



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences
Master of Law Study Program**

**Document
Code**

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																				
Sports Law	7410803004	Compulsory Study Program Subjects	T=3 P=0 ECTS=6.72	1	September 1, 2023																																																				
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																																					
	Budi Hermono, SH., MH.		Prof. Dr. I Made Sri Undy Mahardika, M.Pd.	Dr. Pudji Astuti, S.H., M.H.																																																					
Learning model	Case Studies																																																								
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																								
	Program Objectives (PO)																																																								
	PO - 1	Students are able to analyze, evaluate and create Sports Law, contract law related to the sports sector																																																							
	PLO-PO Matrix																																																								
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td style="padding: 5px;">P.O</td></tr> <tr><td style="padding: 5px;">PO-1</td></tr> </table>				P.O	PO-1																																																		
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PO-1																																																									
	PO Matrix at the end of each learning stage (Sub-PO)																																																								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="padding: 5px;">1</td><td style="padding: 5px;">2</td><td style="padding: 5px;">3</td><td style="padding: 5px;">4</td><td style="padding: 5px;">5</td><td style="padding: 5px;">6</td><td style="padding: 5px;">7</td><td style="padding: 5px;">8</td><td style="padding: 5px;">9</td><td style="padding: 5px;">10</td><td style="padding: 5px;">11</td><td style="padding: 5px;">12</td><td style="padding: 5px;">13</td><td style="padding: 5px;">14</td><td style="padding: 5px;">15</td><td style="padding: 5px;">16</td> </tr> <tr> <td style="padding: 5px;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>					P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																									
PO-1																																																									
Short Course Description	Studying sports from a legal perspective, both privately and publicly in national law without ignoring the lex sportiva contained in the sports fields themselves.																																																								
References	Main :																																																								
	1. 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers 2. 2. Undang Undang nomor 11 Tahun 2022 Tentang Keolahragaan. Republik Indonesia																																																								
	Supporters:																																																								
	1. Hukum Perjanjian 2. Hukum Asuransi																																																								
Supporting lecturer	Prof. Dr. I Made Sri Undy Mahardika, M.Pd. Budi Hermono, S.H., M.H.																																																								
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																		
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																		

1	Students are able to analyze Sports Law	Students' ability to analyze sports law	<p>Criteria: students' sharpness in analyzing sports law</p> <p>Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance</p>	lectures, discussions and questions and answers	monologues and dialogues are held so that students can play a better role and understand the meaning of sports law 100	<p>Material: Definition and scope of sports law</p> <p>References: 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</p>	5%
2	Students are able to understand Sports Law	students understand sport as a science	<p>Form of Assessment : Participatory Activities, Portfolio Assessment</p>	lectures, discussions and questions and answers	monologue and dialogue	<p>Material: Sports Law as Bibliography : 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</p>	5%
3	Students are able to evaluate the relationship between sports science and social sciences, such as psychology, sociology, economics	Students' ability to evaluate sports as a science	<p>Criteria: The accuracy of evaluating sports law as a science</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>	discussion and question and answer	monologue and dialogue 100	<p>Material: Scope of sports law</p> <p>References: 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</p>	5%
4	students evaluate the relationship between sports science and exact sciences, such as physics, chemistry, mathematics, biology, medicine	students understand sport as a science	<p>Criteria: Students can give answers and argue</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>	Lectures, discussions and questions and answers	monologue and dialogue 100	<p>Material: The Relationship between Sports and Exact Sciences</p> <p>Bibliography: 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</p>	5%
5	Students understand the relationship between sports science and legal science	<p>1. students understand sport as a science</p> <p>2. Students' ability to evaluate the relationship between sports and legal science</p>	<p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment</p>		monologue and dialogue 100	<p>Material: The relationship between law and sports</p> <p>References: 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</p>	5%
6	Students' ability to evaluate the relationship between sports science and legal science	Students' ability to evaluate sports as a science	<p>Criteria: Accuracy in evaluating the relationship between sports and legal science</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>		monologue and dialogue 100	<p>Material: The scope of sports and legal sciences</p> <p>References: 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers</p>	5%
7	Students' ability to evaluate the relationship between sports science and legal science	Students' ability to analyze sports as a science	<p>Criteria: The accuracy of the evaluation of sports law as a science</p> <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment, Practice / Performance</p>		monologue and dialogue 100	<p>Material: scope of sports</p> <p>References: 2. Law number 11 of 2022 concerning Sports. Republic of Indonesia</p>	5%

8	Student's ability to solve all UTS questions	Students are able to solve all UTS questions	Criteria: Accuracy and clarity of answers Form of Assessment : Practice/Performance, Test	test	100		10%
9	Students are able to analyze and provide legal arguments regarding sports with contracts	Students are able to analyze related position cases and provide legal arguments	Criteria: student activity Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		monologue and dialogue (regarding sports cases) 100	Material: sports regulations in the sports law Reference: 2. Law number 11 of 2022 concerning sports. Republic of Indonesia	5%
10	Students are able to understand, analyze and provide legal arguments regarding insurance law in sports	Students are able to analyze related position cases and provide legal arguments	Criteria: student activity Forms of Assessment : Participatory Activities, Portfolio Assessment, Practice / Performance		monologue and dialogue (regarding sports cases) as well as giving 100 assignments	Material: Sports regulations in the Law Library: 2. Law number 11 of 2022 concerning Sports. Republic of Indonesia	5%
11	Students are able to understand, analyze and provide legal arguments regarding intermediaries in the sports industry	Students are able to analyze related position cases and provide legal arguments	Criteria: student activity Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment		monologue and dialogue (regarding sports cases) 100	Material: Sports Regulations in the Law Library: 2. Law number 11 of 2022 concerning Sports. Republic of Indonesia	5%
12	Students are able to analyze and provide legal arguments regarding criminal liability in sports	Students are able to analyze related position cases and provide legal arguments	Criteria: student activity Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment		monologue and dialogue (regarding sports cases) 100	Material: Sports regulations in the Law Library: 2. Law number 11 of 2022 concerning Sports. Republic of Indonesia	5%
13	Students are able to analyze and provide legal arguments regarding insurance law in sports	Students are able to analyze related position cases and provide legal arguments	Criteria: student activity Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment		monologue and dialogue (regarding sports cases) 100	Material: Sports regulations in the Law Library: 2. Law number 11 of 2022 concerning Sports. Republic of Indonesia	5%
14	Students are able to understand, analyze and provide legal arguments regarding the role of law in the industrialization and commercialization of sports	Students are able to analyze related position cases and provide legal arguments	Criteria: student activity Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment		monologue and dialogue (regarding sports cases) 100	Material: Sports regulations in the Law Library: 2. Law number 11 of 2022 concerning Sports. Republic of Indonesia	5%
15	Students are able to analyze and provide legal arguments regarding public law, such as licensing in the implementation of sports industrialization	Students are able to analyze related position cases and provide legal arguments	Criteria: student activity Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Portfolio Assessment		monologue and dialogue (regarding sports cases) 100	Material: Relationship between Sports Law and other sciences References: 1. Thornton, Patrick. 2011. Sports Law. Massachusetts: Jones and Bartlett Publishers	5%

16	Student's ability to solve all UAS questions		Criteria: Student's ability to answer all UAS questions Form of Assessment : Test	test 100		19%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	23.78%
2.	Project Results Assessment / Product Assessment	17.94%
3.	Portfolio Assessment	21.28%
4.	Practice / Performance	12.09%
5.	Test	24%
		99.09%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.