



**Universitas Negeri Surabaya  
Faculty of Economics and Business Master  
of Management Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>										
Intrapreneurship	6110103313		T=3	P=0	ECTS=6.72	2	July 18, 2024										
<b>AUTHORIZATION</b>		<b>SP Developer</b>			<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>										
		.....			.....		Dr. Andre Dwijanto Witjaksono, S.T., M.Si.										
<b>Learning model</b>	Case Studies																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Short Course Description</b>	Examining the concept and substance as well as HRM activities carried out in an organization including planning, recruitment, selection, human resource coaching and development, industrial relations, audits and analysis of satisfaction, loyalty and commitment.																
<b>References</b>	<b>Main :</b>																
	1. 1) Desouza K.Z., (2011). <i>Intrapreneurship: Managing Ideas Within Your Organization</i> . Canada: Toronto University Press 2) Haller, H.E, (2014). <i>Intrapreneurship: Ignite Innovation for Escalating and Enduring Success: the Secret of Success</i> . Silver Eagle Press 3) Hisrich, R. D (1986). <i>Entrepreneurship, Intrapreneurship and Venture Capital: The Foundation of Economic Renaissance</i> . Lexington Books																
	<b>Supporters:</b>																
<b>Supporting lecturer</b>	Prof. Dr. Dewie Tri Wijayati Wardoyo, M.Si. Dr. Siti Sri Wulandari, S.Pd., M.Pd.																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	explain and describe the development of entrepreneurship in nation building and be able to explain and develop various entrepreneurial concepts	Students are able to identify important things that are the nation's challenges and explain the role of entrepreneurship in helping overcome the nation's challenges		1. explanation of courses and lecture plans 2. explain active learning learning methods 3. deliver assignments in practicum 3 X 50			0%
2	explain and describe the development of entrepreneurship in nation building and be able to explain and develop various entrepreneurial concepts	Students are able to explain the evolution of entrepreneurial concepts, outline myths or misperceptions about entrepreneurship and explain the approaches used to understand the concept of entrepreneurship		1. Explanation of the course material 2. Building team work 3 X 50			0%
3	recognize oneself and others and be able to apply entrepreneurial philosophy and spirit	Students are able to explain in detail the differences between several groups of individual characteristics, explain self types and find the color of one's energy in order to understand the characteristics of other people and business ideas that match the color of one's energy		Tutorial and self-evaluation 1. Explanation of course material 2. Create a dream business map 3. Make products from unused materials 3 X 50			0%
4	recognize oneself and others and be able to apply entrepreneurial philosophy and spirit	Students are able to explain and discover their own entrepreneurial philosophy and spirit in expressing ideas for utilizing unused materials		Tutorial and self-evaluation 1. Explanation of course material 2. Create a dream business map 3. Make products from unused materials 3 X 50			0%
5	able to motivate oneself and others to become entrepreneurs and able to explain and apply creativity in entrepreneurship	Students are able to explain the importance of entrepreneurial motivation, locus of control and being able to motivate themselves and others in order to find a unique business and become an entrepreneur		1. Explanation of the course material 2. Analyzing real business by conducting 3 X 50 market observations			0%
6	able to motivate oneself and others to become entrepreneurs and able to explain and apply creativity in entrepreneurship	Students are able to explain precisely how the creativity process is developed through the ability to make field observations		1. Explanation of course material 2. Mind mapping ideas and finding ideas that can be applied 3 X 50			0%

7	explains the role of innovation in entrepreneurship	Students are able to: 1. Explain the important role of entrepreneurship in nation building. 2. Give examples of entrepreneurship in national life		1. Explanation of course material 2. Mind mapping ideas and finding ideas that can be applied 3 X 50			0%
8	UTS			3 X 50			0%
9	explain the entrepreneurial perspective in individuals	Students are able to: 1. Explain the development of entrepreneurship theory 2. Work together in groups		Tutorials and business actions 1. Explanation of course material 2. Implementing 3 X 50 business ideas			0%
10	describe and develop various intelligences needed in entrepreneurship	Students are able to: Get to know themselves and make a list of achievements and potential		Tutorials and consultations 1. Explanation of course material 2. Implementing business ideas and consulting 3 X 50			0%
11	outline and apply the principles of intraneurship	Students are able to: Create creativity by applying an entrepreneurial philosophy		Tutorial and case analysis 1. Explanation of course material 2. Implementing business ideas, dissecting cases and consulting 3 X 50			0%
12	describes the main factors that determine women and home entrepreneurship	Students are able to: Explain the risks of entrepreneurship and investigate unique businesses		Tutorial and discussion 1. Explanation of course material 2. Implementing business ideas, discussing business developments and consulting 3 X 50			0%
13	designing entrepreneurial ideas	Students are able to: Explain and discover business creativity in the market		Tutorials and consultations 1. Explanation of course material 2. Implementing business ideas and consulting 3 X 50			0%
14	explain the concept and role of the technopreneur	Students are able to: Make a list of innovations in the surrounding environment and find business ideas		Tutorial and evaluation 1. Explanation of course material 2. Implementing business ideas and evaluating business 3 X 50			0%

15	explain and analyze various things that need to be prepared to become an entrepreneur	Students are able to: Collaborate with students with different characters		Tutorial and presentation 1. Explanation of 2. Presenting the business carried out 3 X 50			0%
16	UAS			3 X 50			0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**