



Universitas Negeri Surabaya
Faculty of Economics and Business Master
of Management Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Global HRM	6110100302		T=3	P=0	ECTS=6.72	2	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Dr. Andre Dwijanto Witjaksono, S.T., M.Si.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This is a course that studies the meaning and insight and scope of various global management concepts. This global management concept is needed as a study in studying more detailed international business knowledge. Also learn practical knowledge if necessary.						
	References						
References	Main :						
	1. 1) Noe, Hollenbeck, Gerhart. (2008). Human Resource Management , 6 th edition. Mc Graw Hill, 2) Dessler, Gary, (2005). Human Resource Management , 10th edition, Prentice-Hall International Inc., 3) Bernardin, John, (2003). Human Resource Management , 3rd ed, Mc Graw Hill 4) Peter Dowling, Marion Festing, & Allen Engle, International Human Resource Management , 6th edition						
	Supporters:						
Supporting lecturer	Prof. Dr. Anang Kistyanto, S.Sos., M.Si. Dr. Andre Dwijanto Witjaksono, S.T., M.Si.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Understand and explain the meaning of globalization.	1.1 Students are able to explain the meaning of globalization conceptually 1.2 Students are able to state the characteristics of globalization in a coherent manner through discussion as a basis for determining business strategies 1.3 Students are able to explain when globalization began and why globalization occurred and are able to understand the consequences of globalization		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
2	Understand and understand the role of global management.	Students are able to explain the meaning and role of management and especially global management		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
3	Understand global and international business. As well as globalization and international networks.	1 Students are able to explain the global economic system, performance and development of the world economy. 2 Students are able to explain international (global) business models and international business networks.		Assignment to read literature, listen to student explanations, discussions and presentations 3 X 50			0%
4	Understand global and international business. As well as globalization and international networks.	1 Students are able to explain the global economic system, performance and development of the world economy. 2 Students are able to explain international (global) business models and international business networks.		Assignment to read literature, listen to student explanations, discussions and presentations 3 X 50			0%

5	Understand the scope of operational functions of global management	1. Students are able to explain what operational functions need to be considered in global management which are different from ordinary management. 2. Students are able to differentiate between the good and bad of perfectly competitive markets through discussion as a basis for adopting a responsible business attitude		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
6	Understand about multinational companies.	1. Students are able to explain about multinational companies and the development of international companies. 2. Students are able to understand the characteristics and requirements of Multi National Companies. 3. Students are able to explain the complexities in handling Multi National Companies		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
7	Understand about multinational companies.	1. Students are able to explain about multinational companies and the development of international companies. 2. Students are able to understand the characteristics and requirements of Multi National Companies. 3. Students are able to explain the complexities in handling Multi National Companies		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
8	UTS			3 X 50			0%
9	Know and understand regional and international cooperation and organizations in global business	Students are able to explain regional and international cooperation and organizations in global business		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%

10	Understand the political, legal and technological environment in global management. Understand ethics and morals in carrying out management	1. Students are able to explain what laws apply in the world. 2. Students are able to explain the influence of politics in global operations. 3. Students are able to explain the influence of technology on global relations. 4. Students are able to explain ethics and morals in carrying out global management		Assignment to read literature, search for literature on the internet, listen to student explanations, discussions and individual presentations 3 X 50			0%
11	Understand the influence of culture in global operations. Understand how to communicate. Understand how to negotiate.	1. Students are able to explain the influence of culture in global management operations. 2. Students are able to explain how to communicate and overcome existing obstacles. 3. Students are able to explain how to negotiate in global management operations.		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
12	Understanding strategic management in global management.	Students are able to explain strategic management in the scope of global management		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
13	Understanding organizational behavior and HR management in global organizations.	1. Students are able to explain organizational behavior and HR management in global organizations across cultures 2. Motivating across cultures 3. Cross-cultural leadership 4. Cross-cultural HRD.		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
14	Understanding organizational behavior and HR management in global organizations.	1. Students are able to explain organizational behavior and HR management in global organizations across cultures 2. Motivating across cultures 3. Cross-cultural leadership 4. Cross-cultural HRD.		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%

15	Requirements of Global managers and future managers.	Students are able to explain effective leadership patterns in global management		Assignment to read literature, listen to student explanations, discussions and individual presentations 3 X 50			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**