

# Universitas Negeri Surabaya Faculty of Social and Legal Sciences Master of Law Study Program

Document Code

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Courses		CODE	Course Family	,	Cred	it We	ight	SEMESTER	Compilation Date				
Regional Go	vernment System	7410802021	Compulsory Str		Γ=2	P=0	ECTS=4.48	2	July 18, 2024				
AUTHORIZA <sup>*</sup>	TION	SP Developer			se C dina	luste	r	Study Program	n Coordinator				
		Dr. Heppy Hyma P	. Heppy Hyma Puspytasari, SH., MH Dr. Bahrul Amiq, S.H., M.H., Dr. Pudji Astuti, S.H., M										
Learning model	Case Studies	<u>'</u>											
Program	PLO study program that is charged to the course												
Learning Outcomes (PLO)	PLO-1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out the duties							ying out their				
	PLO-2	Demonstrate the characterist	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning a entrepreneurial spirit  Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned										
	PLO-3												
	PLO-8	Applying logical, critical, and innovative thinking and solutions through the development of science technology in their scientific field							ence and				
	PLO-9	Able to collaborate to de	velop networks and ev	/aluate	perf	forma	nce						
	PLO-11	Able to be responsible for	or decisions and work	results	in re	esolvir	ng legal proble	ems and evaluati	ng them				
	PLO-13	Able to project ideas logi based on concepts and t											
	PLO-16	Able to integrate sports I	aw documents and ge	neral la	aw ir	ı desi	gning regulation	ons and policies;					
	PLO-19	Demonstrate a responsil	ble attitude towards w	ork in th	heir 1	field o	f expertise inc	lependently					
	Program Object	Program Objectives (PO)											
	PO - 1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties											
	PO - 2	Demonstrate the charact entrepreneurial spirit	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit										
	PO - 3	Identifying the scientific developed through an int	field that is the obj er- or multi-disciplinar	ect of y appro	the bach	resea;	arch and pos	itioning it on a	research map				
	PO - 4	Applying logical, critical, technology in their scient		ing an	nd so	olutior	ns through th	e development	of science and				
	PO - 5	Able to collaborate to dev	velop networks and ev	aluate	perf	ormar	nce						
	PO - 6	Able to be responsible fo	r decisions and work r	esults	in re	solvin	g legal proble	ms and evaluatir	ng them				
	PO - 7		Able to project ideas logically, critically and argumentatively in the field of sports law and law in gene based on concepts and theories outlined in oral and written form in accordance with academic ethics;										
	PO - 8	Able to integrate sports la	to integrate sports law documents and general law in designing regulations and policies;										
	PO - 9	Demonstrate a responsib	emonstrate a responsible attitude towards work in their field of expertise independently										

P.O	PLO-1	PLO-2	PLO-3	PLO-8	PLO-9	PLO-11	PLO-13	PLO-16	PLO-19
PO-1	<b>&gt;</b>								
PO-2		>							
PO-3			>						
PO-4				>					
PO-5					>				
PO-6						•			
PO-7							1		
PO-8								•	
PO-9									•

### PO Matrix at the end of each learning stage (Sub-PO)

P.O								١	Veek							
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1	1															
PO-2		1														
PO-3			1													
PO-4				1												
PO-5					1											
PO-6						1	1	1								
PO-7									1	1	1	1				
PO-8													1			
PO-9														1	1	

#### **Short** Course Description

This course discusses the concepts and theories of regional institutions as well as the functions and roles of the executive and legislature in the regions. Apart from that, it also discusses the concepts, theories and principles of good governance which include the role of government, private sector and society in creating a prosperous society, especially in the regions.

