



Universitas Negeri Surabaya
Faculty of Economics and Business Master
of Management Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date										
Strategic Leadership	6110133007		T=3	P=0	ECTS=6.72	2	July 17, 2024										
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator											
				Dr. Andre Dwijanto Witjaksono, S.T., M.Si.											
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course is designed to develop leadership abilities that are able to anticipate, imagine, maintain flexibility, think strategically, and work with others to bring about change for the organization. The course structure is designed with the principles and components of effective strategic leadership in mind. This will give students a complete understanding of the main tasks of a strategic leader. By discussing various leadership approaches, it is hoped that this course can improve students' strategic leadership skills. Learning is carried out using a case study model to foster social sensitivity and high concern for society and the business environment as creations of God Almighty, based on the character of being intelligent, independent, honest, caring and tough in making strategic decisions.																
References	Main :																
	<ol style="list-style-type: none"> 1. Manajemen kepemimpinan, irham fahmi, alfa beta, bandung, 2013. 2. Pearce & robinson , strategic management , formulation , implementation and control. Mc Graw Hill, 2000. 3. Michael J Stahl & David W Grigsby , Strategic manajemen for decision making ,PWS-Kent publishing Co. 1992. 4. Rheinald Kasali Ph.D. CHANGE , PT Gramedia Pustaka Utama , Jakarta, 20054. 5. Rivai, Veitzal (2003), Kepemimpinan dan Perilaku Organisasi, Jakarta, PT. Raja Grafindo Persada. 6. Fredman, Mike dan Benjamin BT, Terjemahan Hikmat Hikmat Kusumaningrat (2004), The Art and Discipline of Strategic Leadership, Pemikiran strategis untuk Merealisasikan Visi Organisasi, Jakarta: PT Gramedia Pustaka Utama. 																
	Supporters:																
Supporting lecturer	Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. Prof. Dr. Jun Surjanti, S.E., M.Si.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assesment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	1. Understand the Foundations of Strategic Leadership	1.1.1 What is strategic leadership. (Barbara) 2.1.2 What a strategic leader does.	Criteria: 1. Assignments, participation, UTS and UAS 2. A = Very Good (85-100); B = Good (80-85); C = Fairly Good (70-75); D = Poor (60-65); E = Not Good (< 60) Form of Assessment : Participatory Activities, Practice/Performance	3 X 50	Problem Based Learning (PBL) or case study to foster social sensitivity and high concern for society and the business environment as creations of God Almighty, based on intelligent character in making strategic decisions.	0%
2	Understanding the Foundations of Strategic Leadership	2.1 Explain the characteristics displayed by strategic leaders. 2.2 Analyzing Caseistic Studies (arga)	Criteria: 1. Assignments, participation, UTS and UAS 2. A = Very Good (85-100) Form of Assessment : Participatory Activities, Practice/Performance	3 X 50	Cooperative Learning (CL) and Problem Based Learning (PBL) to foster social sensitivity and high concern for society and the business environment as creations of God Almighty, based on intelligent character in making strategic decisions.	0%
3	Understanding the Foundations of Strategic Leadership	1.3.1 Analyzing Strategic Leadership Reimaging 2.3.2 Visionary leadership 3.3.3 Management leadership 4.1.2 Analyzing Caseistic Studies	Criteria: 1. Assignments, participation, UTS and UAS 2. A = Very Good (85-100); B = Good (80-85); C = Fairly Good (70-75); D = Poor (60-65); E = Not Good (< 60) Form of Assessment : Participatory Activities	3 X 50	Problem Based Learning (PBL) or case study to foster social sensitivity and high concern for society and the business environment as creations of God Almighty, based on intelligent character in making strategic decisions.	0%
4	Understand leadership and change management	1.3.1 Able to explain the changes that occur in the organization 2.3.2 Able to act as a leader in appreciating change.	Criteria: A = Very Good (85-100); B = Good (80-85); C = Fairly Good (70-75); D = Poor (60-65); E = Not Good (< 60) Form of Assessment : Participatory Activities, Practice/Performance	3 X 50	Read theory, discussions and listen to learning explanations	0%
5	Understand leadership and change management	.Able to understand the changes that occur and able to explain the role of leaders in facing change.	Criteria: A = Very Good (85-100); B = Good (80-85); C = Fairly Good (70-75); D = Poor (60-65); E = Not Good (< 60) Form of Assessment : Participatory Activities	3 X 50	Reading theory, discussions and listening to learning explanations, assignments	0%
6	Understand strategic management to further deepen Strategic Leadership	6.1 Students are able to understand the meaning of strategic management.	Criteria: A = Very Good (85-100); B = Good (80-85); C = Fairly Good (70-75); D = Poor (60-65); E = Not Good (< 60) Form of Assessment : Participatory Activities, Practice/Performance	3 X 50	Reading theory, discussions and listening to learning explanations, assignments	0%
7	Understand strategic management to further deepen Strategic Leadership	Students are able to understand strategic management: 1) the meaning of strategic management. 2) Strategic management process.	Criteria: A = Very Good (85-100); B = Good (80-85); C = Fairly Good (70-75); D = Poor (60-65); E = Not Good (< 60)	3 X 50	Read theory, discussions and listen to learning explanations and assignments	0%
8	UTS		Form of Assessment : Test	3 X 50	On line	0%

