

 UNESA	Universitas Negeri Surabaya Faculty of Social and Legal Sciences Master of Law Study Program					Document Code																																				
SEMESTER LEARNING PLAN																																										
Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																			
Regional Government Law and Regional Finance	7410802030		T=2	P=0	ECTS=4.48	2	July 18, 2024																																			
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																				
		Bachrul Amiq			Dr. Pudji Astuti, S.H., M.H.																																				
Learning model	Case Studies																																									
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																									
	PLO-6	Able to examine and interpret theories in drafting regulations, drafting decisions, drafting contracts, and formal law/procedural law in order to enforce the law																																								
	PLO-8	Applying logical, critical, and innovative thinking and solutions through the development of science and technology in their scientific field																																								
	PLO-12	Able to analyze, synthesize and evaluate regulations in the field of sports law and law in general based on concepts and theories;																																								
	PLO-13	Able to project ideas logically, critically and argumentatively in the field of sports law and law in general based on concepts and theories outlined in oral and written form in accordance with academic ethics;																																								
	PLO-14	Able to examine and develop concepts for solving problems or cases in sports law and law in general through the application of juridical thinking methods, based on theoretical knowledge, concepts and statutory regulations;																																								
	Program Objectives (PO)																																									
	PO - 1	Basic Understanding of Regional Government Regional Financial Management Accountability and Transparency Practical Problem Solving																																								
	PO - 2	Analysis of Legislative Regulations																																								
	PO - 3	Regional Financial Management																																								
	PO - 4	Accountability and Transparency																																								
	PO - 5	Practical Problem Solving																																								
	PLO-PO Matrix																																									
		<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>P.O</th> <th>PLO-6</th> <th>PLO-8</th> <th>PLO-12</th> <th>PLO-13</th> <th>PLO-14</th> </tr> </thead> <tbody> <tr> <td>PO-1</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> </tr> <tr> <td>PO-2</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-3</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>PO-4</td> <td>✓</td> <td>✓</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>PO-5</td> <td></td> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> </tbody> </table>					P.O	PLO-6	PLO-8	PLO-12	PLO-13	PLO-14	PO-1	✓	✓	✓	✓		PO-2	✓	✓	✓	✓	✓	PO-3	✓	✓	✓	✓	✓	PO-4	✓	✓	✓			PO-5			✓	✓	✓
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PO-4	✓	✓	✓																																							
PO-5			✓	✓	✓																																					
PO Matrix at the end of each learning stage (Sub-PO)																																										

		<table border="1"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-5</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																	PO-5																
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Short Course Description	This course aims to provide an in-depth understanding of the principles, regulations and practices in the administration of regional government and regional financial management in Indonesia. Students will study the structure and organization of regional government, the functions and authority of regional government, as well as various statutory regulations that form the operational basis of regional government.																																																																																																																																						
References	Main : 1. Kuntoro, H. (2017). 2. Simarmata, R. (2015). "Transparansi dan Akuntabilitas dalam Pengelolaan Keuangan Daerah." Jurnal Akuntansi dan Keuangan Daerah, 13(2), 89-101. Supporters:																																																																																																																																						
Supporting lecturer	Dr. Bachrul Amiq, S.H., M.H. Muh. Ali Masnun, S.H., M.H.																																																																																																																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																																																																																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																																																																																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																																																																																
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2			Form of Assessment : Participatory Activities				0%																																																																																																																																
3	Students are able to understand the process of preparing and managing the Regional Revenue and Expenditure Budget (APBD). Principles of regional financial accounting, reporting and auditing.		Form of Assessment : Participatory Activities				0%																																																																																																																																
4			Form of Assessment : Participatory Activities, Portfolio Assessment				0%																																																																																																																																
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6			Form of Assessment : Participatory Activities				0%
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9							0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

