	Universitas Negeri Surabaya Faculty of Economics and Business Master of Management Study Program	Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Distribution Management and Supplier Value Chain	6110103310		T=3	P=0	ECTS=6.72	2	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	.....	Dr. Andre Dwijanto Witjaksono, S.T., M.Si.

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course provides students with complete cycle chain management starting from raw materials from suppliers, to operational activities in the company, continuing to distribution to consumers by utilizing information technology to coordinate all elements of the supply chain from suppliers to retailers. Through a total approach to managing the entire flow of information, materials and services from raw materials through factories and warehouses to final consumers.
References	**Main :**
	1. [1] Chopra, Sunil, & Meindl, Peter. (2004). Supply chain Management: Strategy, Planning, and Operations, 2nd edition. New Jersey: Prentice Hall [2] Ross, F. D. (2003). Introduction the supply chain management: engaging technology to build market winning businesspartnership. United States of America: ST. Lucie Press.
	Supporters:
Supporting lecturer	Dr. Andre Dwijanto Witjaksono, S.T., M.Si. Dwi Yuli Rakhmawati, S.Si., M.Si., Ph.D.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students understand the concept of Supply Chain Analysis	Students can explain the definition, objectives and scope of the supply chain, the challenges faced in managing the supply chain and the role of computer technology in the supply chain		Make a review related to 3 X 50 Supply Chain Analysis			0%

2	Students understand the concept of supply chain analysis strategy	Students can describe the definition of supply chain strategy, objectives of supply chain strategy, scope of supply chain strategy, and supply chain decoupling points		Make a review of the 3 X 50 Supply Chain Analysis analysis strategy			0%
3	Students understand the concepts in designing supply chain networks	Students can explain determining initial data needs, selecting/determining a supply chain network, factors that influence a supply chain network, and models in designing a supply chain network.		Complete Assignments by looking for real case studies related to designing a 3 X 50 supply chain network			0%
4	Students understand the concepts in designing supply chain networks	Students can explain determining initial data needs, selecting/determining a supply chain network, factors that influence a supply chain network, and models in designing a supply chain network.		Complete Assignments by looking for real case studies related to designing a 3 X 50 supply chain network			0%
5	Students understand the concept of demand and supply planning in the supply chain	Students can explain demand forecasting and demand management in the supply chain, influencing factors in managing demand, demand and supply management as well as costs in supply chain management, and promotional effects in aggregate plans		1. Make a review related to demand forecasting and demand management in the supply chain, influencing factors and management of demand and supply 2. Assignment to find a solution to the case of implementing an aggregate plan in the 3 X 50 supply chain			0%
6	Students understand the concept of demand and supply planning in the supply chain	Students can explain demand forecasting and demand management in the supply chain, influencing factors in managing demand, demand and supply management as well as costs in supply chain management, and promotional effects in aggregate plans		1. Make a review related to demand forecasting and demand management in the supply chain, influencing factors and management of demand and supply 2. Assignment to find a solution to the case of implementing an aggregate plan in the 3 X 50 supply chain			0%

7	Students understand the concept of demand and supply planning in the supply chain	Students can explain demand forecasting and demand management in the supply chain, influencing factors in managing demand, demand and supply management as well as costs in supply chain management, and promotional effects in aggregate plans		1. Make a review related to demand forecasting and demand management in the supply chain, influencing factors and management of demand and supply 2. Assignment to find a solution to the case of implementing an aggregate plan in the 3 X 50 supply chain			0%
8	UTS			3 X 50			0%
9	Students understand the concept of planning and managing inventory in the supply chain	Students can explain systems, inventory problems and performance, inventory classification, inventory models for products with relatively stable demand, inventory models for products with seasonal demand, Vendor Managed Inventory (VMI), and obstacles in inventory management		Make a review related to the 3 X 50 planning and management concept			0%
10	Students understand the concept of planning and managing inventory in the supply chain	Students can explain systems, inventory problems and performance, inventory classification, inventory models for products with relatively stable demand, inventory models for products with seasonal demand, Vendor Managed Inventory (VMI), and obstacles in inventory management		Make a review related to the 3 X 50 planning and management concept			0%
11	Students understand the concept of procurement management in the supply chain	Students can explain the criteria and techniques for selecting suppliers and assessing supplier performance, steps in supplier development, supplier involvement in new product development, and electronic procurement (e-procurement)		Completing assignments by looking for real case studies related to supplier involvement in new product development, and Electronic procurement (e-procurement) 3 X 50			0%

12	Students understand the concept of procurement management in the supply chain	Students can explain the criteria and techniques for selecting suppliers and assessing supplier performance, steps in supplier development, supplier involvement in new product development, and electronic procurement (e-procurement)		Completing assignments by looking for real case studies related to supplier involvement in new product development, and Electronic procurement (e-procurement) 3 X 50			0%
13	Management of transportation and distribution in the supply chain	Students can explain the role of transportation and distribution management in the supply chain, transportation modes and their advantages and disadvantages, determining delivery routes and schedules, and Crossdocking: an innovative method in distribution management		Make reviews related to transportation and distribution in the 3 X 50 supply chain			0%
14	Supply chain performance measurement	Students can explain the structure of the performance measurement system, the process approach in measuring supply chain performance, metrics for supply chain performance, the SCOR (supply Chain Operation Reference) model, and metrics in the SCOR Model		Complete assignments by looking for real case studies related to the structure of performance measurement systems, process approaches in measuring supply chain performance, metrics for supply chain performance, the SCOR (supply Chain Operation Reference) model, and metrics in the 3 X 50 SCOR Model			0%
15	Supply chain performance measurement	Students can explain the structure of the performance measurement system, the process approach in measuring supply chain performance, metrics for supply chain performance, the SCOR (supply Chain Operation Reference) model, and metrics in the SCOR Model		Complete assignments by looking for real case studies related to the structure of performance measurement systems, process approaches in measuring supply chain performance, metrics for supply chain performance, the SCOR (supply Chain Operation Reference) model, and metrics in the 3 X 50 SCOR Model			0%
16	UAS			3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.