# References

## Main:

- 1. Abdullah, Rozali, 2000. Pelaksanaan Otonomi Luas & Isu Federalisme Sebagai Suatu Alternatif, Raja Grafindo Persada, Jakarta.
- 2. Suwarno, Yogi., Prastiawan, Agung Era. 2019. Kapasitas Kelembagaan EGovernment di Pemerintah Daerah: Sebuah Studi Komparatif.
- 3. Otonomi Daerah dan Daerah Otonom 03193 ; Pengarang, Haw Wijaya ; EDISI, Cet. 3. ; Penerbitan Rajagrafindo persada, Jakarta PPM 2004
- Pide, Andi Mustari, 1999, Otonomi Daerah dan Kepala Daerah memasuki Abad XI, Jakarta, Gay Media Pratama
- 5. Sarundayang, 2000, Arus Balik Kekuasaan Pusat ke Daerah, Jakarta, Pustaka Sinar Harapan

### Supporters:

- , 1998, The Modernization of The Local Government Finance and Financial Management in Hungary
- 2. Dr. Vieta Imelda Cornelis, SH., M.Hum (2017). Hukum Pemerinttahan Daerah. Jakarta Timur: Sinar Grafika
- 3. Pide, Andi Mustari, 1999, Otonomi Daerah dan Kepala Daerah memasuki Abad XI, Jakarta, Gay Media Pratama

### Supporting lecturer

- Dr. Bachrul Amiq, S.H., M.H. Dr. Heppy Hyma Puspytasari, S.H., M.H.

Week-	Final abilities of each learning	Evaluation Learning n Student Ass		Help Learning, earning methods, dent Assignments, Estimated time]	Learning materials	Assessment	
week-	stage (Sub-PO)	Indicator	Criteria & Form	Offline	Online ( online )	[ References ]	Weight (%)
	(Sub 1 S)			offline )			
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Able to demonstrate religious, national and cultural values, as well as academic ethics in carrying out their duties	Students are able to explain concepts and theories about the state, government and bureaucracy	Criteria: Students are able to explain concepts and theories about the state, government and bureaucracy  Form of Assessment: Participatory Activities	-	class discussion	Material: Concepts and theories about the state, government and bureaucracy Reference: Abdullah, Rozali, 2000. Implementation of Wide Autonomy & Issues of Federalism as an Alternative, Raja Grafindo Persada, Jakarta.	5%
2	Demonstrate the character of being tough, collaborative, adaptive, innovative, inclusive, lifelong learning and entrepreneurial spirit	Students are able to understand concepts and theories about regions and regional government	Criteria: Students are able to understand concepts and theories about regions and regional government  Form of Assessment: Participatory Activities	-	class discussion	Material: Concepts and theories about regions and regional government Reference: Abdullah, Rozali, 2000. Implementation of Wide Autonomy & Issues of Federalism as an Alternative, Raja Grafindo Persada, Jakarta.	5%
3	Identifying the scientific field that is the object of research and positioning it in a research map developed through an inter- or multidisciplinary approach	Students are able to explain the functions and roles of regional executives	Criteria: Students are able to explain the functions and roles of regional executives  Form of Assessment: Participatory Activities	-	discussion	Material: Functions and roles of regional executives References: Suwarno, Yogi., Prastiawan, Agung Era. 2019. Institutional Capacity of EGovernment in Local Government: A Comparative Study.	5%
4	Applying logical, critical, and innovative thinking and solutions through the development of science and technology in their scientific field	Students are able to explain the functions and roles of regional legislatures	Criteria: Students are able to explain the functions and roles of regional legislatures  Form of Assessment: Participatory Activities	-	discussions, case studies	Material: Function and role of regional legislatures References: Suwarno, Yogi., Prastiawan, Agung Era. 2019. Institutional Capacity of EGovernment in Local Government: A Comparative Study.	5%