9	Understand the process of designing strategies	<p>1. Students are able to understand the tools for determining strategy: SWOT</p> <p>2. Students are able to understand tools for determining strategy: BCG Matrix, 5 forces model etc.</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Read theory, discussions and listen to explanations of 3 X 50 learning</p>			0%
10	Understanding about organizing strategic leaders	<p>Students are able to understand the procedures for organizing strategic leaders in organizations.</p>	<p>Criteria: A = Very Good (85-100); B = Good (80-85); C = Fairly Good (70-75); D = Poor (60-65); E = Not Good (< 60)</p> <p>Form of Assessment : Participatory Activities</p>	<p>Reading theory, discussions and listening to learning explanations, 3 X 50 assignments</p>			0%
11	Understand the function and role of Strategic Leadership in the organization.	<p>1. Students are able to understand the role of: 1) Motivator, initiator, organizer, sponsor, innovator</p> <p>2.10.1 Motivator, initiator, organizer, sponsor, innovator.</p> <p>3.10.2 Building an organization.</p>	<p>Criteria: A = Very Good (85-100); B = Good (80-85); C = Fairly Good (70-75); D = Poor (60-65); E = Not Good (< 60)</p> <p>Form of Assessment : Participatory Activities, Practice/Performance</p>	<p>Read literature and discussions and listen to explanations of the 3 X 50 lesson</p>			0%
12	Understand the function and role of Strategic Leadership in the organization.	<p>1. Students are able to understand the role of: 1) Motivator, initiator, organizer, sponsor, innovator. 2) Building an organization. 3) Building culture</p> <p>2. Students are able to understand the role of: 1) Motivator, initiator, organizer, sponsor, innovator. 2) Building an organization. 3) Building culture</p>	<p>Form of Assessment : Participatory Activities, Practice/Performance</p>	<p>Reading literature and discussions and listening to learning explanations, 3 X 50 assignments</p>			0%
13	Understand about building organizational culture.	<p>1. Students are able to understand what organizational culture is. Students are able to develop organizational culture.</p> <p>2. Students are able to understand how organizational culture is socialized.</p>	<p>Form of Assessment : Participatory Activities</p>	<p>Reading theory, discussions and listening to learning explanations, 3 X 50 assignments</p>			0%

14	Understand the skills that a strategic leader must have.	1.14.1 What skills must a strategic leader have in strategic formulation? 2.14.2, strategy implementation	Form of Assessment : Participatory Activities	Reading theory, discussions and listening to learning explanations, 3 X 50 assignments			0%
15	Understand the characteristics of strategic leaders.	Students are able to understand and explain what qualities a strategic leader must have.	Form of Assessment : Participatory Activities	Reading theory, discussions and listening to learning explanations, 3 X 50 assignments			0%
16	UAS		Form of Assessment : Test	3 X 50	On line		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.