	Universitas Negeri Surabaya **Faculty of Economics and Business Master** **of Management Study Program**		**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Management Theories		6110103004		**T=3**	**P=0**	**ECTS=6.72**	1	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Andre Dwijanto Witjaksono, S.T., M.Si.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Management theories courses discuss history, concepts, principles, techniques, processes and management systems. In its application, it uses a philosophical foundation, theory and the formation of professional skills based on managerial competence, as well as social and ethical responsibility, both locally, nationally and internationally.

References	**Main :**	
	1. Robbins, Stephen P., & Coulter, Mary. (2002). Management. Prentice Hall International Inc. 2. Drucker. P, (2006). Management Challenges for the 21st century . Peter Bound. 3. Stoner, James AFR & Edward Treeman, Management , fifth edition. Prentice Hall, Internation Inc 2. 4. Gray, Smeltzer, Management the Competitive Edge , Mac Elilon Publishing Co., New York 5. musslelmon Vernon A & John H. Jockson, Intoduction to modern business , Ninth Edition. Prentice Hall International Edition	
	Supporters:	

Supporting lecturer	Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. Prof. Dr. Sri Setyo Iriani, S.E., M.Si. Dr. Nadia Asandimitra Haryono, S.E., M.M. Dr. Yessy Artanti, S.E., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to understand and explain the scope of management, definition of management and managers, levels of management, management functions	Students are able to understand and explain the scope of management, the meaning of management and managers, levels of management, management functions		Assignment to read literature and criticize students' explanations about scope Scope of management, definition of management and managers, levels of management, management functions 3 X 50			0%
2	Able to identify, explain, communicate and collaborate	- Completeness and correctness of identification and explanation - Collaboration - Presentation		Discuss by providing solutions to cases related to 3 X 50 management theories			0%
3	Able to explain the history of management and the evolution of management	Students are able to explain the history of management and the evolution of management		Give assignments to students to look for articles or cases related to the history of management and the evolution of management and provide opinions on cases 3 X 50			0%
4	Able to synthesize, communicate and collaborate	- Completeness and correctness of identification - Sharpness of synthesis		Assignment to read literature and review students' explanations about the management environment and organizational culture Propose good solutions to cases related to business ethics and CSR in companies in Indonesia and abroad 3 X 50			0%

5	Able to synthesize, communicate and collaborate	- Completeness and correctness of identification - Sharpness of synthesis		Assignment to read literature and review students' explanations about the management environment and organizational culture Propose good solutions to cases related to business ethics and CSR in companies in Indonesia and abroad 3 X 50			0%
6	Able to explain and synthesize planning (Planning)	- Completeness of analysis - Individual presentation		Assignment to read literature and review students' explanations about Planning Assignment to read literature and review students' explanations about the scope of management, management theory, history and evolution of management, management environment, CSR and business ethics 3 X 50			0%
7	Able to explain and synthesize planning (Planning)	- Completeness of analysis - Individual presentation		Assignment to read literature and review students' explanations about Planning Assignment to read literature and review students' explanations about the scope of management, management theory, history and evolution of management, management environment, CSR and business ethics 3 X 50			0%
8	UTS			3 X 50			0%

9	Able to identify, analyze and communicate	- Completeness of identification and synthesis - Collaboration		Assignment to read literature and criticize students' explanations about Organizing 3 X 50			0%
10	Able to identify, analyze and communicate	- Completeness of identification and synthesis - Collaboration		Assignment to read literature and criticize students' explanations about Organizing 3 X 50			0%
11	Able to explain and provide examples related to Directing (Leading)	- Completeness of identification and synthesis - Collaboration		Assignment to read literature and criticize students' explanations about Leading 3 X 50			0%
12	Able to explain and provide examples related to Directing (Leading)	- Completeness of identification and synthesis - Collaboration		Assignment to read literature and criticize students' explanations about Leading 3 X 50			0%
13	Able to explain and synthesize direction and motivation (Leading)	Completeness of explanation and synthesis		Assignment to read literature and criticize students' explanations about Direction and motivation (Leading) 3 X 50			0%
14	Able to explain and work together to propose solutions regarding control and its implementation in Indonesia	Completeness of explanation		Propose a good solution to cases related to Controlling 3 X 50			0%
15	Able to present and communicate about all management processes	Completeness, depth and sharpness of synthesis		Assignment to read literature and review student explanations about all 3 X 50 management processes			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.