5	Able to collaborate to develop networks and evaluate performance	Students are able to explain the concept of regional government authority in the field of government and development	Criteria: Students are able to explain the concept of regional government authority in the field of government and development  Form of Assessment: Participatory Activities	-	discussion	Material: Concept of regional government authority in the field of governance and development. References: Regional Autonomy and Autonomous Regions 03193; Author, Haw Wijaya; EDITION, Cet. 3.; Rajagrafindo Persada Publishing, Jakarta PPM 2004	5%
6	Able to be responsible for decisions and work results in resolving legal problems and evaluating them	Students are able to explain the concept of regional government authority in the financial sector	Criteria: Students are able to explain the concept of regional government authority in the financial sector  Form of Assessment: Participatory Activities		Face to face and discussion	Material: The concept of regional government authority in the financial sector. References: Regional Autonomy and Autonomous Regions 03193; Author, Haw Wijaya; EDITION, Cet. 3.; Rajagrafindo Persada Publishing, Jakarta PPM 2004	5%
7	Able to be responsible for decisions and work results in resolving legal problems and evaluating them	Students are able to explain the concept of authority and function as well as the role of apparatus resources	Criteria: Students are able to explain the concept of authority and function as well as the role of apparatus resources  Form of Assessment: Participatory Activities		Face to face and discussion	Material: Concept of authority and function and role of regional apparatus resources References: Regional Autonomy and Autonomous Regions 03193 ; Author, Haw Wijaya; EDITION, Cet. 3.; Rajagrafindo Persada Publishing, Jakarta PPM 2004	5%
8	Able to be responsible for decisions and work results in resolving legal problems and evaluating them	UTS	Criteria: UTS Form of Assessment : Participatory Activities, Practice/Performance		UTS	Material: UTS Library: Abdullah, Rozali, 2000. Implementation of Broad Autonomy & Issues of Federalism as an Alternative, Raja Grafindo Persada, Jakarta.  Material: UTS Library:	10%

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9	Able to project ideas logically, critically and argumentatively in the field of sports law and law in general based on concepts and theories outlined in oral and written form in accordance with academic ethics	Students are able to understand the theory of vertical and horizontal distribution of power	Criteria: Students are able to explain and understand the theory of vertical and horizontal distribution of power  Form of Assessment: Participatory Activities	Face to face and discussion	Material: Theory of vertical and horizontal distribution of power References: Pide, Andi Mustari, 1999, Regional Autonomy and Regional Heads Entering the XI Century, Jakarta, Gay Media Pratama	5%
10	Able to project ideas logically, critically and argumentatively in the field of sports law and law in general based on concepts and theories outlined in oral and written form in accordance with academic ethics;	Students are able to explain the vertical distribution of power	Criteria: Students understand and are able to explain the vertical division of power  Form of Assessment: Participatory Activities	discussion	Material: Vertical division of power References: Sarundayang, 2000, The Return of Central to Regional Power, Jakarta, Pustaka Sinar Harapan	5%
11	Able to project ideas logically, critically and argumentatively in the field of sports law and law in general based on concepts and theories outlined in oral and written form in accordance with academic ethics	Students are able to explain local government affairs	Criteria: Students are able to explain local government affairs  Form of Assessment: Participatory Activities	discussion	Material: Regional government affairs References:	5%
12	Able to project ideas logically, critically and argumentatively in the field of sports law and law in general based on concepts and theories outlined in oral and written form in accordance with academic ethics	Students are able to explain local government affairs	Criteria: Students are able to explain local government affairs  Form of Assessment: Participatory Activities	discussion	Material: Regional government affairs References:	5%
13	Able to integrate sports legal documents and general law in designing regulations and policies	Students are able to explain the role of regional heads and deputy regional heads	Criteria: Students are able to explain the role of regional heads and deputy regional heads  Form of Assessment: Participatory Activities	Face to face	Material: Regional heads and deputy regional heads References: Pide, Andi Mustari, 1999, Regional Autonomy and Regional Heads Entering the XI Century, Jakarta, Gay Media Pratama	5%
14	Demonstrate a responsible attitude towards work in their field of expertise independently	Students understand and are able to explain the forms of regional head accountability	Criteria: Students understand and are able to explain the forms of regional head accountability	Face to face		5%

15	Demonstrate a responsible attitude towards work in their field of expertise independently	Students understand and are able to explain the stages of dismissing a regional head	Criteria: Students understand and are able to explain the stages of dismissing a regional head  Form of Assessment: Participatory Activities	discussion	Material: Dismissal of Regional Heads References: Pide, Andi Mustari, 1999, Regional Autonomy and Regional Heads Entering the XI Century, Jakarta, Gay Media Pratama	5%
16		UAS	Criteria: UAS Form of Assessment : Participatory Activities, Tests			25%

**Evaluation Percentage Recap: Case Study** 

No	Evaluation	Percentage
1.	Participatory Activities	82.5%
2.	Practice / Performance	5%
3.	Test	12.5%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
  which are used for the formation/development of a course consisting of aspects of attitude, general skills, special
  skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or
  observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the
  course
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.