

## Universitas Negeri Surabaya Faculty of Economics and Business Master of Management Study Program

Document Code

UNES	A	of Management Study Program							
		SEM	IESTER LI	EARNING	G PLAN				
Courses		CODE	Coi	urse Family	Credit Weight	SEMESTER	Compilation Date		
Risk mar	nagement	61101033	307		T=3 P=0 ECTS=6.7	<b>72</b> 2	July 17, 2024		
AUTHORIZATION		SP Devel	SP Developer		e Cluster Coordinator	Study Progr Coordinator	Study Program Coordinator		
		Dr. Dewi I	Prastiwi.,SE.,Ak.,M.	Si.,CA Dr. Ulil	Hartono.,SE.,M.Si		e Dwijanto o, S.T., M.Si.		
Learning model	Case Studies	Case Studies							
Program		PLO study program that is charged to the course							
Learning		ectives (PO)							
(PLO)	PLO-PO Matr	rix							
		P.O							
	PO Matrix at	PO Matrix at the end of each learning stage (Sub-PO)							
		P.O		T T T	Week	<del></del>			
			2 3 4 5	6 7 8	9 10 11 12	2   13   14	15   16		
Short Course Descript	improve the wi	Risk management is a course related to managing business risks with the aim of achieving value maximization in order to improve the welfare of shareholders in conditions of uncertainty. This course studies: introduction to business risk, risk measurement, risk management techniques, business risk management applications, with an emphasis on strengthening skills, attitudes/behaviors in addition to cognitive material.							
Reference	ces Main:								
	Pearso , Singa 2. [2] Ho risk ma	<ol> <li>[1] Rejda, George E., (2011). Principles of Risk Management and Insurance, Eleventh Edition. New Jersey: Pearson Education, Inc. [2] Harrington, Scott E., &amp; Niehaus, Gregory R. (2010). Risk Management and Insurance, Singapore: McGraw-Hill. [3] Tampubolon, Robert, (2004). Risk Management, Elex Media Komputindo</li> <li>[2] Hopkin, P. (2017). Fundamentals of risk management: understanding, evaluating and implementing effective risk management. Kogan Page Publishers.</li> <li>[3] Hanafi, M. (2016). Manajemen Risiko Edisi Ketiga. Yogyakarta: UPP STIM YKPN.</li> </ol>							
	Supporters:								
	2. [2] Cha	<ol> <li>[1] ISO 31000-2009 Risk Management</li> <li>[2] Charles R. Vorst, D.S. Priyarsono, &amp; Arif Budiman, (2018). Manajemen Risiko Berbasis SNI ISO 31000, Badan Standardisasi Nasional.</li> </ol>							
Support lecturer	Dr. Ulil Hartond		i.						
Week-	Final abilities of each learning stage	Eva	luation	Leari Studer	Help Learning, Learning methods, Student Assignments, [Estimated time]		Assessment Weight (%)		
	(Sub-PO)	Indicator	Criteria & Form	Offline ( offline )	Online ( online )	References ]			

(5)

(6)

(7)

(8)

(4)

(3)

(1)

(2)

	T		T	T		
1	Able to explain Risk Management, Enterprise Risk Management Framework, and the role of Corporate governance in realizing effective Enterprise Risk Management	Accurately explains the important points of Risk Management, the ERM framework, and the role of Corporate Government in effective Enterprise Risk Management.		Make reviews related to Risk Management, the ERM framework, and the role of Corporate Government in effective Enterprise Risk Management. 3 X 50		0%
2	Able to explain the role of Internal Control in risk management	Accuracy explains the important points of the role of Internal Control in risk management		Review the role of Internal Control in 3 X 50 risk management		0%
3	Able to explain Risk Management Process: Establishing the context	Accuracy in explaining the Risk Management Process: Establishing the context		Completing assignments by looking for real case studies related to the process Process objectives and subprocesses Process input and output Process control Process mechanisms Process activities 3 X 50		0%
4	Able to explain the Risk Management Process: Risk Identification	accuracy of explaining the Risk Management Process: Risk Identification		Complete assignments by looking for real case studies related to Risk Identification 3 X 50		0%
5	Able to explain Risk Management Process: Risk Analysis	accuracy of explaining the Risk Management Process: Risk Analysis		Make a review of Risk Analysis Process Objectives Process and subprocess Input and output process Process control Process mechanism Process activities 3 X 50		0%
6	Able to explain the Risk Management Process: Risk Evaluation	accuracy of explaining the Risk Management Process: Risk Evaluation		Make a 3 X 50 Risk Evaluation review		0%

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7	Able to present assignments	Evaluation of risk management (Meetings 1-6) in a company in the ICT industry		Complete assignments by looking for real case studies related to risk management at meetings 1-6 3 X 50			0%
8	UTS			3 X 50			0%
9	Able to explain Risk Management Process: Risk Treatment	accuracy of explaining the Risk Management Process: Risk Treatment		Make a review related to the Risk Management Process: Risk Treatment 3 X 50			0%
10	Able to explain Risk Management Process: Monitoring and Review	accuracy of explaining the Risk Management Process: Monitoring and Review		Make reviews related to Risk Management Process: Monitoring and Review 3 X 50			0%
11	Able to explain Risk Management Process: Monitoring and Review	accuracy of explaining the Risk Management Process: Monitoring and Review		Make reviews related to Risk Management Process: Monitoring and Review 3 X 50			0%
12	Able to explain Risk Management Process: Monitoring and Review	accuracy of explaining the Risk Management Process: Monitoring and Review		Make a review related to the Risk Management Process: 3 X 50			0%
13	Able to explain Risk Management Process: Monitoring and Review	accuracy of explaining the Risk Management Process: Monitoring and Review		Make a review related to the Risk Management Process: 3 X 50			0%
14	Able to explain Risk Management Process: Monitoring and Review	accuracy of explaining the Risk Management Process: Monitoring and Review		Make a review related to the Risk Management Process: 3 X 50			0%
15	Able to explain Risk Management Process: Monitoring and Review	accuracy of explaining the Risk Management Process: Monitoring and Review		Make a review related to the Risk Management Process: 3 X 50			0%
16							0%

**Evaluation Percentage Recap: Case Study** 

No	Evaluation	Percentage	
		0%	

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
  observed and is the final ability that is planned at each learning stage, and is specific to the learning material of
  the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.