyzing the dimensions of Citizen Intelligence	Criteria: Scoring guidelines Form of Assessment: Participatory Activities	Discussion, question and answer	Material: Characteristics of citizens References: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta	5%
12	Students are able to analyze the Characteristics of Good Citizens	1.Analyzing Participatory Citizenship 2.Analyzing Religious Citizens	Criteria: Scoring guidelines Form of Assessment: Participatory Activities	Discussion, question and answer	Material: Participatory citizens References: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta	2%
13	Students are able to analyze the role of citizens in various aspects of national and state life	The Role of Citizens in Various Aspects of National and State Life	Criteria: Discussion observation sheet Form of Assessment : Participatory Activities	Discussion, question and answer	Material: The role of citizens Reference: Nurmalina Komala and Syaifulloh. 2008. Understanding Citizenship Education. Bandung: UPI Civics Laboratory	4%
14	Students are able to play the role of citizens in various aspects of national and state life	Understanding the Role of Citizens in Various Aspects of National and State Life	Criteria: Discussion observation sheet Form of Assessment : Participatory Activities	Discussion, question and answer	Material: The role of citizens Reference: Nurmalina Komala and Syaifulloh. 2008. Understanding Citizenship Education. Bandung: UPI Civics Laboratory	2%
15	Students are able to play the role of citizens in various aspects of national and state life	1.15.1 Shows one case of Citizenship in Various Aspects of National and State Life 2.15.2 Provide solutions related to cases presented by students	Criteria: Discussion assessment Form of Assessment : Participatory Activities	Discussion, question and answer	Material: The role of citizens Reference: Samsuri. 2012. Citizen Character Education. Surakarta: Hanif Library	2%

16	Final exams	Analyze the role of citizens in various aspects of life	Criteria: UAS scoring guidelines Form of Assessment : Test		Objective test	Material: Theory of citizenship Bibliography: Wahab, Azis, Abdul and Sapriya. 2011. Theory and Foundations of Citizenship Education. Bandung: Alphabeta Material: Rights and obligations of citizens Reference: Listyaningsih and Suwanda, I Made. 2016. Basic Concepts of Citizenship Education. Surabaya: Unesa University Press	30%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	34%
2.	Project Results Assessment / Product Assessment	2.33%
3.	Portfolio Assessment	8%
4.	Practice / Performance	4.67%
5.	Test	51%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or
- Forms of assessment: test and non-test.
- Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.