	Universitas Negeri Surabaya Faculty of Social and Legal Sciences Master of Law Study Program	**Document Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Electoral Law	7410802022		**T=2**	**P=0**	**ECTS=4.48**	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Pudji Astuti, S.H., M.H.

Learning model	**Case Studies**	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-3	Develop logical, critical, systematic and creative thinking in carrying out specific work in their field of expertise and in accordance with work competency standards in the field concerned
	PLO-5	Able to identify, study and develop legal theory and philosophy
	PLO-7	Mastering legal research methods, reasoning and being able to write laws correctly;
	PLO-8	Applying logical, critical, and innovative thinking and solutions through the development of science and technology in their scientific field
	PLO-14	Able to examine and develop concepts for solving problems or cases in sports law and law in general through the application of juridical thinking methods, based on theoretical knowledge, concepts and statutory regulations;
	Program Objectives (PO)	
	PLO-PO Matrix	

P.O	PLO-3	PLO-5	PLO-7	PLO-8	PLO-14

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This national course discusses legal aspects related to political parties, the general election system, and related regulations in a legal context. The main focus will be given to the analysis of legal regulations governing political parties, general elections, and their impact on the political system and democracy.

References	**Main :**	
	Supporters:	
	1. Abdullah, Hafidz, M., Purnomo, Sulastio, Jauhari, T., & Tarmizi. (2019). Laporan Kinerja 2019. In Bawaslu Republik Indonesia. Bawaslu Republik Indonesia. https://www.bawaslu.go.id/id/publikasi/buku-laporan-kinerja-tahunan-2019 Aermadepa. (2019). Penyelesaian Sengketa Proses Pemilu Oleh Bawaslu, Tantangan dan Masa Depan. Justitia, 1(2), hlm1–14. Afrizal. (2019). Metode Penelitian Kualitatif: Sebuah Upaya Mendukung Penggunaan Penelitian Kualitatif dalam Berbagai Disiplin Ilmu (1 ed.). Rajawali Pers.	
Supporting lecturer	Dr. Bachrul Amiq, S.H., M.H. Dr. Hananto Widodo, S.H., M.H.	

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment				0%
2							0%
3							0%
4							0%
5							0%
6							0%
7							0%
8							0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.